**The Marvell College**

**JOB DESCRIPTION**

**Job Title:**  **Lead teacher of MFL**

**Salary:** To be negotiated based upon experience and track record.

**Hours of work:** Full-Time

**Department:** MFL

**Location:**  The Marvell College

**Responsible** **to:**  Head of MFL

**Responsible for:**  Leading on teaching, learning within the MFL department

**Job Purpose**

We are looking for an outstanding teacher of MFL to provide both excellent teaching and also to lead on aspects of teaching, learning and CPD within the MFL department. A Lead Teacher is a consistently good or an outstanding teacher, with the results to prove it. The Lead Teacher will play a fundamental role in the development and implementation of the curriculum at Key Stage 3. They will also do everything possible to raise the quality of teaching and learning in MFL and join the teaching and learning team across the Academy.

In addition to the responsibilities of a classroom teacher, set out in the appropriate job description, the Lead Teacher of MFL will undertake the following duties and responsibilities.

**Leadership and Management of Teaching and Learning**

* Promote excellence in teaching and learning to ensure all students develop their potential and are equipped for life beyond The Marvell College.
* To support the Head of Department to raise standards of student attainment and achievement within MFL.
* Exemplify in own practice the outstanding skills of teaching and learning typified by lead professionals and ensure that good practice is shared throughout the team.
* Ensure that schemes of work are used, reviewed and modified to enable the maintenance and development of high standards of teaching and learning.
* Ensure that policies, syllabuses and schemes of work are fit for purpose and meet the requirements of external examinations.
* Lead on the implementation of a Mastery scheme of work in Key Stage Three.
* Ensure that marking, feedback and assessment is completed regularly and in accordance with the school’s policy to impact positively on student progress.
* Monitor students’ work and the classroom practice of those in the team to ensure high standards are maintained.
* Keep up to date with developments in subject areas and education in general to ensure that best practice is adopted within the team.
* Support the Head of Department to ensure that the team’s delivery and development of the curriculum is effective in meeting the needs of all students.
* Ensure that, where appropriate, lessons contribute to students’ spiritual, moral, social and cultural development.
* As the result of monitoring activities and consultation with members of the team, support the Head of Department to produce the department improvement plan for inclusion in the school’s improvement plan.
* Support the Head of Department to implement the plan and provide or arrange support for colleagues to ensure that the objectives of the plan are met.
* Provide appropriate mentoring for any trainee teachers or Newly Qualified Teachers working within the department.

**Training & Development of self and others:**

* As a lead professional ensure you set personal targets for yourself and take responsibility for own continuous professional development including completing national accreditation as necessary (E.G. NPQML / NPQSL, Research Leaders accreditation).
* Be proactive in identifying training needs within the team, ensuring that they are appropriately met, and that all members of the team are active in their own personal and continuous professional development.
* Provide coaching and mentoring for identified colleagues within the department.
* Analyse quality assurance and assessment information to design and implement appropriate CPD.
* Lead on the development and impact of coaching triangles within the department so that colleagues regularly reflect on their own practice and that of others to promote a culture of professional development.
* To lead and engage in action research to ensure that the department remains ‘outward facing’ and abreast of the most recent developments in teaching, learning and pedagogy.

***The Marvell College is committed to safeguarding and promoting the welfare of children and young people. All staff and volunteers are therefore expected to behave in such a way that supports this commitment.***

The above duties are not exhaustive and the post holder may be required to undertake tasks, roles and responsibilities as may be reasonably assigned to them by the Headteacher and/or line managers.  This job description may be reviewed annually and it may be modified or amended at any time during the year after consultation with the post holder.