

SHERBORNE

APPOINTMENT OF TEMPORARY COVER
TEACHER OF HISTORY
November – December 2018



AN INTRODUCTION TO SHERBORNE

Sherborne is a boys' independent school situated in the shadow of Sherborne Abbey. Founded by Royal Charter in 1550, the School has roots going back to the origins of the See of Sherborne in 705.

There are eight boarding houses accommodating a total of about 550 boys aged 13-18.

Sherborne School is an extraordinary community with a rich heritage and an ambitious outlook. The boys are talented, engaged and interesting, and staff are likewise. The co-curricular provision is of outstanding breadth and quality.

Our distinctive features

- A **full-boarding environment** where boys live, work and study together seven days a week during term time. This generates a sense of community and purpose, and ensures there is plenty of time away from the classroom for boys to play, reflect, socialise and develop their talents
- An **all-boys education**. Shirkburnians are allowed to be boys – something that we believe is essential to their growth
- A **strong partnership with Sherborne Girls**, meaning our boys can socialise with girls and occasionally study alongside them, while enjoying the benefits of a single-sex education
- A **unique location** in a beautiful market town that is peaceful and safe, without being sleepy, and has excellent transport links to London
- **Outstanding opportunities to excel**, whether academically or in co-curricular activities. We are ambitious for our boys: with our help, they go on to achieve great things as evidenced by the highly distinctive and diverse alumni record

Dr Dominic Luckett
Headmaster and Chief Executive



ACADEMIC EXCELLENCE

Academic excellence lies at the core of the educational experience provided at Sherborne. Our boys are challenged and supported to realise their full academic potential and we are proud of their achievements.

In 2018, 75% of all A level entries were A*-B grades, as were 86% of GCSE grades. 43% of A level grades were A* or A, with 56% of GCSE results coming in at A*, A, 9, 8 or 7. Historically, boys at Sherborne have not only performed strongly in their public examinations, but also produced excellent "Value-Added" scores too. In recent years our Sixth Form Value-Added has placed us within the top few percent of independent schools. Therefore, Shirburnians not only do well in their exams but they also make outstanding academic progress during their time at Sherborne.

We expect our teachers to prepare and teach lessons of the highest quality, engaging and inspiring the boys to work hard and pursue excellence. Teachers also need to develop relationships such that boys cultivate the personal habits of mind and character that underpin a lifelong love of learning.

Our boys are individuals; teaching, feedback and monitoring progress must be tailored carefully to their needs.

We recognise that this quality of teaching requires support. We have a very generously funded INSET programme, lively ongoing professional dialogue, including our own in-house teaching strategies magazine and an appraisal system which emphasises professional development.

THE BOYS ARE FOCUSED AND HIGHLY CO-OPERATIVE LEARNERS
WHO ENJOY AND APPRECIATE THE TEACHING THEY RECEIVE.

ISI INSPECTION 2015



BOARDING AND PASTORAL CARE

We pride ourselves on delivering the highest standards of pastoral care. The close-knit House system is an integral part of School life, and provides a strong support network for all our pupils.

Every teacher is attached to a boarding House and has the opportunity to support and nurture the boys in this home-from-home. Teachers are involved in accompanying House trips, attending House socials and undertake an evening duty in House each week.

Each teacher is also tutor to a small group of boys, meeting them each week. These meetings build good relationships between staff and boys and are essential to the long-term success of the School. Patience, consistency, discretion and empathy are some of the qualities a tutor should have in order to promote the boys' all-round development.



THE SCHOOL'S BOARDING ETHOS IS INVALUABLE IN CHARACTER BUILDING, FOSTERING INDEPENDENCE AND ENCOURAGING A HEALTHY LIFESTYLE. THE BOARDING EXPERIENCE MAKES A STRONG CONTRIBUTION TO THE PERSONAL DEVELOPMENT OF BOARDERS

ISI INSPECTION 2015



SPIRITUAL LIFE

As a community based upon Christian values and with a heritage stretching back to our Benedictine foundation, the spiritual life of Sherborne permeates much of what we do and who we are.

