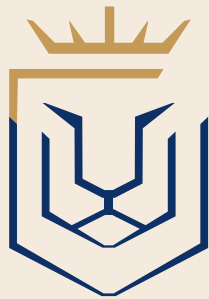


A World Class
International Education



Nobel Algarve
BRITISH
INTERNATIONAL
SCHOOL

Geography Teacher

We prepare our students to shape tomorrow through excellence
in British or Portuguese education, with a global perspective.



Information for Applicants

Nobel Algarve Background Information.

Nobel Algarve is an exceptional school, offering a unique education in the heart of the Algarve. We have two beautiful campus. Our Lagoa campus, established in 1972, is just minutes from the beach, easily accessible to many nearby towns by bus and just 40 minutes from the international airport in Faro, and our purpose-built campus in Almancil, inaugurated in 2020, and situated on an extensive plot of land in Almancil, close to Vale de Lobo and Quinta do Lago.

Both the Lagoa and Almancil campuses offer a contextualised English National Curriculum; Lagoa caters for students from aged 3 – 18 years and also has a national section that follows the official Portuguese Ministry of Education programme.

Almancil currently educates students from aged 3 - 12, but with the second phase of the school now under construction, it opens to students Year 8 and 9 in September 2022.

We set rigorous academic standards and our academic programme is individualised so all pupils are challenged to be the best they can be.

Our goal is to provide all students with an exceptional international education with a global perspective, rooted in British educational values, in a safe, welcoming and happy international environment.

At Nobel Algarve we believe learning goes beyond the classroom and we offer a rich outdoor learning programme that also promotes environmental awareness and equips our pupils to face challenges confidently building character so they manage failure with tenacity and resilience. We encourage our children to be inquisitive, independent and embrace the diversity of the world around them.

We believe that Nobel Algarve offers our students an exceptional education where they are enriched and challenged so they can each achieve success in their own way and help shape the future.



Educational Philosophy

Our educational philosophy is underpinned by four pillars.

CHALLENGE, ENRICH, SHAPE, ACHIEVE.

The Nobel Algarve vision and values are to **ENRICH** and **CHALLENGE** our students so they each **ACHIEVE** success in their own way and build the confidence to help **SHAPE** the future.



Enrich

- We set rigorous academic standards so our pupils are furnished with choices when they leave Nobel Algarve.
- Our academic programme is individualised so all pupils are challenged to be the best they can be.
- Our pupils are courageous learners.
- Through our structured programme of outdoor education, we equip our pupils to face challenges confidently building character so they manage failure with tenacity and resilience.
- Our pupils are challenged through a broad range of competitions developing fair-play and collaboration.
- We ensure our pupils are safe and are happy at school.



Challenge

- Our international students, from pre-school through secondary, benefit from a broad and balanced English or Portuguese Curriculum whilst developing a global mindset.
- Our school is enriched by difference; our students discover and develop their own talents and appreciate the perspectives and gifts of others.
- Our students benefit from a dedicated focus on the English language as well as Portuguese language and culture. Bilingualism is actively promoted and developed.
- As part of Globeducate, our students gain invaluable opportunities for international cooperation and collaboration.



Shape

- We respect our valuable heritage as Southern Portugal's oldest and largest private school.
- Our House system enables pupils to participate in a range of enriching co-curricular activities and events.
- Our students build a global, collaborative mindset.
- Our students develop leadership qualities to equip and inspire them to contribute to a just and sustainable world.
- Our students learn important values through their charity work and community projects.
- We celebrate students' diverse achievements.
- Our students are encouraged to have a voice.

SHAPING THE WORLD

- We are proud to belong to the Globeducate network of schools.
- We are constantly developing and improving in the pursuit of excellence; we follow the Globeducate Platinum Standard framework.
- We work with the Globeducate Agenda aligned with 2030 United Nations Sustainable Goals.
- In collaboration with Globeducate, we partner with the WWF and Eco-Schools.
- Our pupils participate in International exchanges and study opportunities.



