

Teacher of Dance & PE

October 2019

Dear Applicant

Thank you for expressing an interest in working with us here at Wanstead High School.

This is a very exciting time to join Wanstead High School. A recent OFSTED report confirmed that we are “Good” in all areas, and our latest results are the best in the school’s history.

Wanstead High School is a great school; an inclusive, diverse London secondary school of which the community is rightly very proud. This is reflected in our very high numbers of first choices for both Year 7 and Sixth Form applications.

The school has a committed and creative staff; We provide an innovative, supportive learning environment for all staff, from NQTs, support staff to future leaders within the school and beyond. OFSTED recently commented that “teachers who are new to the school speak very highly of the level of support they receive. Similarly, teachers who are new to the profession or in training value their professional development.”

We are keen to appoint the right candidate to join us in the next stage of our journey and we hope that you consider applying to be part of our school.

Yours faithfully

**Bob Hamlyn**

**Headteacher**

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| **Wanstead High School**  **Teacher of Dance & PE** |

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| **TITLE OF POST :** Teacher of Dance & PE  **Salary Range** : MPS / UPS – Outer London  **FROM :** January 2020 |

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| **Application Requirements**  Along with your application form please write a letter of application, which **must:**   * address the requirements of the person specification where **L** is indicated; and, * outline your suitability for the post.   Your letter should not be longer than two sides of A4 paper font size 11. |

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| **What we are looking for:**  We are looking for a creative, passionate, committed and dynamic professional to join our vibrant, busy and successful Dance & PE departments; to enthuse and excite students about Dance & PE and enable them to fulfil their full potential.  The school has an excellent reputation for both Dance & PE and the school’s leadership, parents and students value the subject very highly.  The successful candidate will be able to teach Dance at Key Stages 3, 4 and 5 and PE at KS3 and 4. You will be fully committed to contributing to the extra-curricular life of the departments. We are looking for a well-qualified professional who has the drive to continually develop their pedagogy, skills and subject knowledge, and is someone who shares our passion for teaching and learning and determination for our students to achieve excellence.  This post would suit an experienced Dance & PE teacher and offers an outstanding opportunity for the right individual to make a positive difference in a thriving and successful community school. The ability to teach core PE at KS3 and 4 would be an advantage.  **What we offer**  **Dance**  The department offers courses in GCSE Dance and A-level Dance and has a dedicated Dance Studio.  The department has a very inclusive and developmental approach to teaching dance and constantly seeks to improve and refine what we offer to students across the school.  **PE**  The school’s sports facilities are used as a local Leisure Centre, which serves the community in the evening, but which is part of the school during the day.  It comprises 4 squash courts, a sports hall, a gymnasium, a multi-purpose sports hall, a fitness training room and a floodlit play area. |

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| **Person Specification** |

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| L = assessed by application | I = assessed at interview | R = assessed by reference | E = Essential  D = Desirable |

**Qualifications, knowledge and Experience.**

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| Good degree in the relevant subject or subjects, preferably at 2:1 or above | L |  |  | E |  |
| Relevant teaching qualifications | L |  |  | E |  |
| Evidence of continuing professional development. | L |  |  | E |  |

**Teaching and Learning**

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| High quality teaching skills |  | I | R | E |  |
| Evidence of very good examination outcomes for classes taught. | L | I |  | E |  |
| A clear understanding and use of Assessment For learning. | L | I |  | E |  |
| Understanding of self-review for improvement. |  | I | R | E |  |
| The ability to use data effectively to evaluate student teaching group progress and achievement. | L | I | R | D |  |

**Personal Qualities and Skills**

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| Evidence of high level communication skills with the ability to communicate effectively with a variety of audiences |  | I | R | E |  |
| The ability to build productive professional relationships with students, staff and parents. |  | I | R | E |  |
| An ability and evidence of a willingness to empathise and listen, and to be self-critical and reflective. |  | I | R | E |  |
| Enthusiasm, hard-work, integrity, creativity, flexibility and resilience. |  | I | R | E |  |
| An understanding of and commitment to equal opportunities in its widest sense and a commitment to inclusive education. | L | I | R | E |  |

**Safeguarding**

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| Motivation to work with children and young people. |  | I | R | E |  |
| The ability to form and maintain appropriate relationships and personal boundaries with children and young people. |  | I | R | E |  |
| Emotional resilience in working with challenging behaviours. |  | I | R | E |  |