We have twice-weekly whole School services in the historic Sherborne Abbey as well as various other services in our own School Chapel. Additional voluntary services are exceptionally well attended; we regularly have over fifty boys attending our voluntary Friday night Eucharist.

Boys and staff of all faiths and none are welcome at Sherborne. Members of the teaching staff are expected to attend some compulsory services and to support the Christian values which underpin School life.



LIVING AND WORKING AT SHERBORNE

Located in one of Dorset's most picturesque towns and set amidst rolling countryside, our School is inseparable from the town that shares its name.

Working in a boarding school is a privilege, but it is also demanding, with days that sometimes extend well into the evening. In some ways however, the pace is more gentle than in a day school and there is time to meet friends for a coffee or do a bit of shopping in the boutiques of Cheap Street.

The common room is enormously supportive and we have a comprehensive induction programme for new staff which extends throughout the first year. We run an NQT programme accredited by ISTip and a PGCE course in conjunction with the University of Buckingham.

The School has its own generous salary scale and all staff are entitled to reduced fee membership of the gym and swimming pool.

During term time, staff are able to take meals in the Dining Hall.



A UNIQUE EDUCATION IN A UNIQUE LOCATION



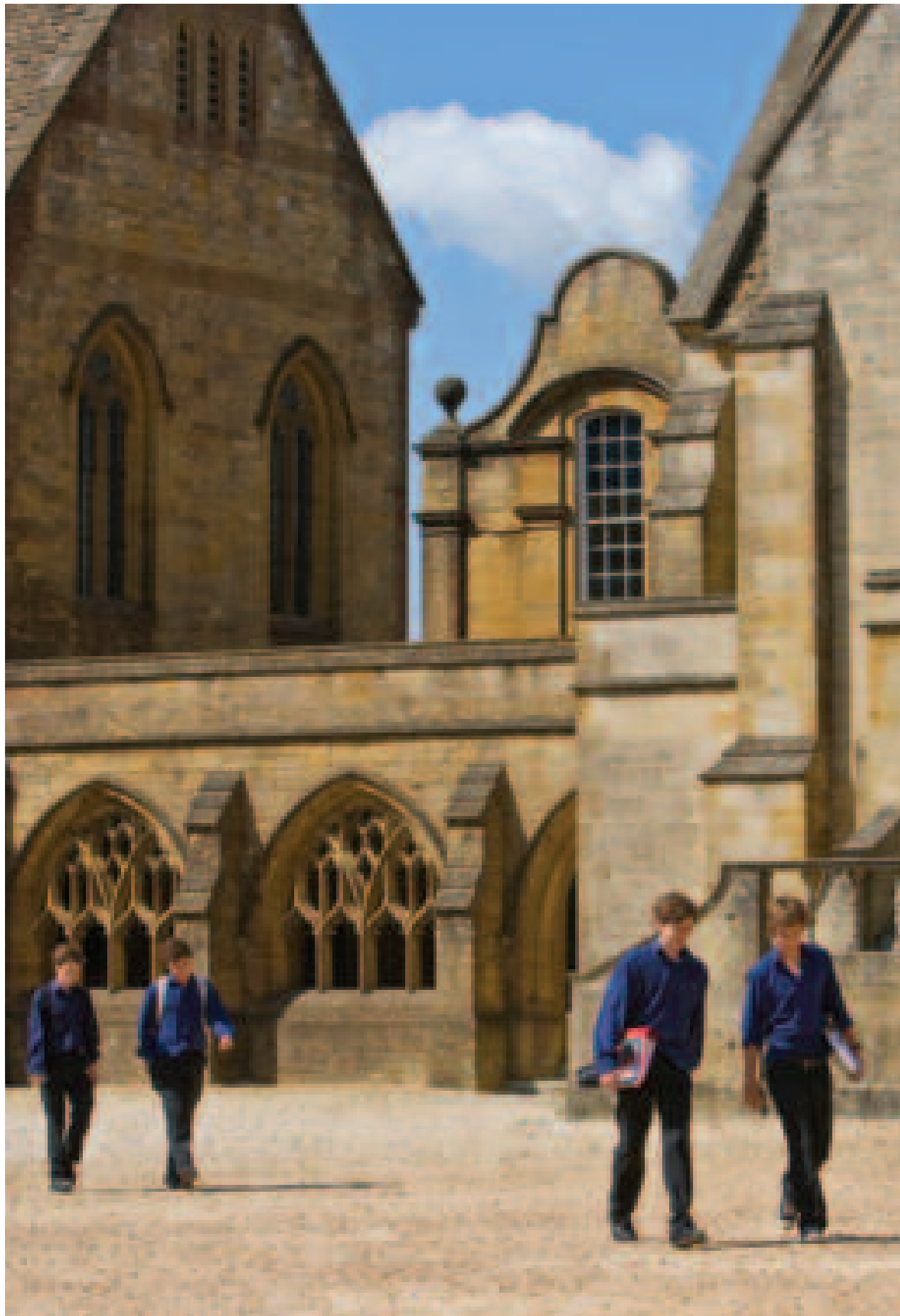
SAFEGUARDING

All young people deserve the right to live and learn in a safe and happy environment.

All Sherborne School staff share the responsibility to promote and safeguard the welfare of children and young people for whom they are responsible or with whom they come into contact. In doing so, staff are expected at all times to adhere to and ensure compliance with the School's Safeguarding Policy. If any member of staff becomes aware of any actual or potential risks to the safety or welfare of children in the School, they must report any concerns to the School's Designated Safeguarding Lead or the Headmaster.

We have a strong Safeguarding culture and all staff are required to attend regular training and updates.

As Sherborne School is registered to ask 'exempted questions' under the Rehabilitation of Offenders Act 1974, successful applicants will be subject to receipt of a satisfactory criminal record check from the Disclosure and Barring Service before the appointment is confirmed. This will include details of cautions, reprimands or final warnings. This post is also subject to receipt of two satisfactory written references, one of which must be from your current or most recent employer.



