



Person specification

	Essential Requirements
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • A relevant degree • Evidence of recent professional development or further study
Experience	<ul style="list-style-type: none"> • Recent successful teaching experience within a primary school • Experience of teaching in a similar school setting
Professional knowledge and Understanding	<ul style="list-style-type: none"> • Knowledge and understanding of the Foundation Stage Curriculum and Development Matters • Knowledge and understanding of the National Curriculum for Key Stage 1 • Knowledge and understanding of the National Curriculum for Key Stage 2 • A clear understanding of the different ways in which children learn • Knowledge and understanding of a variety of effective teaching strategies to meet the needs of all pupils • A good understanding of how to support children with additional needs • A good understanding of a diverse range of teaching and learning styles and techniques • Insight and understanding of the importance of having an engaging, relevant and creative curriculum that inspires and motivates learners to make progress and achieve high standards • Knowledge and understanding of current theory and best practice in learning and teaching • A good understanding of the importance of culture and ethos and how this impacts on morale, high expectations and high standards • A secure understanding and appreciation of the role of parents and carers and the community in school improvement and how this can be practised and developed • A good understanding of data analysis and the important impact this can have on achievement and attainment • A commitment to safeguarding pupils, with an up-to-date knowledge of relevant legislation and guidance • An understanding of the principles of Equality and how it may inform whole school policy

Professional Skills and Abilities	<ul style="list-style-type: none"> • Be an effective and inspirational teacher with strong behaviour management skills • Teach to a high standard • Plan and deliver stimulating teaching experiences • Have a sound understanding of child development • Plan and deliver lessons and activities appropriate to the needs, interests, experience and knowledge of all pupils • Motivate, engage and inspire pupils to learn • Demonstrate teaching that reflects subject knowledge, good pace, AfL and an understanding of children’s strengths and areas for development • Be able to plan creatively and in a cross curricular manner to ensure all children enjoy learning and achieve • Be able to provide a caring and nurturing learning environment in which all children feel safe and can thrive • Plan and deliver enrichment opportunities • Have the ability to assess own quality of teaching and learning and make improvements as required • Be well organised and pro-active, confident in using ICT across all curriculum areas and use emerging technology to enhance teaching and learning • Demonstrate excellent oral and written communication and ICT skills • Be punctual with very good attendance
Personal Qualities	<ul style="list-style-type: none"> • Have energy, enthusiasm and a positive attitude • Have high expectations of self and others • Be an excellent communicator who can motivate and support colleagues • Possess integrity, a sense of humour, warmth and sensitivity • Be committed to promoting collaboration and developing partnerships • Be hardworking, resilient, reflective and self-motivated • Have the ability to work calmly under pressure and meet deadlines • Be highly organised and manage time effectively • Be committed to ongoing professional development