

## **LODE HEATH SCHOOL**

part of
Arden Multi Academy Trust



## PERSON SPECIFICATION

Post Title:	Teacher of Science	Salary Grade:	MPS	
Location:	Lode Heath School	Point Range:	MPS 1-6	
Department:	Science	Weeks:	39	
Responsible to:	Subject Leader Year Leader Associate Headteacher	Hours:	32.5 (full time)	
	Essential Criteria	Desirable Criteria		Measured by
Education and Qualifications	<ul> <li>Degree in Science related subject</li> <li>Qualified to teach (and work) in the UK</li> <li>Relevant recent professional development</li> </ul>	<ul> <li>Evidence of further study beyond degree</li> <li>Commitment to further professional development</li> </ul>		Application
Skills and Abilities	<ul> <li>Ability to employ a wide range of pedagogical strategies to support and challenge all learners.</li> <li>Use assessment data to plan and implement affective intervention work.</li> <li>Ability to inspire and enthuse pupils/colleagues &amp; create a happy, challenging and effective learning environment</li> <li>Excellent communication skills &amp; positive relationships</li> </ul>	<ul> <li>Capacity to innovate</li> <li>Ability to teach other subjects</li> <li>Organise enrichment activities</li> </ul>		Application/ Interview
Experience & Knowledge	<ul> <li>Effective teaching at KS3 and 4</li> <li>Excellent subject knowledge</li> <li>Effective pedagogical strategies</li> <li>A proven record of delivering attainment and progress for all learners.</li> <li>Assessment, recording, reporting &amp; moderation</li> <li>Working collaboratively with a range of colleagues</li> <li>Syllabus, curricular and national developments and other related issues.</li> </ul>	Evidence of improving teaching and learning through schemes of work and extra-curricular opportunities.		Application/ Interview
Other Requirements	<ul> <li>Motivating &amp; positive</li> <li>Proactive</li> <li>Well organised</li> <li>Reflective</li> <li>Ability to work under pressure, maintaining a sense of perspective</li> </ul>			Interview

Reviewed by: L Suddon Date: March 2025