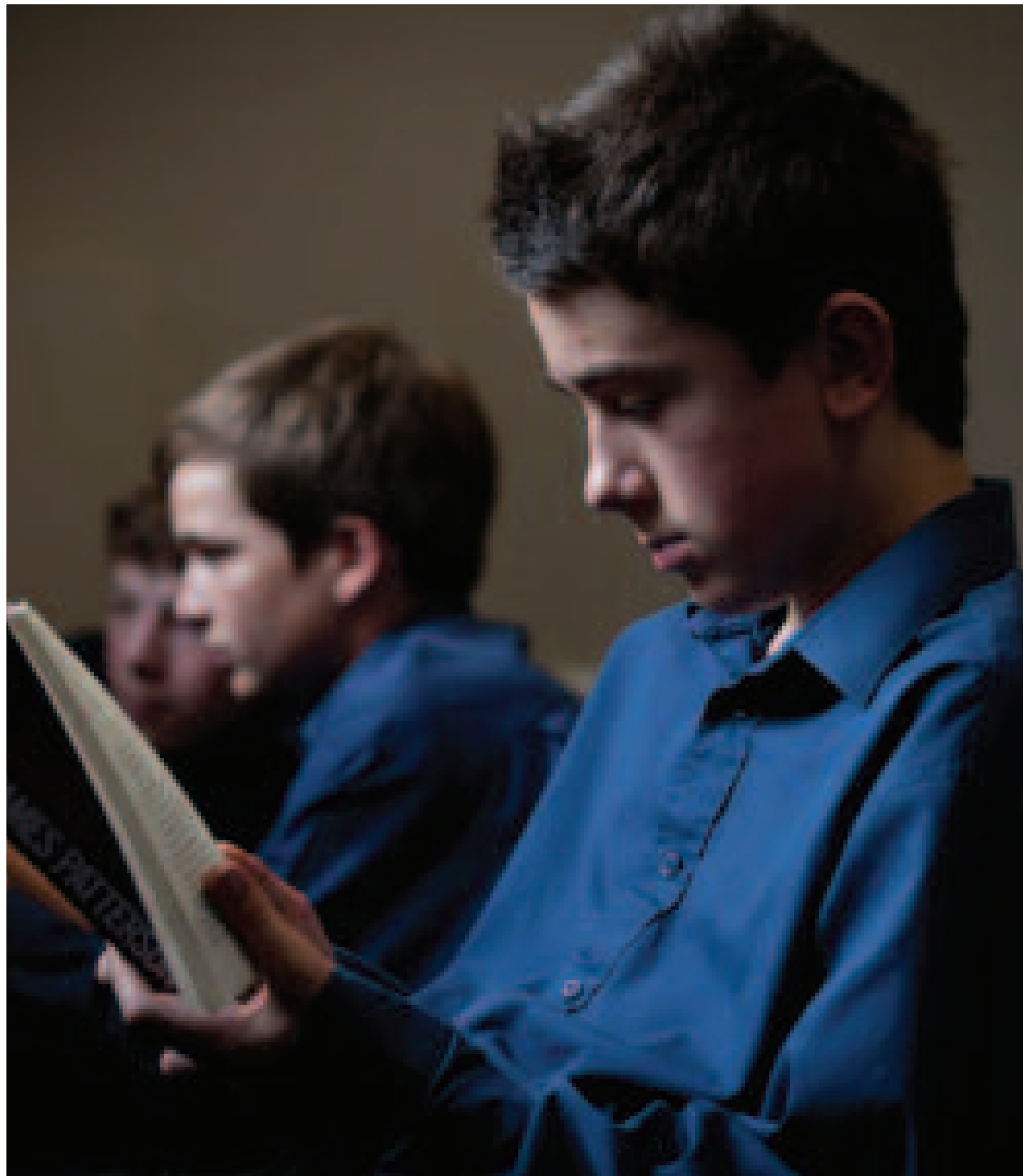
THE HISTORY DEPARTMENT

There are currently four highly-qualified and experienced full-time members of the History Department and two part-time. All members of the department contribute on a day-to-day basis with ideas for development of the subject, using each other's areas of expertise. Each teacher contributes across the full age and ability range.

We cover the CIE IGCSE syllabus in the Fourth and Fifth Form (Years 10 & 11), with about two thirds of each year choosing to take History as one of their four GCSE options. In the Third Form (Year 9) History is a part of the core curriculum and all boys study the subject for two periods per week in their first year at Sherborne.

In the Sixth Form we follow the AQA A Level specification. It is a popular subject with around 50 boys studying at A Level. Members of the department also regularly supervise boys for History-based EPQ projects as part of the Sixth Form enrichment programme. Examination results reflect the high standards that are expected and achieved. There are a number of boys each year who require teaching to Oxbridge entrance.

The History Department is taught in the Medlycott building and enjoys five well-resourced teaching rooms, complete with computers, digital projectors and electronic whiteboards. The department also has a Sixth Form teaching space, which holds part of the department's library collection. Many of the 'History Boys' sessions are held here as part of the Sixth Form club. The atmosphere of the department is enthusiastic and positive. It is a department that teachers and students enjoy being part of, and all members are willing to contribute to its continued success.



JOB DESCRIPTION: TEACHER

The successful applicant will have an enthusiasm for the subject and for teaching, and will take responsibility for Upper Sixth, Lower Sixth and Fifth Form (GCSE) classes. He or she should expect to:

- work independently as an effective, classroom practitioner, directing and being responsible for the learning of each allocated set of pupils, for each academic year;
- develop and maintain effective working relationships with pupils, teaching staff, Senior Leadership Team and housemasters;
- be able to design every lesson individually, to a high standard, conforming to the scheme of work laid out in the department's working document;
- communicate articulately, positively and sensitively to pupils of different ability and age, developing a working relationship of mutual trust and respect;
- use an appropriate range of resources and strategies in teaching to facilitate good learning;
- organise and manage time effectively to meet the demands of the teaching week;
- monitor the progress of all pupils, giving constructive feedback;
- be aware of different pupils' educational needs and direct teaching and learning appropriately;
- be accountable to the Head of Department for all routine activities throughout the working week and give feedback on any pupil, staff or organisational issues;
- be accountable to the Head of Department and Senior Leadership Team for external examination results;
- work as part of a team in the development of new course material its implementation;
- show evidence of and a continuing interest in professional and personal development;
- share resources and "best-practice" with the rest of the department;
- cover lessons for absent colleagues within and beyond the department.

