**PERSON SPECIFICATION**

**Job Title:-** Subject Teacher Art

**Reporting to:-** Curriculum Leader

**Duration:-** Temporary Fixed Term Contract until 31st August 2020

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| **No** |  | **Essential/Desirable** | **Application Form** | **Assessed by I/T/R/O** |
| **QUALIFICATIONS** |
| 1 | A relevant degree qualification. | **E** | √ |  |
| 2 | Qualified Teacher Status or working towards qualification. | **E** | √ |  |
| **EXPERIENCE** |
| 3 | Track record of delivering “outstanding” teaching in Art | **D** | √ |  |
| 4 | Sustained delivery of outstanding achievement. | **D** | √ | **√** |
| 5 | Innovation & creativity to engage, enthuse & progress learners. | **E** | √ | **√** |
| 6 | Partnership and team working. | **D** | √ | **√** |
| **ABILITIES, SKILLS AND KNOWLEDGE** |
| 7 | Ability to teach to GCSE in Art | **E** | √ |  |
| 8 | Ability to deliver effective and outstanding learning and teaching in the classroom. | **E** |  | **√** |
| 9 | Ability to deliver the highest standards of behaviour management. | **E** |  | **√** |
| 10 | Current knowledge of curricula, specifications and assessment criteria in main subject area | **E** | √ | **√** |
| 11 | Ability to prioritise conflicting demands. | **E** |  | **√** |
| 12 | Ability to set clear articulated targets, to track progress and adopt strategies towards achieving them. | **E** | √ | **√** |
| 13 | Ability to use ICT and technology in the classroom to deliver engaging lessons and monitor student progress effectively. | **E** |  | **√** |
| 14 | Ability to communicate effectively, articulately and sensitively with a range of groups and individuals, including effective feedback to accelerate learning. | **E** | √ | **√** |
| 15 | Ability to provide pastoral support to young people in a form group setting.  | **E** | √ | **√** |
| **PERSONAL QUALITIES** |
| 16 | Commitment to delivering after-school and pre-exam sessions as required and enrichment opportunities for learners. | **E** | √ |  |
| 17 | Highly organised and emotionally literate | **E** |  | **√** |
| 18 | A strong belief in the value of education in developing citizens. | **E** | √ | **√** |
| 19 | Highest levels of professional and personal integrity. | **E** | √ | **√** |
| 20 | A strong commitment to inclusion and overcoming barriers to learning and achievement.  | **E** | √ | **√** |
| 21 | Personal resilience, persistence and perseverance  | **E** | √ | **√** |
| 22 | Commitment to the pursuit of continuous professional development of oneself and others | **E** | √ | **√** |