



## RUGBY SCHOOL JAPAN

### **Teacher of Design Technology, Rugby School Japan**

Rugby School Japan opened in Kashiwanoha (“Oak Leaf”) Smart City, Chiba Prefecture (Greater Tokyo), in September 2023, championing a new era of British international education in Japan. It is Rugby’s second international sister school. The school is a co-educational day and boarding school based on a campus within walking distance of a baseball stadium, football pitch, lake and running track in Kashiwanoha Park.

Rugby School Japan shares Rugby’s ethos of ‘the whole person, the whole point’: the school believes in taking education beyond the classroom and nurturing the whole person – in mind, body and spirit – to give pupils a holistic sense of self and to enable them to achieve in all areas of life. Rugby School Japan aims to become a benchmark for British education worldwide.

### **Rugby School**

Rugby School is a co-educational boarding and day school situated in the English county of Warwickshire. Founded in 1567, it is one of the original ten English public schools defined by the Public Schools Act 1868. Rugby’s greatest Head Master, Dr Thomas Arnold (1828-42), transformed British education and formed the model that many other schools have since adopted. He recognised a modern concern – that education should address the formation of character, going beyond an understanding of learning as simply the acquisition of knowledge.

Today, the School has 850 pupils aged 13 to 18 housed in 15 houses, 13 of which are for boarders and 300 pupils aged 3 to 13 at its Prep school, Bilton Grange. Rugby is national and international in outlook and recruitment, with boys and girls from all over the UK and 10% from overseas. The school is now almost equally populated by boys and girls. In 2022, Rugby achieved record results at GCSE and A-level and has been described by Tatler as ‘a school at the top of its game’. The opening of Rugby School Japan is the next step in this rich history, as Rugby proudly takes its educational philosophy international to make a difference across the world.

### **Academic**

In line with Rugby’s mission to offer a broad education that is not merely about an acquisition of knowledge, Rugby School Japan offers a diversity of subjects from a young age. The Rugby School Japan Curriculum, across the range of academic subjects, is designed:

- to instil a love of learning and of individual subjects,
- to ensure social and personal development,
- to foster a multicultural and multilingual environment, which in addition to Modern Foreign Languages, celebrates local Japanese cultures and traditions,
- to provide academic support and acceleration as appropriate,
- to develop a suitable work ethic and self-motivation and to help each child to reach his or her academic potential,
- and ultimately to prepare children for IGCSE and A level.

The school offers a curriculum in Years 7-9 that is based upon the National Curriculum of England Key Stage 3 but centred around the Rugby Learner Profile, IGCSE courses in Years 10 and 11, and A-Levels in Years 12 and 13. Lessons take place over 6 days per week, and academic enrichment is available to all age groups during the school day and in the



evenings. Teachers are drawn from around the world, and in our search for additional teaching talent we will target outstanding educators, with proven records of achievement as teachers and scholars. They will have an enthusiasm for teaching in an international setting, and a commitment to making Rugby School Japan a world-class school.

### **Pastoral**

It is Rugby School Japan's aim for the quality of the pastoral care to be apparent in the smiles and sounds of busy children enjoying their day. Good pastoral care comes from the staff caring about all the children. The school strives to get to know and understand each child, building strong relationships with them. Rugby's tutor-based approach means that teachers have a first point of contact should there be a concern for a child. This also means parents can go to the tutor with any concerns they may have and get a quick response to help resolve the issue. Pupils are encouraged to talk to any member of staff about a worry they might have, including their Tutor, Housemaster/mistress, or the school counsellor.

### **Boarding**

The House system originated at Rugby School 200 years ago and is a central aspect of the pastoral care throughout Rugby School Japan. Within their Houses girls and boys have regular opportunities to represent their House in a range of sports, music, drama and co-curricular events, and to earn points for their House. The school takes boarders from Year 7 through Year 13 (aged 11 to 18), with one girls' House and one boys' House open already and two more being prepared to open in September 2024, and anticipates providing boarding across six Houses at capacity. Throughout their time, boarders will be cared for by a committed team of House staff.

### **Co-curricular**

Rugby School Japan's co-curricular programme is a key strength the school celebrates, as the broad range of activities enrich each child's learning experiences. These activities are run by staff members, who will be encouraged to promote their own passions and hobbies outside the classroom, as well as specialist instructors brought in to broaden the programme on offer. Taking place every weekday afternoon and on a Saturday morning, co-curricular activities are broadly defined into Visual and Performing Arts, Personal Enrichment, Academic Enrichment, Team and Performance, and Leadership and Competition. All pupils participate throughout their time at Rugby School Japan.

