

Inclusive Learning Support Manager - Personal Specification

You should be able to demonstrate that you meet the following criteria:

E = Essential
D = Desirable

Measured by:

A. Application Form
C. Interview

B. Test / Exercise
D. References

Qualifications

D	• Good GCSE grades in English and Mathematics.	A
D	• Good degree in relevant subject	A
	• PGCE or equivalent	

Experience/Knowledge

E	• Recent successful experience of supporting students overcome a range of personal barriers to achieve academic success	AC
E	• Experience in developing bespoke personalised intervention to overcome barriers to learning	A B C
E	• Experience of improving the literacy and numeracy skills of disadvantaged students	A C D
D	• A good understanding of the key stage three and four curriculum and recent relevant changes	A C D
E	• Recent, relevant classroom practice	A C D
E	• Evidence of working with young people effectively	A D
E	• Successful contributions to team work	A
E	• Knowledge, understanding and commitment to equality, diversity and inclusion informed by practical experience and application	A
E	• Knowledge, understanding and commitment to safeguarding and promoting the welfare of students	A C

Skills, Attributes and Abilities

E	• Good all round ICT skills	A
E	• Be able to reach a consistently good standard of teaching	D
E	• Be resilient, reliable, in good health, and possess a sense of humour	D
E	• Ability to use progress data of students to benchmark, track and raise attainment of students for whom responsible	C
E	• Good working knowledge of assessment for learning approaches and their classroom application	C
E	• Possess strong interpersonal skills and be able to work effectively as part of a team	C D
E	• To promote equality, diversity and inclusion and demonstrate this within the role.	A C
E	• To be jointly responsible for promoting and safeguarding the welfare of students	A C
E	• Ability to form and maintain appropriate relationships and personal boundaries with students	A C

General

E	• Respectful towards all students, with total belief in their entitlement to a high quality education, whatever their circumstances and ability	A C
E	• Committed to raising standards of achievement through high quality classroom practice	C
E	• Committed to the principles of the Academy programme	A C
	• Possess personal integrity, warmth and a willingness to grow and learn	C
E	• Commitment to the education of the 'whole child,' i.e. social, emotional and	C
E	citizenship development	C
E	• Enhanced DBS Check	C

