**JOB DESCRIPTION**

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| **Agency** | Department of Education | | | **Work Unit** | Youth Skills Centre |
| **Job Title** | Classroom Teacher | | | **Designation** | Classroom Teacher |
| **Job Type** | Part Time | | | **Duration** | Fixed from 04/11/2019 for 12 months |
| **Salary** | $73,335 - $105,172 | | | **Location** | Darwin |
| **Position Number** | 40898 | **RTF** | 173421 | **Closing** | 16/09/2019 |
| **Contact** | Krystal Withers, Senior Manager Youth Skills Centre on [krystal.withers@nt.gov.au](mailto:krystal.withers@nt.gov.au) | | | | |
| **Agency Information** | <http://www.education.nt.gov.au/> | | | | |
| **Information for Applicants** | **Applications must be limited to a one-page summary sheet and an attached resume/cv** For further information for applicants and example applications: [click here](https://ocpe.nt.gov.au/nt-public-sector-employment/Information-about-ntps-employment/applying-for-and-filling-jobs/employment-templates-and-guidelines/) | | | | |
| **Information about Selected Applicant’s Merit** | If you are selected and accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: [click here](https://ocpe.nt.gov.au/nt-public-sector-employment/Information-about-ntps-employment/applying-for-and-filling-jobs/employment-templates-and-guidelines/) | | | | |
| **Inclusion & Diversity** | The NTPS values diversity and aims for a workforce which is representative of the community we serve. We strongly welcome and encourage people from all diversity groups to apply and strive to accommodate people with disability by making reasonable workplace adjustments when required. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer. | | | | |
| **Special Measures** | Under an approved **Special Measures** recruitment plan, Aboriginal and Torres Strait Islander applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level. | | | | |
| **Apply Online Link** | <https://jobs.nt.gov.au/Home/JobDetails?rtfId=173421> | | | | |

**Primary Objective:** To work with the training team, mentors and health professionals to assist students with all aspects of their wellbeing and engagement in education and training. This will include developing a professional relationship with marginalized young people for educational outcomes, family support, social and emotional support and community engagement within a trauma informed framework.

**Context Statement:** Education Policy and Programs provides policy development advice and low incidence support across the Northern Territory to Government and non-Government schools, as well as strategically implementing a range of the Australian and NT Government early childhood education and care initiatives to improve the quality and integration of early childhood services. Staff in Education Policy and Programs liaise with and provide advice to the Minister, Department of Education senior executive, regional personnel and school principals on issues of policy, procedure and performance as it relates to community; teaching, learning and assessment, early childhood education and care; vocational education and training; and cross agency and intergovernmental relations.

**Key Duties and Responsibilities:**

1. As part of the training team and under the direction of the Senior Manager, develop a harmonious and culturally inclusive environment that works to engage and empower young people and their families.
2. To contribute to the provision of a trauma informed environment that promotes student readiness for learning and engagement in a range of pathways in the community.
3. Planning, preparation and delivery of effective learning and teaching programs for young people participating in vocational courses.
4. Operate within a coaching and counselling framework to empower students to develop healthy pathways and relationships.
5. Develop and implement learning choices which support the individual learning plans of each young person.
6. Maintain student records and samples of work and report on student performance to students, parents, the department and other stakeholders as required.

**Selection Criteria**

### Essential:

1. Proven ability to work within a trauma informed framework providing support to young people who may experience significant wellbeing and mental health issues and behaviours associated with childhood trauma, incarceration and long term non-attendance of school.
2. Ability to plan, prepare and deliver teaching and learning programs to meet the diverse characteristics, needs and learning styles of students; which are consistent with relevant curriculum policies, work programs and education trends in a confidential environment.
3. Demonstrated cultural competency, and knowledge of current youth, social and community issues affecting marginalised school aged youth and their families.
4. Proven ability to work collaboratively and communicate effectively within a multidisciplinary and culturally diverse team including education staff, health professionals, families, non-government organisations and members of the broader community to support educational and vocational pathways.
5. Commitment to maintain current and relevant professional learning and meet the Australian Professional Standards for Teachers.

### Desirable:

1. TAE40116 Certificate IV in Training and Assessment.

**Further Information:** All applicants must be registered with the Teacher Registration Board of the Northern Territory and a current Working with Children Notice (Ochre Card) from SAFE NT. Corporate office conditions apply.

**Approved: August 2019 Andrew Oliver, Director Industry Training Programs**