



Higher Level Teaching Assistant (HLTA) – Interventions

**SO1
Permanent/Full time**

Required as soon as possible

Registered Office Address:

Edmonton County School
Great Cambridge Road,
Enfield EN1 1HQ

Tel: 020 8360 3158 Email: ECSRecruitment@edact.org.uk

Chief Executive: Dr S M Tranter



EdAct

www.edact.org.uk

EdAct comprises Edmonton County Secondary School (Bury and Cambridge Campuses), Lea Valley Academy, Edmonton County Primary School, Salmons Brook School and from September 2023, the Konrad Halls Centre.

Our Academies provide an education for children aged 4-18 in North London. We have been educating young people in this part of London since 1919 and throughout that time our approach has been epitomised by high standards and academic excellence, a tradition that continues today.

Our values of aspiration and achievement, personal responsibility, self-discipline and mutual respect are evident in all our work and result in young people who develop and grow as independent, resourceful and resilient individuals.

The Trust has set out the following vision for its work:

Excellence in all we do

Developing a shared understanding of teaching and learning by sharing strengths and best practice

Ambitious and Accountable to our community for the better use of public funds so more resources are available to address the challenges we face

Creative in our approach to achieving the best for the children

Trusted by the community to provide a high-quality education and a great place to work

As a Trust we are committed to providing the best for the children in our schools but also to offer excellent professional development to our wonderful team of staff. If you join us you will enjoy excellent conditions of service and teach children who are keen to learn and succeed. The success of our Trust means that you will have great career prospects either within the Trust or beyond.

We look forward to hearing from you.

Dr Susan Tranter

Chief Executive

Post Title: HLTA –Interventions
Salary Range: S01
Actual Salary Range: £27,893 – £29,445

Hours: 36 hours per week, 40 weeks per year
Reporting to: Head of Konrad Halls Centre

Core Purpose

The HLTA will support students at the KS3 Therapeutic Centre and KS4 Alternative Provision by:

- Plan and Delivering Science, numeracy, literacy and PSHE interventions tailored to students' needs.
- Providing academic support across KS3 & KS4, ensuring engagement and progress.
- Supporting students' social, emotional, and behavioural development.
- Encouraging independence and resilience in learning.
- Contributing to a safe, inclusive, and structured learning environment.
- Supporting offsite and vocational learning experiences where applicable.

The specific responsibilities and duties associated with this role include:

Academic Support & Intervention

- Plan and deliver structured Science, numeracy, literacy, and PSHE interventions.
- Provide small-group and one-to-one academic support.
- Assess and monitor students' academic progress, providing feedback and adapting interventions as needed.
- Contribute to Personalised Learning Plans (PLPs), ensuring academic and personal development targets are met.
- Support the implementation of alternative qualifications such as ELC, GCSEs, and vocational certifications.

Social & Emotional Wellbeing

- Provide structured emotional and behavioural support, promoting positive engagement.
- Implement therapeutic approaches, including emotion coaching and Zones of Regulation.
- Work collaboratively with the wider team to develop and implement behaviour support plans.
- Assist with mentoring and social skills development activities.

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General Duties and Responsibilities:

Vocational & Enrichment Activities

- Support the delivery of programmes such as the Prince's Trust Award and Arts Award.
- Facilitate student participation in enrichment activities, including community projects and life skills sessions.

Mainstream & Alternative Education Integration

- Support students in accessing mainstream lessons where appropriate.
- Facilitate transition planning for post-16 pathways, including college, apprenticeships, and supported employment.

Operational & Administrative Duties

- Maintain accurate records of student progress and interventions.
- Communicate effectively with staff, parents/carers, and external professionals.
- Participate in safeguarding procedures, reporting concerns to the designated safeguarding lead (DSL).
- Contribute to staff training, meetings, and professional development opportunities.

The Konrad Halls Centre provides specialised learning environments for students requiring additional support beyond mainstream education. Our settings focus on academic progression, personal development, vocational training, and therapeutic support, encompassing both a Key Stage 3 Therapeutic Assessment Centre and Key Stage 4 Alternative Provision.

The HLTA will be a crucial member of the team, leading KS3 and KS4 academic interventions across core subjects and PSHE. You might be a Science specialist who can also deliver Maths or a Maths Specialist who can also deliver Science. This role involves delivering targeted interventions, small-group sessions, and one-to-one support, ensuring students achieve their potential both socially and emotionally in a nurturing, structured environment.

This role requires a commitment to safeguarding, inclusion, and collaborative working with students, families, and staff. Training will be provided for all specialist requirements, including behaviour support and therapeutic interventions.

Essential Criteria:

- GCSE Grade C or above in English, Mathematics and Science.
- Experience delivering academic interventions in a school setting.
- Experience working with students with SEMH, SEND, or EBSA needs.
- Strong understanding of literacy and numeracy support strategies.
- Ability to build positive relationships with students, families, and colleagues.
- Commitment to safeguarding and promoting student welfare.
- Ability to work flexibly and respond to changing demands.

Desirable Criteria:

- Degree-level qualification or equivalent.
- Experience in an alternative provision or therapeutic education setting.
- Training in Team Teach, positive behaviour support, or trauma-informed approaches.
- Knowledge of restorative practices and therapeutic interventions.
- Experience supporting vocational learning programmes.

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Additional Information:

- All staff are required to undertake safeguarding training and follow school policies.
- The role may require flexibility in working hours, including enrichment sessions.
- The school may offer opportunities for minibus driver training to support offsite learning.
- This job description may be subject to change following discussions between the line manager and post holder to reflect the evolving needs of the setting.

Edmonton Academy Trust is committed to safeguarding and promoting the welfare of children and young people. All staff are expected to demonstrate this commitment by signing the school's Code of Conduct.

How to apply



You can apply online by completing the application form:

<https://edact.org.uk/careers>

We look forward to hearing from you.



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