


Prospectus 2023-24



“Leaders at all levels talk with enthusiasm, commitment and pride about the school. They are relentless in their pursuit of excellence and joy for every child in the school.”

OFSTED, JANUARY 2023

Welcome to Rosebery

Rosebery is a great school where students enjoy learning, feel valued and experience success. We are proud to be a comprehensive school and we welcome students of all abilities, empowering them to be the best they can be.

Our students are a pleasure to work with; intellectually curious, empathetic and fun, they continually challenge themselves to achieve demanding objectives which leads to great personal success. This is coupled with a body of incredibly dedicated and passionate staff who are driven to deliver the best possible provision to our students, to help them overcome their personal challenges, to ensure all doors remain open to them, and to empower them to achieve their dreams. Our expectations are high and, as a result of a stimulating and enriching curriculum and our celebration of personal success and individual talents, students acquire skills of leadership and teamwork, become confident and enthusiastic learners, develop varied sporting, creative and academic talents, and are thoughtful and valuable citizens.

We achieved the **Ofsted Outstanding** rating in all categories in May 2017, and in January 2023 this judgment was upheld with inspectors stating that “leaders are relentless in their pursuit of excellence and joy for every child at the school” and “pupils are proud members of the school community”. As a school we continually strive to improve on our previous best, are relentlessly ambitious for our students and staff, and we never take our success for granted. We seek to maintain a calm, happy and purposeful school environment based on an inclusive culture of mutual respect. Central to this is our partnership with parents and carers which we know is crucial in helping students achieve their full potential.

We are proud of the members of our community, our facilities and our standards of achievement, and believe that every girl should and can excel whilst in our care.

We look forward to welcoming you to our community.

Ros Allen - Executive Headteacher
David Lach - Head of School



Ros Allen
Executive Headteacher

David Lach
Head of School





Promoting Excellence

Learning comes first at Rosebery and consequently as a school we consistently achieve results well above the national average at GCSE and A Level. Indeed, in 2022, our GCSE results placed Rosebery in the top 32 schools in the country for progress.

Our talented and committed teaching staff deliver a varied and stimulating educational experience, combining traditional and more creative approaches which ensure students actively enjoy and engage with their learning. We are committed to developing the academic knowledge and practical skills students will require for success in formal tests and examinations, but also to help them become resilient, creative and independent thinkers who can succeed in higher education and the world of work.

A broad and balanced curriculum

Our curriculum is broad and balanced and is designed to allow students to keep their options for future study as open as possible. We make provision in the curriculum for students of all abilities and interests and personalise timetables for some students, as required.

In Year 7 students study English, Mathematics, Science, a Modern Foreign Language, Religious Education, Geography, History, Art, Drama, Music, Design

Technology, Computing, Physical Education and Personal Development (PSHE). Students are placed into sets according to ability in Mathematics early in Year 7 and are otherwise taught in broad ability tutor groups for most subjects. Teachers skilfully plan to ensure students work at the optimum pace for them in each lesson, deploying appropriate support, stretch and challenge. Citizenship and Personal, Social and Health Education (PSHE) issues are explicitly taught in timetabled sessions, as well as being woven into the curriculum and into tutor sessions. We also ensure that we develop and embed spiritual awareness and moral and cultural values in this way and in our weekly assemblies.

Securing smooth transitions

We understand the potential challenge of the transition into Year 7 and then onwards into Key Stage 4. We visit every feeder primary school to meet with teachers and students to ensure we are fully prepared to meet every student's needs. We place great emphasis on providing high quality academic guidance and careers advice and each student in Year 8 and Year 9 has an interview to discuss her individual programme of study as students begin to make choices about their option subjects in Year 9 and Year 10.

We are proud to hold Investors in Careers status and students are encouraged to engage in enterprise and business activities regularly. We also hold a yearly careers fair attended by over 100 employers, many from the STEM industries, to broaden understanding of the world of work. Whatever they choose to pursue, we are committed to supporting our students to fulfil their individual academic potential and to realise their personal goals.



*“Pupils are happy and safe.
Pupils are polite and respectful.
They are kind and considerate.”*

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“The curriculum is expertly planned, meticulously sequenced and precisely implemented. It is hierarchical, developmental and ambitious.”

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Achieving Excellence

Our inclusive school community is enriched by the diversity of races, religions, cultures, talents, aptitudes and abilities which exists among our students and staff.

This inclusive ethos means that we endeavour to provide personal support for every student which will help them to overcome any barrier to learning. Students benefit from daily support from their tutor, their Head of Year, and our caring Hive team, who are on hand if students feel unwell, have lost something, or need to call home, to support students with daily issues and also provide longer term therapeutic and counselling services to support students who are struggling with their mental health.

Students with additional learning needs or disabilities have access to members of our Learning Support Team who provide in and out of class support, including small group, literacy and numeracy work and 1-1 tuition. Our most able students benefit from a stimulating programme of enrichment and academic opportunities which stretch and challenge, and every student's progress and attitude to learning is carefully monitored and tracked so that any issues can be addressed quickly.

Our commitment to equality of opportunity and student wellbeing is paramount and we act quickly to provide necessary and appropriate support.



“All members of the school community behave in a way that upholds the values and ethos of the Rosebery Way.”

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Endeavour and Engagement

Our code of conduct, the Rosebery Way, outlines our commitment to creating a community based on mutual respect and kindness, where all are encouraged to understand the value of hard work and in which everyone is expected to act with integrity.