### **Sport**

Throughout Rugby School Japan's educational experience PE and sport plays an integral role. The school is committed to creating a positive PE and sporting culture in which teachers, coaches, parents, supporters and officials work together to achieve the school's vision. This area of education is not simply about health and fitness, but about learning skills and life lessons that prepare boys and girls for the world beyond school. It is also about preparing some pupils for a professional sporting career. The school has access to world-class sports facilities with a large indoor sports hall (1,200 square metres), a 25-metre swimming pool, tennis courts, and a full size 3G rugby pitch. The incredible surroundings – a baseball stadium, football pitch, lake and running track within walking distance to the school – provides the school community the means to provide the boys and girls with plenty of space and fresh air to grow.

### **The Location**

Rugby School Japan is located on the 4-hectare city campus in Kashiwanoha, Chiba Prefecture (Greater Tokyo). On one of the Chiba University campus sites, the school is fitted with all the state-of-the-art facilities expected from a world class educational facility including professional-standard sports facilities, a black-box theatre, a dance studio with Harlequin flooring, and more. Thirty minutes by train from Central Tokyo, Kashiwanoha is being designed to become a smart micro city, leading by example and championing sustainability.

Japan boasts some of the most unique and beautiful landscapes, vistas, volcanos and coasts in the world. The country is home to the highest quality and most diverse range of offerings imaginable – globally sought-after skiing and snowboarding in Niseko, scuba diving in Okinawa, industry leading technological advancements in transportation, engineering and IT, and a celebrated history that uniquely blends Japanese and Western cultures.



## **The Design Technology Department**

The Design Technology classrooms are located within the main site, with cutting edge technology built into the classrooms as standard. These spaces consist of a large workshop, textiles studio and a graphic design Mac suite with laser cutter and 3D printer.

Staff work closely together with other departments with a view to create exciting and innovative inter, multi and transdisciplinary learning experiences. There is scope to collaborate within the department in order to develop rigorous, engaging and creative lessons that bring the subject to life.

All teachers are expected to teach a range of age and ability groups from Year 7 through to the Sixth Form. Design Technology is a compulsory subject for all pupils up to Year 9. Lower School students are all taught on a carousel system learning Resistant Materials, Graphics and Textiles, with Product Design being studied at GCSE and A-Level. This is a rapidly growing department, and this is an exciting opportunity for a candidate to join the team who will inspire, set high standards and assist in the expansion of the subject.

The very best pupils at RSJ will take Design Technology to the highest level possible, and many will wish to pursue the subject at outstanding universities.

It is anticipated that the department puts on regular additional lectures with visiting speakers and societies, as well as departmental visits outside of the classroom, so that pupils will be stretched and challenged, and foster their love of the subject.



## JOB DESCRIPTION

<b>Job Title</b>	Teacher of Design Technology
<b>Department</b>	Design Technology
<b>Function</b>	Academic
<b>Reports to (Job Title)</b>	Head of Design Technology
<b>Location</b>	Rugby School Japan

The post holder is required to teach all specialisms of Design Technology throughout the Lower School and Product Design for GCSE and A-level pupils. The post holder will also make a full contribution to the pastoral and co-curricular life of the school.

### KEY RESPONSIBILITIES/ACCOUNTABILITIES:

#### Teacher Professional Duties

The following duties shall be deemed to be included in the professional duties which teaching staff may be required to perform:

#### Teaching

- Plan, prepare and teach well-structured and engaging design technology lessons that are age and skills appropriate across the school.
- Be able to operate and demonstrate proficiently a range of workshop machinery and tools as well as the use of the laser cutter and 3D printer.
- Teach, according to their educational need, the pupils assigned, setting and marking work, including examinations.
- Adapt teaching to respond to the strengths and needs of all pupils, knowing when to differentiate appropriately.
- Assess, record and report on the development, progress and attainment of pupils.
- Set high expectations which inspire, motivate and challenge pupils.
- Promote the general progress and well-being of individual pupils and of any class or group of pupils assigned.
- Manage pupil behaviour effectively to ensure a good and safe learning environment.
- Demonstrate good subject and curriculum knowledge.
- Communicate and consult effectively with the parents of pupils.
- Communicate and co-operate with persons or bodies outside the school.
- Participate in meetings arranged for any of the purposes described above.
- Collaborate and co-operate with other teachers on the ongoing preparation and development of best teaching practice and an exciting and engaging curriculum.
- When required, to support pupils completing the Extended Project Qualifications (EPQ).

#### Assessment and reports

- Assist in the screening of new pupils.
- Make accurate and productive use of assessment, providing or contributing oral and written assessments, reports and references relating to individual pupils and groups of pupils.
- Use relevant data to monitor, progress, set targets and plan subsequent lessons.
- Give pupils regular feedback, both orally and through accurate marking.

#### Appraisal and professional development



- Participate in arrangements made for teacher appraisal and professional development.
- Review methods of teaching and programmes of work.
- Develop and maintain a deliberate approach to teaching pedagogy.
- Undertake such training as may be reasonably required by the school to adapt to the changing requirements of the school or as may be necessary to fulfil the school's statutory or regulatory obligations.
- To undertake mandated job-related training as required and instructed by the school.

