




Haileybury Almaty

Senior School Teacher of Mathematics

Job Description

Job Title: Senior School Teacher of Mathematics

Department: Mathematics Faculty

Line Manager's Job Title: Head of Mathematics Faculty & Head of House

Working with the Head of Mathematics and Deputy Head (Senior School) in maintaining high academic standards within their subject area. To ensure that pupils are supported in their learning journey through Senior School and set the highest aspirations for their pupils' achievement and development, both in the classroom and through the many Co-Curricular Activities on offer.

Key Areas

Main Duties & Responsibilities

General

- Actively promote and develop the ethos of the school.
- Lead by example in all professional matters ensuring that all pupils observe matters such as dress, punctuality and attendance.
- Actively establish good relations with parents and visitors to the school.
- Support and attend all major school events.
- Maintain a teaching load appropriate to the position.
- Take a fair and appropriate share of duties.
- Participate fully in House activities.
- Participate in visits and expeditions as required.

Possess a functional familiarity with the relationship between the UK National Curriculum guidelines, Haileybury Almaty Units of Work, lesson plans.

Keep up to date with curriculum developments through reading and CPD opportunities.

Plan, prepare and document lessons.

Manage curriculum delivery and associated resources in a manner that challenges and interests pupils and is appropriate to their needs.

Curriculum

Take responsibility for curriculum delivery and associated resources in a manner consistent with school and departmental policies and procedures.

Maintain an ongoing formative assessment programme related to schemes of work and associated learning objectives.

Prepare pupils for and administer summative assessment programmes including both school-based and externally examined assessments.

Maintain legible, verifiable, accurate, comprehensive, defensible and fair records of formative and summative assessment results.

Write reports on student performance for internal and external use as required.

Monitor the work of class/House Tutor Group, providing guidance, advice and support.

Write and maintain relevant records for individual student files and write reports.

Lead Personal Development (PD) tutorial sessions.

Communicate and consult with parents.

Participate in, and document, meetings for any of the purposes above.

Pastoral Care

Participate in the maintaining of high standards of behaviour and dress of pupils in the classroom and in all school locations and activities.

Follow Haileybury Almaty policies with regard to the health and safety of pupils both on and off the school premises when pupils are under the school's jurisdiction.

Take a pastoral interest in pupils in curriculum and Co-Curricular Activities and around the school environs so that they feel noticed, valued and cared for.

Co-Curricular Activities

Supervise and coach pupils as part of the after school Co-Curricular Activities (CCA) programme.

Work with and support the relevant Olympiad teachers.

Organise the logistics associated with these programmes as they relate to transport and accommodation.

Participate in the annual Professional Performance Review.

Participate in school-wide CPD initiatives.

Seek CPD opportunities that may arise from the appraisal process, including pathways to higher qualifications.

Seek advice from line managers with regard to professional development and career paths.

Take full responsibility for areas that may be reviewed in a full school audit.

Attend meetings designed to share information necessary for the smooth running of the school and the successful delivery of its programmes.

Take responsibility for mentoring new teachers, particularly those with whom a functional relationship exists.

Supervise pupils during non-period time as determined by the duty rota.

Supervise classes on behalf of colleagues as determined by the cover schedule.

Behave at all times in a manner befitting a role model for the pupils of the school and in a manner that brings only respect to colleagues and the reputation of Haileybury Almaty.

Everyone who works at Haileybury Almaty has the responsibility for promoting the safeguarding and welfare of children.

Promote and safeguard the welfare of children and young persons for whom you are responsible and with whom you come into contact.

Maintain good order and discipline among the pupils and safeguard their health and safety, both when they are on the school premises and when they are engaged in authorised school activities elsewhere.

Be aware of school policy and procedures regarding Child Protection and Safeguarding, and attend relevant training as required.

Report all causes for concern to the Designated Senior Lead.

Provide thorough risk assessments as required prior to activities and trips.

Professional Development

Collegiality

Child Protection, Safeguarding and Health & Safety

Essential

Desirable

Behaviours

Be a role model for Haileybury Almaty staff Code of Conduct.

Be highly motivated, ambitious and collaborative.

Have high levels of honesty and integrity in aspects of their role.

Demonstrate empathy, humility and genuinely care about staff, taking the time to listen and motivate them.

Committed to safeguarding and to promoting the welfare of children and young people.

Ensure a secure, stimulating and well managed learning environment that promotes a sense of safety, support and wellbeing.

Demonstrate skills which leads to improvement of attainment and success within the school.

Have excellent organisational skills.

Demonstrates the ability to manage change and work under pressure within those changing circumstances.

Has excellent communication skills along with the ability to listen and understand.

Demonstrates good coaching skills within a team environment.

Has the ability to contribute to the positive management of student behaviour.

Demonstrates outstanding interpersonal skills and the ability to relate well to a wide range of people.

Have an appreciation of their own culture as well as openness to the perspectives and beliefs of people from different countries, cultures, religions and languages.

Recognise the importance of developing our pupils to be ethical global citizens.

Show evidence of establishing clear goals and objectives for pupils which led to significant improvements in achievement across the subject.

Experience of using AI in an educational context with a willingness to contribute to CPD.

Experience of promoting sustainable values within an educational context.

Experience of previously working within a High Performance Learning school.

Skills and Knowledge

Experience

Successful experience in working with pupils in the age group you are teaching.

Demonstrated experience in inspiring pupils in a stimulating learning environment.

Demonstrated experience of using ICT and AI to promote learning.

Ability to analyse student data to support student achievement.

Demonstrated experience in raising achievement and setting challenging targets.

Strong commitment to supporting all aspects of our programme, especially through participating actively in the extra-curricular activities and contributing to the life of the school community.

Qualifications

Graduate teaching qualification.

Bachelor's Degree in relevant subject area.

Experience of teaching EAL pupils.

Experience delivering outstanding academic results at IGCSE and A Level.

Previous experience of working at a British international school and familiarity with British education system.

Minimum 3 years' experience in teaching the subject.

Post Graduate Certificate in Education

Master's Degree an advantage.

