**SCISSETT MIDDLE SCHOOL**

# PERSON SPECIFICATION

**POST TITLE: YEAR 6 TEACHER GRADE: MAINSCALE**

**Information for candidates:** the person specification provides an outline of the experience, skills and abilities we expect the successful candidate to possess. You should match your own skills, experience and abilities to those listed below. Tell us in what way you have carried out the criteria asked for.

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|  |  |  | **RELEVANT CRITERIA** | **ESSENTIAL**  **✓ where relevant** | **DESIRABLE**  **✓ where relevant** | **Yes** | | **No** |
| 1. | **EDUCATION /QUALIFICATIONS** | 1.1  1.2  1.3 | Qualified to degree level  QTS  Experience of teaching Upper Key Stage 2 | **✓**  **✓**  **✓** |  |  | |  |
| 2. | **KNOWLEDGE, SKILLS AND COMPETENCES** | 2.1  2.2  2.3  2.4  2.5  2.6  2.7  2.8  2.9 | An excellent classroom teacher with a genuine passion and belief in the potential of every pupil  Ability to plan a scheme of work linked to qualification programmes of study  Ability to link tasks to schemes of work and to assess them against appropriate criteria  Understanding the principles of assessment and of the ways in which it can be used to increase pupil motivation  Ability to contribute to the development of a range of teaching and learning styles  Knowledge of pupil monitoring systems and the ability to use pupil data to set targets  Good communication skills  Ability to use technology to engage learners  Understanding of Keeping Children Safe in Education document | **✓**  **✓**  **✓**  **✓**  **✓**  **✓**  **✓**  **✓**  **✓** |  |  | |  |
| 3. | **EXPERIENCE** | 3.1  3.2  3.3 | Experience of teaching in Key Stage 2  Ability to teach Year 6 English and Mathematics  To act as form teacher in the 10-13 age range | **✓**  **✓** | **✓** |  | |  |
| 4 | **PHILOSOPHY AND COMMITMENT** | 4.1  4.2  4.3  4.4 | An understanding of and commitment to comprehensive values and  the inclusion agenda  A personal commitment to lifelong learning and continuous  professional development  Commitment to high standards, best value and continuous  improvement  A “can do” approach and positive attitude to innovation and change | **✓**  **✓**  **✓**  **✓** |  |  | |  |
| 5. | **PERSONAL QUALITIES** | 5.1  5.2  5.3  5.4  5.5  5.6  5.7  5.8  5.9 | To work as part of a team  Good interpersonal skills  Enthusiasm, initiative and self-motivation  Flexibility, creativity and the ability to think laterally  Stamina and a capacity for hard work  Good time management skills  The ability to be reflective and self-critical  Exemplary attendance record  Willingness to participate in extra-curricular activities | **✓**  **✓**  **✓**  **✓**  **✓**  **✓**  **✓**  **✓**  **✓** |  |  |  | |

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| **ES Prepared/Amended** | February 2017 |