#### **Additional professional responsibilities**

- Fulfil wider professional responsibilities by making a positive contribution to the wider life and ethos of the school.
- Contribute to the provision of activities to support the co-curricular programme of the school.
- Act as a personal tutor to pupils assigned in a Day/Boarding House.
- Accompany pupils on trips away from the school.
- Attend assemblies as necessary, register pupils and supervise pupils outside the classroom, whether these duties are to be performed before, during or after School sessions.

#### **Child protection, discipline, health and safety**

- Safeguard and promote the welfare of all the children and young people at Rugby School Japan.
- Maintain good order and discipline among the pupils and safeguard their health and safety both when they are on the school premises and when they are engaged in authorised School activities elsewhere.
- Ensure all staff act in accordance with Rugby School's policies and procedures.

#### **Public examinations**

- Participate in arrangements for preparing pupils for examinations and supervise them during public and internal examinations and assessments.

#### **Co-curricular**

- RSJ is a seven days a week boarding school. All staff are expected to tutor and to contribute to the co-curricular programme.

#### **Equality and diversity**

- Acting in accordance with Rugby School Japan's equality and diversity policy, maintaining a fair and consistent manner in all actions.

#### **Flexibility**

- Undertake such other reasonable duties from time to time as the school may reasonably require.



## PERSON SPECIFICATION

	Essential	Desirable	Method of assessment
	<i>These are qualities without which the Applicant could not be appointed.</i>	<i>These are extra qualities that can be used to choose between applicants who meet all of the essential criteria.</i>	
<b>Qualifications</b>	A university graduate with a good Honours degree in a relevant Design Technology subject. Qualified Teacher Status (QTS)	A Masters or further degree.	<ul style="list-style-type: none"> <li>• Production of the applicant's certificates.</li> <li>• Discussion at interview.</li> <li>• Independent verification of qualifications.</li> </ul>
<b>Experience</b>	Experience of teaching across all Design Technology specialisms at KS3.  Experience of teaching Product Design at GCSE and AS/A Level.  Competent in the use of 3D design software such as but not limited to Illustrator, Onshape, AUTOCAD 3D and Techsoft 2D design.	Experience of curriculum development/leadership.  STEM teaching experience.  KS4/5 Electronics and Graphics teaching experience.	<ul style="list-style-type: none"> <li>• Contents of the application form.</li> <li>• Interview.</li> <li>• Professional references.</li> </ul>
<b>Skills</b>	Ability to organise own workload, prioritise and meet deadlines.  Ability to work on own initiative, and as part of a team.  Ability to communicate effectively with pupils, staff, and leadership.  Excellent interpersonal, written and oral skills.  Ability to maintain appropriate constructive relationships when dealing with pupils.	Highly developed IT skills and a willingness to keep up to date with new technologies.	<ul style="list-style-type: none"> <li>• Contents of the application form.</li> <li>• Interview.</li> <li>• Professional references.</li> </ul>
<b>Knowledge</b>	Exceptional subject knowledge, with minimum 2 years' experience teaching the British National Curriculum for KS3, KS4 and KS5 in design technology.		<ul style="list-style-type: none"> <li>• Contents of the application form.</li> <li>• Interview.</li> <li>• Professional references.</li> </ul>



	Current knowledge of educational change and issues.		
<b>Personal competencies and qualities</b>	<p>Committed to safeguarding children.</p> <p>Determined and driven.</p> <p>Motivation to work with children and young people.</p> <p>Ability to form and maintain appropriate relationships and professional boundaries with children, young people and staff.</p> <p>Creative and imaginative.</p> <p>Committed to on-going CPD.</p> <p>Determined to grow and develop as an individual.</p> <p>Willingness to embrace a coaching philosophy in all aspects of school life.</p>		<ul style="list-style-type: none"> <li>• Contents of the application form.</li> <li>• Interview.</li> <li>• Professional references.</li> </ul>

### The Benefits

The remuneration package will be competitive and internationally benchmarked.

## APPLICATION PROCESS

### Closing Date

Wednesday 20th December (early applications are encouraged); Rugby School Japan reserves the right to make an appointment at any stage of the recruitment process.

### Interviews

Interviews will take place online, or at Rugby School Japan where possible, at the start of the Spring Term 2024. Applicants should complete an application via the TES portal.

### Qualifications, Identification, Health and Background Checks

Please note that you may be required to bring documentation to interview providing proof of your identity and qualifications. You may also be required, within the final appointment process, to undergo a health check and relevant background checks as part of the school's recruitment and safeguarding procedures.

### Child Protection

Rugby School Japan is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the DBS. In addition, all successful candidates will be vetted in accordance with COBIS, NMBS and KCSiE requirements.

The Rugby School Group Safeguarding Policy can be found at



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<https://www.rugbyschool.co.uk/wp-content/uploads/2022/03/RSG-Safeguarding-and-Child-Protection-Policy-MASTER-updated-March-22.pdf>