



## **Year 5 - 8 Middle School (Aged 9 - 13 years)**

**KS2 Teacher**

### **CANDIDATE INFORMATION**



Woodfield Academy,  
Studley Road Redditch,  
Worcestershire, B98 7HH

Telephone 01527 527081  
[www.woodfield.worcs.sch.uk](http://www.woodfield.worcs.sch.uk)



## **THE SCHOOL**

Woodfield Academy joined the Bordesley MAT from Easter 2022. We work closely with Trinity High School, Birchensale Middle School and Holyoaks First School in a very localised MAT focusing on the development of children in Redditch. Working together as part of the three-tier system we aspire to improve the educational offer for the local community.

Woodfield Academy sits at the heart of Redditch. The buildings and grounds are extensive and we are very lucky to learn in the buildings we have. The pupils have access to all the facilities from Year 5 which make the three-tier system unique in that pupils receive specialist teaching in the foundation subjects. We are well equipped with two Science labs, a designated technology block with cooking and resistant materials equipment, a library, a gym, a main hall with staging for performances, 2 ICT suites and a full size astro-turf which is the envy of the local community.

Our recent Ofsted in November 2024 had many positive comments shown here with some selected ones from the report.

The School has high ambitions for pupils'

'Pupils enjoy learning and attend school regularly. They are friendly and polite'

'The school drives its ambitions for all pupils through a broad curriculum'

'Staff know pupils well and receive information and helpful strategies to meet each pupils needs'

The inspection reflected our journey as a school and to now improve the consistency of our processes we are able to offer this post as a KS2 teacher.

## **THE POST**

The successful candidate will be part of the KS2 team and will predominantly teach one class in either Year 5 or 6. We are adopting a primary model for KS2 and welcome applications from teachers with a primary background. The subjects taught will be English, Maths, PSHRE, Geography, History, RE, languages and Science with responsibility for the class as a tutor group. The remainder of the timetable will be to specialise in one subject or to gain experience with KS3 teaching. Foundation subjects of PE, Music, DT and Art are taught by our specialist teachers in other areas of the school. Pupils will be taught in the same classroom for the main subjects, so you will have a space to make your own and to engage the pupils.

### **Responsible for**

The progress of one class in either Year 5 and 6 towards their final SATs exam in Year 6.

There are ten classes in KS2 with five in each year group. You will be part of a tight knit team who support each other through planning, preparation and Year group activities and trips.

## **Job purpose**

- Be a creative, self-motivated and highly organised individual.
- Be a hard-working and enthusiastic person who has already worked with children in a school class-based environment.
- Have excellent communication and organisational skills, be flexible and have a calm approach when engaging with others and tasks.
- Be an efficient administrator who enjoys working as part of a team, being flexible and willing to undertake whatever tasks are asked of them.
- Be capable of working both independently and as part of a team and able to manage a busy workload with a high level of accuracy and attention to detail.
- Work with pupils during moments of difficulties and assisting the school to uphold the behaviour and pastoral policy.
- The aim is to raise standards, enabling pupils to meet and exceed their academic and personal targets.

## **Personal qualities**

To possess proven skills and abilities to work with children but also those with social and emotional problems and special educational needs. Be committed to pastoral care, collaborative team work and flexible working. Commitment and “child-centred” nurturing ethos is vital. Being warm, positive, reflective, adaptive, patient, confident, cooperative, organised, flexible and sensitive to families from diverse backgrounds is essential. One of the main core values of the school is ‘resilience’, which will be tested at times.

## **WHAT ARE OUR BELIEFS AND CULTURE?**

- We wish to strip away the unnecessary and focus on the important
  - We continue to develop an open and engaged culture where all staff have the opportunity to suggest ways things could be done better.
  - We strive to ensure effective communication about whole school decisions before these decisions are made.
  - No expectation or belief that getting to school early or staying in school late is the only way of showing you’re working hard. Work in a way that suits you making sure that you have time for yourself and the ones you love.
  - No expectation to answer emails outside of school working hours.
  - Mental health and wellbeing a priority
  - Visible Senior Leadership Team throughout the school day.
  - Senior Leadership Team run lunch duties to ensure high standards of behaviour and support colleagues.
  - Specific and meaningful support for any staff struggling with elements of their role.
  - Strong and effective pastoral support team.
  - A well developed and effective behaviour management system which improves behaviour.
- If something new is introduced we will strive to take away something old, ensuring that we review everything we do annually.

Did we mention #onewoodfield? and that once you are with us it really is hard to leave.

## **SALARY RANGE**

Salary: M1 to UPR 3 depending on experience

Permanent

Pre-application visits to school	Advised and on request
Closing date for applications	7 <sup>th</sup> April 2025
Interview	11 <sup>th</sup> April 2025