



<b>LOCATION</b>	<b>The British School of Vilnius</b>
<b>JOB TITLE</b>	<b>Whole School PE Teacher</b>
<b>JOB PURPOSE</b>	<ul style="list-style-type: none"><li>▪ To teach pupils assigned to your class within the school and carry out duties as required by the Headmaster.</li><li>▪ Ensure that planning, preparation, assessment and reporting meet the expectations of the school.</li><li>▪ To actively contribute to wider school development and growth.</li><li>▪ Demonstrate thorough curriculum knowledge.</li><li>▪ Demonstrate a proactive approach towards professional development.</li></ul>
<b>REPORTING TO</b>	Headmaster
<b>OTHER KEY RELATIONSHIPS</b>	Deputy Headteacher and SENco
<b>PACKAGE</b>	Competitive European salary, medical insurance, flight allowance and bonuses
<b>KEY ROLES</b>	
<b>Teaching and Learning</b> <ul style="list-style-type: none"><li>▪ Ensure effective teaching and management of classes, groups and individuals so that objectives are met, progress and challenge are maintained and the best use is made of teaching time.</li><li>▪ Use teaching methods, which will engage, stimulate pupils' intellectual curiosity including the use of effective questioning, clear presentation and effective use of resources.</li><li>▪ Set high expectations for pupils' behaviour, establishing and maintaining a good standard of behaviour management through focused teaching and create positive and productive relationships in accordance with the rules and behaviour policy of the school.</li></ul>	
<b>Planning Expectations</b> <ul style="list-style-type: none"><li>▪ Identify clear teaching objectives, content, structures and sequences of lessons appropriate to the educational needs of the pupils.</li><li>▪ Set appropriate, yet challenging expectations for pupils' learning, building on prior attainment.</li><li>▪ Identify and plan for students who may require additional support (SEND, EAL, etc.) and know where to get help in order to give positive and targeted support.</li><li>▪ Ensure that planning shows a clear understanding of the year group expectations and leads to progression within lessons and over a sequence of lessons.</li></ul>	
<b>Assessment and Evaluation</b> <ul style="list-style-type: none"><li>▪ To assess pupil's achievements and progress in accordance with agreed policies and procedures.</li><li>▪ Implement AfL to evaluate how well learning objectives are/have been achieved and adapt future teaching and learning accordingly.</li><li>▪ Mark and monitor pupils' class and homework providing constructive oral and written feedback, providing focus for pupils' progress to ensure they meet individual and Year group targets.</li></ul>	
<b>Relations with Parents and the Wider Community</b> <ul style="list-style-type: none"><li>▪ Prepare and present informative reports to parents in a professional manner.</li><li>▪ Facilitate parental engagement by ensuring home learning tasks detail how parents can assist their children.</li><li>▪ Prepare presentations for parental groups as required by the Key Stage.</li></ul>	
<b>Managing and Developing Relations within the School</b> <ul style="list-style-type: none"><li>▪ Interact on a professional level with academic and administrative colleagues to establish productive working relationships.</li><li>▪ To contribute to meetings, discussions and systems to facilitate the smooth running of the school.</li><li>▪ Supervise the work of teaching assistants and participate in their professional development.</li></ul>	
<b>Managing Resources</b> <ul style="list-style-type: none"><li>▪ Select appropriate resources to support learners in achieving teaching objectives.</li><li>▪ Select resources to add practical activities and create interest for learners.</li><li>▪ Ensure resources are stored appropriately both within classrooms and shared resource areas.</li></ul>	
<b>Managing own Performance and Development</b> <ul style="list-style-type: none"><li>▪ Understand the need to take responsibility for professional development.</li><li>▪ Keep up to date with research and developments in pedagogy as relevant to the subject and phase.</li></ul>	

<ul style="list-style-type: none"> <li>Understand professional responsibilities in relation to school policies and procedures.</li> <li>Make the most of PD opportunities provided.</li> <li>Reflect on teaching critically and use this to improve effectiveness.</li> <li>Engage actively in performance management, lesson appraisals and peer observations as a means to continually improve performance.</li> </ul>
<b>Other</b> <ul style="list-style-type: none"> <li>Contribute to student enrichment beyond the curriculum, including after school activities, sports, etc.</li> <li>Act as a role model to the pupils in personal presentation and conduct.</li> <li>To meet statutory responsibilities and company policies with regard to Health and Safety.</li> <li>Any other duties considered necessary as allocated by the Headmaster.</li> </ul>

PERSON SPECIFICATIONS	
<b>Qualifications/Training</b>	
▪ Detailed knowledge of the relevant aspects of the PE National Curriculum.	Essential
▪ Evidence of active participation in CPD	Essential
▪ Degree and QTS	Essential
▪ Successful Completion of Induction Year	Essential
<b>Experience / Knowledge</b>	
▪ Minimum of three years teaching experience	Essential
▪ Experience of integrating the use of iPads and other IT devices into learning	Preferred
▪ Detailed understanding of AfL strategies to assess needs & inform planning	Essential
▪ Adapts teaching to respond to the strengths and needs of all pupils	Essential
▪ Has high expectations which inspire, motivate and challenge pupils	Essential
▪ Proven track record of ensuring good progress and outcomes for pupils	Essential
▪ Knowledge and understanding of the KS2 and KS3 Mathematics Curriculum	Essential
▪ Can demonstrate a commitment to developing all aspects of school life	Essential
▪ Creativity in teaching in an international setting	Preferred
<b>Skills</b>	
▪ Ability to use Ipad and other IT to effectively engage pupils	Preferred
▪ Evidence of good, or outstanding teaching	Essential
▪ Ability to create a positive, challenging learning environment	Essential
▪ Evidence of good classroom management skills	Essential
<b>Personal Attributes</b>	
▪ A high level of personal integrity	Essential
▪ Excellent organisational and time-management skills	Essential
▪ Demonstrates an attention to detail	Essential
▪ Demonstrates a strong work ethic	Essential
▪ Demonstrates a respect to students, colleagues and parents	Essential
▪ Proactive and able to manage others to ensure deadlines are achieved	Essential
▪ Self-motivated and enthusiastic approach to responsibilities	Essential
▪ Ability to work independently	Essential
▪ Continually strives for improvement	Essential
▪ Sense of humour and a commitment to adding enjoyment to learning	Essential
▪ Adaptability	Essential
<b>OTHER CONDITIONS</b>	
▪ Hold a clear enhanced DBS and police clearance letters from outside of the UK	Essential
▪ Meet necessary requirements for working in Vilnius	Essential