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| **Teaching & Learning** |
| In accordance with the current DFE Teachers’ Pay and Conditions Document you will:   * Carry out the professional duties of a teacher as circumstances may require under the reasonable direction of the Headteacher. * Perform, in accordance with any directions, which may reasonably be given to you by the Headteacher from time to time, such particular duties as may reasonably be assigned to you. * Promote the general progress and well-being of individual pupils and of any class or group of pupils assigned to you. * To play a full role in the School’s pastoral system as a tutor. * To contribute fully to the achievement of the aims and ethos of the school. * To teach Dance at KS3, KS4 and KS5. * The ability to teach PE at KS3 and KS4. * To deliver high quality lessons in accordance with the School’s Teaching and Learning policy. * To develop and prepare appropriate resources for all levels of ability in agreement with departmental and school policies. * To implement departmental procedures and school policy in respect of marking, assessment and reporting. * To contribute to the development of courses to meet National Curriculum requirements. * To contribute to extra-curricular events organized by the department team. * To help supervise the teaching base and allocated resources, and to undertake the various administrative tasks required. * To be responsible to the appropriate Curriculum Team Leader. |

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| **Safeguarding** |
| To ensure the safety and wellbeing of students in line with:   * The DFE Teachers Pay and Conditions Document. * The school’s safeguarding policy. |

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| While every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. |

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| **School Vision and Aims** |
| **Our Strategic Vision**  We will provide high quality education with character: inspiring our young people, keeping them safe, and preparing them fully for life in the modern world.  **Strategic Goals of the School**   * Further improve the quality of teaching and learning across the school so that all students receive an entitlement to excellence and to education with character * Establish a curriculum that best meets the needs of every single student * Develop high quality assessment, tracking and intervention systems to maximise the attainment and achievement of every student * Ensure all students are safe, healthy and happy, and have the skills and qualities needed to thrive in modern Britain * Develop leadership opportunities for all members of the school community, and ensure that our staff are fully developed as professionals in order to best meet the school’s vision |

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| **School Information** |
| Wanstead High School seeks to enable students to achieve the highest academic standards.  Over recent years’ good examinations results have been achieved at GCSE and ‘A’ Level compared to national standards.  In 2019 81% of students achieved grade 9-4 in Maths and English. Our Progress 8 score has been positive and above average for the past 3 years, and in 2019 is estimated at +.36.  A large number of our students stay on to the Sixth Form and the majority of these gain entrance to universities and other centres of Higher Education, and we also recruit a substantial number of post-16 students from the surrounding area.  A recent OFSTED report confirmed that we are “Good” in all areas, and our latest results are the best in the school’s history.  The school is maintained by the London Borough of Redbridge and is situated in a residential area near Epping Forest, served by the London Transport Underground Central Line and the M11 motorway.  It is, therefore, both within easy reach of central London and out-lying areas such as Essex and Hertfordshire.  There are currently approximately 1450 plus students on roll including some 230 students in the Sixth Form. Currently there are 170 teaching and support staff.  Eight forms of entry (240 students) are admitted at year seven The school encompasses a rich social and cultural diversity and 35% of students speak English as an additional language.  There are over 35 languages spoken by the students. The school is heavily over-subscribed with some 850 applications for 240 places in Year 7 this year.  All students wear uniform except in the Sixth Form where students are required to wear tailored clothing.  After much liaison with 40 linked primary schools (7 main feeders), students join one of nine mixed ability tutor groups and the school seeks to maintain the composition of this and the association with the same tutor throughout the student’s career.  The year based pastoral system is central to the discipline and wellbeing of the students.  Tutors are led and supported by an experienced team of pastoral heads.  The school has some very good facilities, including a good Sixth Form Centre with state of the art study facilities; ten well equipped Science laboratories and a purpose built theatre, a dance studio and music suite.  Considerable refurbishment has taken place over recent years, and the school is set to embark on an ambitious new building programme which will further enhance our facilities.  The school is well resourced with IT equipment.  The school’s sports facilities are used as a local Leisure Centre, which serves the community in the evening, but which is part of the school during the day.  It comprises 4 squash courts, a sports hall, a gymnasium, a multi-purpose sports hall, a fitness training room and a floodlit play area. |

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| **Employee Benefits** |
| Wanstead High School benefits from a full range of employee benefits including:  **Workload reduction initiatives**   * ‘No meeting’ week once every half term * Up to 5 late morning starts or early afternoon finishes per year * Workload and well-being committee   **Lifestyle & wellbeing**   * On-site parking facilities & cycle storage * Collapsed INSET days, served as twilight CPD sessions and resulting in additional day(s) of holiday per academic year * Free yoga classes * Free tea and coffee and break and lunch times * A tuck shop in the staffroom * Meals and refreshments on all INSET days   **Professional Development**   * Support to complete further academic study and professional qualifications. |