

Applications are invited for the post of Teacher of Mathematics Required from September 2018

The School

The Cathedral School in Llandaff is the leading independent school in Cardiff, the principal city of Wales. It educates approx. 800 students, boys and girls, aged from 3 – 18.

The school is located on an attractive campus adjacent to the ancient Llandaff Cathedral. It was founded in 1880 as a choir school to provide choristers to the Cathedral; this tradition continues today. The school moved to its present campus in 1958, then numbering 190 boys and being a preparatory school. It became co-educational approx. 26 years ago, and expanded very successfully to GCSE 12 years ago, achieving amongst the best GCSE results in Wales every year since. There are no boarders; all our students come from the locality, most from within a 20 mile radius. Standards, academic and behavioural, are very high. All students, and all staff, are expected to give and to be the best they can.

The Cathedral School is a member of the Woodard family of schools and is the only Anglican choir school in Wales. The Christian faith is central to the life of the school and all members of staff are expected to actively promote the aims of a Christian school, to contribute willingly and generously of their time and commitment to school life, and to sincerely seek to do and to be their best.

In addition to membership of the Woodard Corporation, the Cathedral School is a member of the Society of Heads (formerly SHMIS), IAPS (The Independent Association of Prep Schools) and also of the Choir Schools' Association.

The School's Aims

The School offers a broad curriculum which it aspires to deliver through the highest standards of teaching. It is expected that students will progress within the school until A-level. The School not only prides itself on its musical, academic, sporting and artistic achievements, but also on its ability to challenge and motivate all its students. We want children to take risks in the classroom, not to be afraid of getting it wrong, but rather confident enough to ask questions and think for themselves. All children have talents and gifts, both in and out of the classroom, and we are always looking to identify and celebrate these at every opportunity.

Ultimately our aim is to equip our young people with the skills, abilities, interests, experiences, qualifications and, most importantly, vision and values, to be the best that they can be, to spend their lives promoting the common good. We hope that each of them will, in some way either great or small, make the world a better place.

Mathematics at The Cathedral School

The Mathematics Faculty is a dynamic team of enthusiastic subject specialists. We focus on delivering skilled, engaging and student-centred teaching where students are taught to think about, and have the freedom to explore, the subject.

The precise nature of the role will be tailored to the skills and experience of the successful candidate, but will include the teaching of both GCSE and A Level mathematics. For suitable candidates there may also be the opportunity to contribute to whole-school numeracy provision.

At Key Stage 3 (Years 7 and 8) pupils follow a bespoke syllabus designed to prepare them for the GCSE course which begins in Year 9. At GCSE, we follow the AQA linear syllabus (English pathway) with some pupils also sitting the AQA Level 2 Further Mathematics qualification at the end of Year 11. A Level Mathematics and Further Mathematics, which follow the OCR scheme, are among the most popular of Sixth Form courses at the school.

Class sizes are a maximum of 24 in Years 7 to 11, and limited to 15 at A Level, enabling us to provide an enhanced learning experience across all year groups.

All members of staff are expected to make a meaningful and significant contribution to the co-curricular life of the school, and to be in full sympathy with the Christian ethos of the Woodard school family, an ethos which pervades all strands of school life.

The students at the school are great fun and are willing to work very hard. They are personable and appreciate a teacher who is willing to invest time into their lives and who cares about them and their education.

Should you choose to apply we look forward to meeting you, showing you what we do and hearing what you can offer. We are a friendly, supportive and diligent team, and we would like to develop further through welcoming a creative, knowledgeable and inspirational teacher to the Faculty. If you would like any additional information about the role, please contact Dr Nathan Horleston, Deputy Head Academic, via enquiries@cathedral-school.co.uk.

Person Specification

Essential skills and qualifications

- Good honours degree from a respected university
- Appropriate evidence of in-service training
- Ability to teach mathematics up to A level
- Effective classroom teacher
- Experience of working with high-attaining pupils
- Good knowledge of KS4 and KS5 curriculum
- Commitment to co-curricular activities
- Track record of high achievement for classes at examination level

Desirable skills and qualifications

- Relevant postgraduate qualifications
- PGCE or equivalent
- QTS
- Ability to teach Further Mathematics at A Level
- Ability to support student applications for competitive university courses
- Experience in the use of ICT in teaching
- Experience of leading co-curricular activities (e.g. sport, music, drama, Duke of Edinburgh)
- Understanding of the relationship with parents in a fee-paying school context

Personal characteristics

- Committed to supporting the school's Christian ethos
- Ability to relate to and support students of all abilities
- Ability to inspire and motivate others
- Ability to lead by example
- Have a strong commitment to working with parents/carers
- Enthusiastic, energetic, innovative and ambitious team player

Staff Benefits

All teachers are eligible for membership of the Teachers' Pension Scheme. Salaries are above state sector pay scales and all teachers have an annual appraisal referenced against the Teachers' Standards England 2012 and the Post Threshold Standards. The school day is slightly longer than in the state sector, however the school holidays are significantly more generous. Teachers wishing to have their children educated at the school (subject to places being available and the child/ren satisfying the normal entry criteria) receive a considerable remission on the fees, and all staff are provided with lunch daily, free of charge. The professional development of staff is a high priority. The school is a challenging but rewarding place to work.

Application Procedure

Please download and complete the application form and email it, together with a covering letter of no more than two sides of A4, to Mrs Clare Sherwood, Head, via HeadsPA@cathedral-school.co.uk.

The deadline for applications is **Thursday 15th February 2018 at 12 noon**

Interviews will take place during the week commencing Monday 26th February.

Further information about the school, including details of our Safer Recruitment Policy, are available on the website at www.cathedral-school.co.uk.

Child Protection

The Cathedral School is committed to safeguarding and promoting the welfare of children and expects all employees to share this commitment. Applicants for this post must be willing to undergo child protection screening, including reference checks with any previous employer, as considered appropriate, and a criminal record check via the Disclosure & Barring Service. They will be expected to uphold the school's Child Protection Policy (copy on school website) at all times.

Clare Sherwood

Head