Scissett Middle School

**Post: Teacher of Upper Key Stage 2**

**Salary: MPS**

**Job Description**

**All Teachers:**

Persons appointed as teachers will carry out the professional duties of a teacher as identified in the current Pay and Conditions document and work as part of our school team actively promoting the values of our school vision.

**Specific Duties**:

* To be an effective teacher within KS2 and across the school as required.
* To be willing to work as part of a united KS2 team.
* To contribute to Schemes of Work and any other joint initiatives, as necessary.
* To undertake any other duties that may be reasonably required within the scope of the post.

**Knowledge and Understanding**

* Have a clear knowledge of the relevant aspects of the KS National Strategies and other statutory requirements.
* Understand how pupils make progress and be able to devise strategies to cater for children of all abilities.

**Planning and Setting Expectations**

* Identify clear learning outcomes, content, lesson structures and sequences appropriate to the subject matter and the pupils being taught.
* Set appropriate and demanding expectations for pupils’ learning and motivation.
* Set clear targets for pupils’ learning, building on prior attainment.
* Identify pupils who have special educational needs, and know where to get help in order to give positive and targeted support. Implement and keep records on Individual Education Plans (IEPs).
* Identify able pupils and be capable of planning for those children to achieve well in the subjects you teach.

**Teaching and Managing Pupil Learning**

* Ensure effective teaching of whole classes, groups and individuals so that teaching objectives are met, momentum and challenge are maintained, and best use is made of teaching time.
* Use teaching methods which keep pupils engaged, including stimulating pupils’ intellectual curiosity, effective questioning and response, clear presentation and good use of resources.
* Set high expectations for pupils’ behaviour, establishing and maintaining a good standard of discipline through well-focused teaching and through positive and productive relationships.
* Use praise, encouragement, challenge and the school reward system as means of promoting good behaviour and a positive attitude towards learning.

**Assessment and Evaluation**

* Assess how well learning objectives have been achieved and use this assessment for future teaching.
* Mark and monitor pupils’ class and homework. Ensure that written and oral feedback enables pupils to progress.
* Keep careful records in an appropriate format.
* Use the school intranet for pupil data as requested.

**Pupil Achievement**

* Secure progress towards pupil targets.

**Relations with parents and the wider community**

* Know how to prepare and present informative reports to parents.
* Recognise that learning takes place outside the school context and provide opportunities to develop pupils’ understanding by relating their learning to real and work-related examples.
* Understand the need to liaise with agencies responsible for pupils’ welfare.

**Managing own performance and development**

* Understand the need to take responsibility for their own professional development and to keep up to date with research and developments in teaching and learning.
* Understand their professional responsibilities in relation to school policies and practices.
* Set a good example to the pupils they teach in their presentation and their personal conduct.
* Evaluate their own teaching critically and use this to improve their effectiveness.

**Managing and developing staff and other adults**

* Establish effective working relationships with professional colleagues including all non-teaching staff.

**Managing resources**

* Select and make good use of textbooks, technology, interactive whiteboards and other learning resources which enable teaching objectives to be met and pupils to be enthused for learning.