Students enjoy their learning at Rosebery, relationships between students and staff are excellent and consequentially behaviour is usually very good. We seek to demonstrate how valued our students are by rewarding them for their effort and achievements at every opportunity, both individually and collaboratively through the awarding of merits and Executive Headteacher Commendations. Tutor groups compete for termly prizes which include film afternoons, pizza lunches and privilege trips. This culture of success and achievement is reinforced every half term with House and Year assemblies where academic achievement, excellent attendance, acts of community spirit and kindness are recognised. We believe this contributes to the creation of a harmonious and cohesive community in which every student has the chance to flourish.

A partnership with parents and carers

Rosebery works in partnership with parents to support students through their teenage years. Parents receive regular progress reports, attend an academic progress meeting each year and can contact the tutor or Head of Year with particular concerns or questions at any time.

Parents receive a weekly newsletter, can keep in touch with school events through Twitter and are invited to attend information evenings on issues such as mental health, safeguarding and support for revision. We also have a very active PSA who play a very significant fundraising role in the school.



“Teachers’ subject knowledge is exceptionally strong and pupils appreciate their excitement and enthusiasm.”

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“Students demonstrate a strong work ethic and arrive to their lessons punctually. They show considerable respect and support for their teachers and one another.”

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Opportunity for All

Rosebery is a vibrant and stimulating community which extends the horizons of all our students through the provision of an outstanding extra-curricular programme which engages and enriches. We firmly believe that our most successful students are those who throw themselves into the life of the school.

The House system

All students are a member of one of our four Houses; Curie, Elizabeth, Malala and Pankhurst. Our Sixth Form House Leaders create a programme of sporting and creative challenges which foster a sense of belonging, a competitive spirit and the opportunity to excel. Rosebery students raise over £15,000 a year for charity and the House system is the foundation of this fundraising, with students working hard all year to raise as much money as they can for their chosen cause.

Extra-curricular opportunities

Our comprehensive programme of clubs and activities offers something for everyone. We have the highest number of participants of the Duke of Edinburgh Award of any state school in the country with over 300 students participating in Bronze, Silver and Gold each year. There are over 300 peripatetic and LAMDA lessons each week, and students have the chance, among many other things, to debate, to recite and write poetry, to carry out investigations and experiments in the Science labs and to build a rocket to take one of those experiments into space.

Our sports teams compete at the highest level, successfully entering county and national competitions in netball, football, cricket and hockey. Our basketball, cheerleading, trampolining, gym and dance clubs are also all very popular. There are over 20 musical groups which students can join, including the school

orchestra, the Swing Band and the Rosebery Singers, who regularly win awards in local and national competitions. Our yearly school production is a highlight of the school calendar and this, along with the Drama and Music Festivals, gives students the opportunity to act, sing, stage manage, design sets and costumes, and manage the lighting and sound.

School journeys

Following the hiatus caused by the pandemic, we are delighted that students can now opt for skiing in France, Geography field trips to Iceland and Sicily, a cultural and practical visit to Washington DC and a History trip to Normandy and the Somme. We also run residential team building activity weekends in Years 7 and 8, and throughout the year students visit galleries, museums, the theatre, Parliament and academic conferences.





Student Leadership

Central to the creation of a community in which students are respected, challenged and listened to, is our emphasis on creating opportunity for student leadership.

Our democratically elected Junior Leadership Team plays a critically important strategic role within the school. Our Student Voice and Year Councils provide opportunities for students to engage with their peers and teachers to suggest ways to further improve the school and our Peer Mentor and Sixth Form Prefects organise key events throughout the year, receive visitors, support each curriculum area and provide support for students across the school. Our Bronze, Silver and Gold Leadership Awards, which are open to every student in the school, also reflect our expectation that students at Rosebery will devise and lead learning activities, organise charity fundraising events, or lead projects which support our local community.

Staff regularly seek student feedback on a range of issues and these directly influence the creation of school policy and procedures. All of these opportunities empower our students; they are our leaders of the future and these opportunities develop young people to be active citizens, engaged in improving their local community for the good of everyone.



“Pupils appreciate their similarities and celebrate their differences. They are proud of their achievements and aspirational for their future.”

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Sixth Form

Our Sixth Form is a centre of academic excellence and we are proud of our students who are fantastic ambassadors and role models for the rest of the school.

Many of our students choose to stay at Rosebery and they are joined by a number from other local schools. Students enjoy a varied and challenging curriculum and the opportunity to develop their academic, social and leadership skills which allows them to move into university and further education very successfully, including a number each year who attain places at Oxbridge.

Students are supported in their chosen subjects by expert tuition which inspires, motivates, challenges and ignites a passion for lifelong learning. They receive personalised support and guidance, including regular mentor meetings, advice on making effective applications and university and employment interview practice. All have the opportunity to carry out work experience, to attend university open days, and to meet with employers.

Sixth Formers play a central role in the life of the school, they are fully involved in the Junior Leadership Team, organise many of the House and charity events across the school, have access to a huge number of enrichment activities, and are therefore given the opportunity to grow intellectually, personally and socially and they leave us fully equipped to meet the challenges of life as young adults.

A photograph showing a male teacher with glasses and a floral shirt leaning over a desk, pointing at a document. Two female students are seated at the desk, looking at the document. They are in a classroom with a large window in the background showing green trees. A blue folder is on the desk.

“Sixth Form students act as excellent role models.”

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“Students do well in the Sixth Form. They benefit from the passionate support, active encouragement and extensive opportunities which the Sixth Form provides.”

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Rosebery School
Whitehorse Drive
Epsom
Surrey
KT18 7NQ

Telephone: **01372 720439**

Email: **info@roseberyschool.co.uk**

Twitter: **@RoseberySchool1**

Instagram: **@roseberyschool**

Linkedin: **Rosebery School**

Website: **www.roseberyschool.co.uk**



Rosebery School

Excellence. Endeavour. Opportunity.

