



## Infrastructure and Facilities

### Facilities

Aligned with our learning philosophy, our 4-acre campus provides a beautiful and intimate space for our community of learners. Easy access to outdoor areas supports student well-being and promotes active, lifelong learning through play and sports. Our learning spaces are designed to promote inquiry, while two libraries, visual arts and music studios, design workshops, a swimming pool, and sports facilities promote our holistic approach. We have an excellent on-site catering service, a medical centre with a doctor and two nurses, and a school-owned transportation fleet.

### Technology

Technology is an integral part of what we do at MIS and we are excited to be living in times when technology enhances our learning as we continue to explore new tools as well. Our teachers are empowered to innovate using cutting-edge technology, but they also recognize that traditional and proven approaches to teaching and learning still have a place in our classrooms. Hence, we use a variety of approaches to ensure that all our learners are engaged and challenged.

We appreciate the importance of digital literacy and use technology to develop responsible and empowered individuals.

Our technology integration is achieved through an iPad programme in the early years, a 1-1 Chromebook programme starting in 3rd grade, and a bring-your-own laptop programme in the secondary years.



## Admissions

We accept applications on a rolling basis throughout the year. The application platform can be accessed via our website at <http://www.misp.org> or you may email the school admissions office at [admissions@misp.org](mailto:admissions@misp.org) to know more or to schedule a visit

We look forward to hearing from you.

Come, join the home of the Eagles!



EMPOWERED • INNOVATIVE • AGILE

**Mahindra**  
International School  
INSPIRE LEARNING • FOSTER RESPONSIBILITY • CELEBRATE DIVERSITY



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## Our Vision

“An Empowered, Innovative and Agile community of learners who achieve and contribute positively within and beyond the school”



## Our Mission

Inspire Learning  
Foster Responsibility  
Celebrate Diversity

## Overview

Founded in 1998, Mahindra International School is a well-established school serving Pune's expatriates and both repatriating and globally-minded Indian families who wish to offer an international education to their children. We are a not-for-profit school established under the Public Charitable Trust Act, an independent entity not part of a group of schools.

Our teaching faculty and administrators are amongst the finest in the world, sought after by the very top international and independent schools. We recruit globally and locally with a commitment to ensuring that the highest quality of individualized instruction is offered to all our students.

At MIS, we strive to ensure that all children feel a sense of purpose and belonging and are seen for who they are. We are not a one-size-fits-all school and our small size, which has been maintained intentionally over the years, allows us to sustain a tight-knit community with a family feel. The strong partnerships we develop with our families enable us to understand the specific needs of our students and to provide them with what they need to be successful.



### IB results and higher education

We are a mixed-ability, inclusive school, and we recognize the benefits of having a diverse community of learners on campus. We are equally proud of our students who obtain 43 points on their IB exams as the ones who score 26 points after having made significant progress. Our average IB score is always above the world average and usually hovers around 33 points, with more than 25% of our students obtaining a bilingual diploma. At MIS we assist students to prepare for post-secondary life. To find the “best fit” for each student, the College Counsellor guides students and families to navigate the intricacies of university applications. An average senior class of 25 students receives more than 80 offers from countries across the globe, with popular destinations being the USA, Canada, Europe, UK and Korea. Our students have successfully secured admissions to Columbia University, Duke University, Imperial College London, Yonsei University, University of Toronto, and the University of British Columbia to name a few.



## Curriculum

Fundamental to the school's ethos is our commitment to the curriculum framework of the International Baccalaureate. We are proud to be the longest-standing 3-Programme IB School in India. This is core to our beliefs and values about education and learning environments.



### Primary Years Programme (PYP)

The PYP is offered at ages 3-11. Learning in PYP provides a balance between the search for conceptual understanding, the acquisition of essential knowledge and skills, the development of positive attitudes and the opportunity for positive action. Learning in the PYP is mostly conducted in a transdisciplinary manner through the exploration of 6 themes; Who we are; Where we are in place and time; How we express ourselves; How the world works; How we organize ourselves; Sharing our planet. Our early years is characterised by a holistic play-based approach to learning and teaching. Our youngest learners are supported to inquire into and explore areas of interest within the units and beyond. There is a focus on the natural environment and the development of life-long learning skills.



### Middle Years Programme (MYP)

The MYP is offered at ages 11-16 and provides a holistic education framework which allows students to acquire the knowledge, and develop the attitudes and skills they need to thrive in today's world. Students in the MYP study a broad and balanced range of disciplines empowering them to develop as critical thinkers and lifelong learners. Service as action is an integral part of being an MYP student and our programme ensures that our students become caring and responsible members of our local and global communities. At MIS, our students take the MYP e-assessments at the end of grade 10 and our results are consistently well above the world average. This is a remarkable achievement for an inclusive school like ours.



### Diploma Programme (DP)

The DP is a rigorous two-year pre-university education programme for highly motivated students aged 16 to 19 years old. DP students study six subject areas with up to 3 at the Higher level. The underlying philosophy is that students should share an academic experience that emphasizes critical thinking, intercultural understanding, and exposure to a variety of points of view. Essential to the programme are the core components of Creativity, Activity, Service (CAS), the Extended Essay (EE) and Theory of Knowledge (TOK). These ensure that students acquire a sense of responsibility in their local and global communities, develop their research skills and become independent thinkers.