Achieve

- We empower all our students to discover what success means for them; they benefit from the richest experience available.
- Our pupils are encouraged to achieve the highest qualifications, pursuing success as a foundation for leading fulfilling lives.
- We use globally recognised assessment practices and our pupils achieve qualifications aligned with global standards of excellence.
- Our pupils are well-prepared for international higher education as well as the world of work.
- We are rightly proud of, and publish, our academic results and graduate statistics.



Job Description and Personal Specification

Job description

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Job title: Geography Teacher

Main purpose of the job:

As a member of the International Section Team, the teacher will facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential. The teacher has responsibility for developing the curriculum in their subject area, schemes of learning, the delivery of lessons and the ongoing assessment of students' progress. Teachers will prepare students for their next educational steps including external examinations, providing them with the full support and knowledge required for success, and guarantee that students have all the conditions to be successful in these examinations.

Reporting to:

Head of International Section

Main teaching duties and responsibilities

- Ensuring a high-quality learning experience for students;
- Operational and strategic planning (including lesson planning, developing resources and syllabuses, and the curriculum);
- Management of information (including maintaining appropriate records and tracking student progress);
- Ensuring the highest standards of quality and applying the most up-to-date teaching methods;
- Taking part in opportunities to boost your own learning and continuous professional development (CPD);
- Attending and taking part in staff meetings to support the smooth running and administration of the school;
- Participating in arrangements for preparing pupils for public examinations and in assessing pupils for the purposes of such examinations;
- Recording and reporting such assessments; and participating in arrangements for pupils' presentation for and supervision during such examinations;
- Attending Parents' Meetings and seeing parents by appointment;
- Promoting the general progress and well-being of individual pupils and of any class or group of pupils assigned to him/her as a teacher and/or form tutor;
- Taking an active role in the co-curricular programme;
- Supporting the House System.

Conclusion

- A teacher should set high personal and professional standards at all times. Other duties may be deemed appropriate to the role by the Head of Section.



Person Specification

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Essential

These are qualities without which the Applicant could not be appointed

Desirable

These are extra qualities which can be used to choose between applicants who meet all of the essential criteria

Qualifications

The professional, technical or academic qualifications that the Applicant **must** have to undertake the role or the training that they must have received

- Good honours degree in a subject relevant to the teaching aspects of the role;
- A recognised teaching qualification, or the desire to achieve one;
- Fluent in English.

The professional, technical or academic qualifications that the Applicant would **ideally** have to undertake the role or the training that they should **ideally** have received

- Proficiency in ICT, Excel, Word, PowerPoint.

Experience

The categories of work or organisations, types of achievements and activities that would be likely **to predict** success in the role

- Suitable for someone with experience of teaching or a new entrant to the profession.

The categories of work or organisations, types of achievements and activities that would be likely to **contribute to** success in the role

- Experience of teaching;
- ability to teach a second subject is an advantage.

Skills

The skills required by the Applicant to perform effectively in the role

- Ability to use a range of teaching strategies to enthuse the full range of abilities;
- Understanding of the interests and concerns of children;
- Good time management and organisation skills;
- Attention to detail.

The skills that would **enhance effective performance** in the role

- Empathy;
- Ability to use own initiative;
- Intellectual curiosity.



Knowledge

The knowledge **required** by the Applicant to perform effectively in the role

- A deep and infectious subject knowledge and the ability to communicate it;
- The ability to apply personal knowledge and experience to the subject;
- An awareness of current trends and challenges in the subject area.

The knowledge that would **enhance effective performance** in the role

- Knowledge of the specifications taught at Nobel Algarve.

Personal competencies and qualities

The personal qualities that the Applicant **requires** to perform effectively in the role and to ensure that the Applicant safeguards and promotes the welfare of children and young people

- Motivation to work with children and young people;
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people.

The personal qualities that would assist the Applicant's performance further in the role

- The ability to lead a co-curricular activity.

