

Primary Teacher [MPS]

Responsible to Deputy Headteacher (Head of Primary Phase)

Class Teacher Person Specification

Belton Lane Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

All adults are required to adhere to the school's safeguarding policies and practices.

As part of the School's safe recruitment procedures all staff regularly undergo the enhanced DBS check.

| Qualifications | | Essential/ desirable |
|-----------------------------------|---|-------------------------|
| > | Qualified Teacher's Status | E |
| > | A good honours degree, or equivalent | E |
| ~ | Teacher training in the appropriate phase | Е |
| > | Evidence of continuing professional development | E |
| Knowledge | | |
| A | An understanding of and commitment to the principles of safeguarding and promoting the welfare of children and young people | Е |
| > | A thorough knowledge of the primary curriculum and its assessment | E |
| > | A thorough knowledge of the current education agenda | E |
| Teaching expertise and experience | | |
| > | Proven successful teaching record/teaching practice in a mainstream setting in a multi-cultural school | Е |
| > | Experience of successful teaching/teaching practice across more than one Key Stage | D |
| > | Commitment to innovative teaching styles | Е |
| > | An excellent teacher | E |
| > | Thorough understanding of use of data both to track progress of learners and to inform teaching | E |

| A thorough knowledge of the principles of differentiating work to meet the needs of different groups of learners within the same classroom | E | |
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| A thorough understanding of the factors which create barriers to learning, and an ability to implement appropriate strategies for reducing inequalities and promoting social inclusion | E | |
| A thorough understanding of the principles of good behaviour management | Е | |
| A commitment to the importance of parental and local community involvement in pupils'/students' learning | Е | |
| General Skills and attributes | | |
| Excellent organisational skills | Е | |
| Excellent IT skills | E | |
| Excellent interpersonal skills | Е | |
| Excellent communication skills: oral and written | Е | |
| Ability to work under pressure and keep a sense of perspective and fun | E | |
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