

**BELPER SCHOOL**  
**PERSON SPECIFICATION - TEACHER OF TECHNOLOGY**

	<b>ESSENTIAL</b>	<b>*</b>	<b>DESIRABLE</b>	<b>*</b>
<b>QUALIFICATIONS</b>	A degree – 2.2 or above in a technology relevant subject. Qualified Teacher Status, with specialism related to; Resistant Materials, Graphics, Electronics.	A A A	Further professional qualifications. Appropriate in-service training / CPD according to experience.	A A
<b>PREVIOUS EXPERIENCE</b>	A track record of success in learning and teaching, according to experience. Involvement in the monitoring of progress and attainment at student and class level. Experience in developing learning and teaching in an inclusive environment.	A/R/I A/R/I A/R/I A/R/I	Involvement in curriculum initiatives and extra curricular developments. Experience in monitoring and developing the academic and personal progress of individual students as a tutor.	A/R/I A/I
<b>PROFESSIONAL COMPETENCE</b>	Ability to teach a range of Technology subjects across KS3 Ability to teach GCSE in either Electronics or a resistant material within Design and Technology Professional experience, knowledge and understanding of Health and Safety practices associated with own and pupil use of workshop machinery and equipment within a Technology faculty. Ability to articulate characteristics of effective teaching and learning with evidence of good practice. Good classroom management technique. Knowledge and understanding of effective assessment and its contribution to learning and progression. Good ICT skills and an awareness of its potential. Able to use student data to raise standards. Knowledge of strategies related to key issues in education eg gender issues, equal opportunities, SEN. Ability to contribute to Schemes of work / Lesson Plans. Ability to communicate with students and parents orally and in writing. Knowledge and use of ICT.	A A A/I A/I I I A/R/I I A/I A/I I/R A/I	Ability to teach A Level/Level 3 Knowledge and understanding of current Teaching and Learning issues. Able to express a vision for subject development. Involvement in extended curricular provision. Capable of teaching second / third specialism to KS3 and KS4/GCSE Level	A A/I I A/I A
<b>PERSONAL QUALITIES</b>	Commitment to an ethos of high standards, personal fulfilment and academic success. A capacity to inspire through a love of teaching. Ability to relate well to the whole community. Ability to remain calm under pressure. Ability to be a team player. Strong sense of initiative and determination. A commitment to the safeguarding and welfare of children A commitment to the school's equal opportunities policies	A/I/R I I R A/R/I R/I R/I R/I	Involved in educational developments beyond what is required. Self confidence, personal impact and presence. Eager to acquire further skills and career enhancement.	R/A/I I/R I/A

**\* Evidence Key:** A = Application form and/or letter R = Reference I = Interview/Lesson observation