Although the post-holder will not be expected to contribute to the co-curricular life of the School, a willingness to contribute to boarding duties is desirable. The successful applicant will be expected to complete an evening duty in a boarding house each week.

This is not an exhaustive list of duties expected by the School, but does give a good flavour of its expectations. All teachers are expected to fulfil any reasonable request made by the Headmaster.

PERSON SPECIFICATION

The Headmaster wishes to appoint a dynamic and well-qualified graduate to act as a temporary cover teacher in the History department. The position is for the second half of the Michaelmas term (Monday 5 November to Saturday 15 December), although there may be the possibility to extend the post beyond December. This appointment is full time. Accommodation may be available.

The successful candidate will be able to teach History to A level and will also possess an obvious passion for their subject. A familiarity with US History is also desirable. The capacity and imagination to inspire, guide and challenge boys of all ages and abilities is essential.

We are looking to appoint a person who in interview and by virtue of their qualifications and experience best demonstrates that he/she:

- is suitably qualified for the responsibilities of the post;
- has the ability to fulfil the responsibilities of the post with energy, enthusiasm and excellence;
- has strong interpersonal and communication skills;
- has good listening skills and respect for all boys;
- has the ability to explain clearly and has good presentation skills;
- has the ability to form relationships and to motivate teenage boys;
- has the ability to generate enthusiasm for the work of the Department;
- has the ability to achieve high standards in:
 - teaching effectively throughout the age and ability range;
 - subject knowledge and application;
 - classroom management;
 - assessment, recording and reporting students' progress;
- is willing to be involved in the co-curricular life of the school;
- has a commitment to personal and professional development;
- has a sense of humour.

The offer of appointment at Sherborne School is conditional upon the provision of a self-declaration of physical and mental fitness to carry out the responsibilities of the role. Please note that all School buildings operate a no-smoking policy.

SALARY AND PENSION

Salary will be dependent upon experience. Sherborne School has its own salary scale. Accommodation may be available for the duration of this temporary contract. All teachers automatically become members of the Teachers' Pension Scheme, unless they specifically request to opt out. Further details are available upon request. Teachers are entitled to take holiday during the usual Sherborne School holiday periods; holiday cannot be taken during Sherborne School term time. In addition, teachers may be required by the Headmaster, upon reasonable notice, to work for varying short periods after the end and before the beginning of any term.

HOW TO APPLY

A letter of application together with a completed application form and the names, with contact details, of two referees should be sent to the Recruitment Manager, Mrs Samantha Belgeonne, at Sherborne School, Abbey Road, Sherborne, Dorset DT9 3AP.

Electronic applications should be sent to: HR@sherborne.org

Applicants selected for interview will be informed within a week of the closing date for application. Applicants who have not heard from the School by this time must assume that, on this occasion, their application has been unsuccessful. Candidates short-listed for interview will be required to bring proof of qualifications and their right to work in the UK to interview.

Closing date: 9am on Monday 17 September 2018

Interviews to be held during week commencing 24 September 2018

MANY THINGS HERE ARE SIMPLY WORLD CLASS.
HIGH ACADEMIC EXPECTATIONS AND OUTSTANDING
PASTORAL CARE ARE, AND MUST REMAIN, THE BEDROCK
OF A SHERBORNE EDUCATION. OUR MUSICAL, ARTISTIC
AND SPORTING PROVISION IS OUTSTANDING AND ALL
OUR BOYS HAVE ACCESS TO AN EXTRAORDINARY
RANGE OF CO-CURRICULAR OPPORTUNITIES.

DOMINIC LUCKETT - HEADMASTER AND CEO

For further information please contact:

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