**Job Description**

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| **Post Title** | | Teacher |
| **Purpose** | | To effectively teach the subject throughout the school, specific responsibilities dependent upon ability and experience |
| **Reporting to** | | SLT/Head of School |
| **Liaising with** | | Headteacher/Senior Leadership Team, Teaching & Support staff, students, parents, external partners |
| **Salary/Grade** | | Unqualified if appropriate, main pay grade, or dependent on experience UPS |
| **KEY AREAS OF RESPONSIBLITY/SCOPE** | | |
|  | To plan and deliver effective lessons  To participate in the development of new teaching and learning strategies  To contribute to the development and organisation of resources  To keep accurate records of student assessment and progression as part of our student tracking process  To attend meetings of the department or those relating to a particular course  To take part in other activities commensurate with the post  To keep accurate records of attendance  To be a form tutor and undertake pastoral duties | |
| All staff | To take part in the school’s staff development programme & attend relevant training  To attend meetings as required  Support the aims, policies & ethos of the school  Set a good example in terms of dress, punctuality and attendance  To play a full part in the life of the school community  To comply with the school’s Health and Safety Policy  Comply with school’s safe guarding procedures | |
| Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description. Employees are expected to maintain a standard of dress conducive to their position as professionals and in setting an example to students. | | |

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| Person Sepcification | Essential | Desirable |
| QTS |  | x dependent on the post |
| Evidence of Professional Development | X (for qualified/NQT) |  |
| Thorough grasp of current curriculum issues | X (as above) |  |
| A commitment to teamwork | X |  |
| Willingness to take psart in the extra curricular life of the school | x |  |
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