

Capital City Academy - Job Description

Title of Post

Curriculum Area Leader - Science

Salary

MPS/UPS + 3/4 CMA (this is negotiable for candidates with more experience)

Reporting to

Assistant Principal STEM

Job Purpose

As a key member of the Academy's leadership team to plan and ensure the successful delivery of the vision for the Academy and to be responsible to the Principal for Science through a designated line manager.

Duties

CAL Duties:

- To support the Principal and Vice Principals in embedding a strong Culture for Learning across the Academy.
- To provide visionary leadership for the Science across the Academy and ensure the smooth running of the department including the development and line management of postholders.
- To raise the profile and enjoyment of Science across the curriculum and support the AP STEM with the delivery of STEM.
- To monitor the quality of teaching and learning in Science including assessment, homework, student performance targets and practical provision and to instigate intervention where appropriate.
- To work as part of a mutually supportive team which develops high quality teaching and learning and embeds a strong Culture for Learning across the Science curriculum area.
- To provide for the professional support, induction and training of staff attached to the area.
- To ensure that target setting, assessment, marking, reporting and record keeping are consistent with Academy and Area Policy.
- To ensure, in consultation with colleagues, that syllabi appropriate to the needs of students are in place and supported by detailed schemes of work and educational resources.
- To be responsible, in conjunction with Science colleagues, for the good behaviour of students and for the learning environment.
- To plan and manage the Science budget, ensuring adherence to budget limits.

Generic Duties:

- To provide feedback for students in line with Academy and curriculum area policies.
- To maintain high expectations and standards in classroom practice, promoting good behaviour, not only by the use of rewards and sanctions, but principally through pacey, challenging lessons.
- To plan and deliver high quality lessons which meet the needs of individual students through appropriate differentiation liaising as appropriate with Teaching and/or Learning Support Assistant(s).
- To establish and maintain a positive and stimulating learning environment and to provide cover work for classes for up to 5 days in any one period of absence.
- To contribute to the promotion of equal opportunities and celebration of diversity in all aspects of the work of the Academy.
- To take personal responsibility for professional development and to produce an annual plan for improved professional practice.
- To participate as appropriate in the Academy's arrangements for Appraisal.
- To undertake such further activities as may reasonably be directed by the line-manager or Principal.

Person Specification		
Competency	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Degree with significant Science content QTS status PGCE (or equivalent) 	<ul style="list-style-type: none"> Leadership training
Experience	<ul style="list-style-type: none"> Successful teaching experience of secondary age students. Recent successful experience in leading, managing and delivering a high quality service e.g. curriculum area, pastoral team or development project within an educational setting 	<ul style="list-style-type: none"> Recent successful senior or middle leadership experience Experience of working in an inner-city school
Knowledge and Understanding	<ul style="list-style-type: none"> Commitment to the values of Capital City Academy Ability to think and act strategically and convey a vision for the future. An effective teacher who relates well to children and young adults Ability to teach all ability groups in Science to at least GCSE, meeting the needs of all pupils including those with SEN Ability to monitor and evaluate teaching and learning and to analyse student and school performance data and to use the outcomes to improve the quality of teaching and learning. To have an up-to-date knowledge of the National Curriculum and relevant subject specifications for Science. The ability to achieve cultural change and translate vision into reality. The ability to enhance performance by motivating, developing and empowering staff, equipping them with key skills and preparing them for more senior roles. An interest in the development of new technologies within the classroom Strong oral and written communication skills including diplomacy, influencing, networking and presentations skills. Evidence of continuous professional development and learning. 	<ul style="list-style-type: none"> Financial planning and budget management skills Ability to teach a science subject to A-level

Capital City Academy is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and post holders to share this commitment.