



Person Specification for Teacher of Mathematics

	Essential	Desirable	Evidence
Qualifications	<ul style="list-style-type: none"> Qualified Teacher status 	<ul style="list-style-type: none"> Evidence of continuous INSET and commitment to further professional development 	<ul style="list-style-type: none"> Application Form & Certificates
Experience	<ul style="list-style-type: none"> Experience of teaching Maths across KS3 & KS4 	<ul style="list-style-type: none"> Team teaching or working with other adults in the classroom Implementing intervention strategies 	<ul style="list-style-type: none"> Application form Letter of application References
Knowledge and understanding	<p>Candidates should have knowledge and understanding of:</p> <ul style="list-style-type: none"> The implications of the Code of Practice for Special Educational Needs for teaching and learning; The statutory requirements of legislation concerning Equal Opportunities, Safeguarding, SEN and Child Protection; Statutory curriculum requirements and the requirements for assessment, recording and reporting of pupils' attainment and progress; The characteristics of high quality teaching and the main strategies for improving and sustaining high standards of achievement for all pupils; The positive links necessary within school 	<p>In addition, the candidates might also have knowledge and understanding of:</p> <ul style="list-style-type: none"> Assessing Pupil Progress; Effective leadership techniques and strategies for introducing change successfully; The links between schools, especially partner schools; Theoretical models of thinking skills and their practical implications in the classroom; The features that contribute to a strong Catholic ethos. 	<ul style="list-style-type: none"> Letter of application Interview References

	<p>and with all its stakeholders;</p> <ul style="list-style-type: none"> • Recent developments in the teaching of Maths; • Effective strategies for managing student behaviour. 		
Skills	<p>Candidates will be able to:</p> <ul style="list-style-type: none"> • Promote the school's aims positively, and use effective strategies to monitor motivation and morale; • Develop good personal relationships within a team; • Establish and develop close relationships with parents, governors and the community; • Communicate effectively (both orally and in writing) to a variety of audiences; • Create a happy, challenging and effective learning environment. 	<p>In addition, the candidates might also be able to:</p> <ul style="list-style-type: none"> • Develop strategies for creating community links. 	<ul style="list-style-type: none"> • Letter of application • References
Personal characteristics	<ul style="list-style-type: none"> • Approachable • Committed • Empathetic • Enthusiastic • Organised • Patient • Resourceful • Willing to uphold the core values and Catholic ethos of the Loreto order 	<ul style="list-style-type: none"> • Willing to support /contribute other areas of school life such as chaplaincy and extra curricula activities 	<ul style="list-style-type: none"> • Letter of application • References • Interview