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| **Attributes** | **Forms of Evidence** |
| **Education & Qualifications**Good Honours Degree in MathsPost Graduate Teaching QualificationRelevant Professional Development (Desirable)Evidence of relevant further accredited study (Desirable) | LetterApplication Form |
| **Experience**An outstanding track record in raising achievement across 11-18 range; NQTs are welcome to apply and we would expect them to have an outstanding track record from their placements Experience of using data to plan for improvementExperience of successfully trying new strategies and ideas in order to support students A good understanding of current developments and initiatives in 11-18 education in Maths | LetterApplication FormInterview |
| **Teaching and Learning**An excellent classroom practitionerAbility to recognise and promote high quality teaching to meet the needs of all students | LetterApplication FormInterview |
| **Knowledge and Skills**Excellent ICT skills and experience of using virtual learning platforms / technologies Ability to develop courses and programmes of study that will motivate and engage boysAbility to use student data to plan lessons to meet the needs of all students | Application FormLetter |
| **Personal Qualities and Characteristics**Relentless about maintaining a consistently high standard of learning and teaching and in driving the departments results forwardManage work-life balance Enthusiasm for and commitment to the achievement of the school’s overall visionFlexible, adaptable, results-orientated and able to prioritise; highly resilientIndependent, highly motivated, enthusiastic, not easily discouraged, meets deadlines and calm under pressureA demonstrable commitment to the principles of equality and diversityHigh degree of probity reliability and integrity; personal impact and presenceAbility to develop good working relationships with students and staff and parentsPassionate belief in the ability of all students to achieveCommitted to raising the life chances of all.Innovative and creativeAmbitious for themselves and othersSense of humour | InterviewReference |
| **Ethos** Committed to maintaining and enhancing a distinctive and inclusive Christian ethos of the school Ability to set exemplary standards across the board and be a role model for pupils and staff, with strong ethical convictions and commitment to the highest standards of Christian pastoral care | Application FormLetterInterviewReference |
| **Co-curricular**Appreciation of and commitment to the value of enrichment activities and their provision | LetterApplication FormInterview |