



KING'S COLLEGE INTERNATIONAL SCHOOL
BANGKOK

Job description

*"Intellectually exhilarating yet principled...A real golden ticket."
The Good Schools Guide on King's College School, Wimbledon*

Job title	Head of Music
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Responsibilities and duties

From August 2020, the school wishes to appoint a well-qualified head of music to set up and run the music teaching across the early years, Key Stage 1 and Key Stage 2 initially. Music is an essential part of King's Bangkok curriculum as it emphasises two key skills: creativity and confidence. We aim for all of our students to participate. However, whilst fostering the spirit that everyone can participate, we wish to also provide opportunities for our more talented musicians. We are looking for an ambitious and experienced music teacher to set a high standard of participation and performance in the first year. If you are excited about running whole-school activities to unite the school as one community; if you want all students to appreciate and participate fully whilst elite musicians receive help to improve further; and if you are a warm, positive and kind presence looking to lead assemblies, teach and provide extra-curricular opportunities across the whole age range of 2-11, we would like to hear from you. The setting-up environment has a large number of opportunities for the right candidate as you will be involved with designing and implementing a curriculum, ordering the resources, designing house and school events and having a major input into the musical elements of the co-curricular and extra-curricular activities. If you value colleagues who will support you, are excited by a start-up environment in which we all work hard for each other and have a nurturing approach to education, we would welcome you to apply for a position with us.

Overall

- To ensure that each child makes the maximum possible progress, feels safe and enjoys their time at school.
- To be a role model for the children in the values of kindness, good manners and wisdom, work ethic and high standards.
- To have a clear understanding of the needs of all students, including those with SEN, EAL or disabilities and to use distinctive teaching approaches to extend and support all children.
- To take an active role in the co-curricular and extra-curricular programmes.
- To be dedicated to pastoral care.
- To contribute to the effective and efficient running of the school.
- To promote high standards in the use of English as the common language.
- To follow all agreed school policies in the staff handbooks.
- To contribute positively to the ethos of the school.
- To attend meetings and school events, which may take place in the evenings or weekends as required.
- To supervise playtimes and other duties as directed.
- To undertake peer observations.
- To do any reasonable duties as requested by the school.



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Professionalism

- To be dedicated to professional development and take part in, and contribute to, Inset.
- To be committed to self-reflection and improvement through the annual review system.
- To go the extra mile to help students in your class with extra support or extension work.
- To work with the other teachers and Learning Enrichment where a student may have special educational needs to ensure that all students reach their potential.
- To promote high standards of behaviour through being positive, friendly and supportive with students.
- To foster strong relationships with parents so we all work to help our students.
- To liaise with colleagues and be a supportive and cooperative team player.
- To cover lessons for colleagues if required.

Teaching and learning

- To plan and prepare well-structured lessons to engage, inspire and extend each student in the class.
- To ensure that your classroom is a positive and exciting place by using positive behaviour management and producing well-organised displays of student work.
- To be responsible and accountable for the progress of each student in your class.
- To ensure that students reflect on their work and progress and set themselves targets to improve.
- To be knowledgeable and interested in the areas you teach and to keep up to date with educational initiatives.
- To regularly assess, record and monitor the progress of each student according to the school's policy to provide accurate information to parents in a variety of forms, as and when necessary.
- Design an engaging curriculum to promote music from the early years upwards, including relevant plans.

Role-specific

- To plan the curriculum for music throughout the school in line with the EYFS and the English national curriculum.
- To assist with ordering the music equipment for all year groups, including storage.
- To set up house music and whole-school music events.
- To help organise and then monitor the provision of high-quality extra-curricular and co-curricular musical activities including managing peripatetic music teachers.
- To run professional development sessions for teachers.
- To performance-manage members of their department.



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Qualities, Qualifications and Skills

Essential

- *To be kind, well-mannered and wise as a role model for our students.*
- *To be passionate about helping us replicate this success of King's College School, Wimbledon in Bangkok through being committed to teaching the whole child.*
- *Three or more years of experience in teaching.*
- *To be able to obtain a clear enhanced DBS check/International Child Protection Certificate and a criminal records check (or equivalent) from the UK and from all other countries you've worked in with no question regarding suitability to work with children.*
- *A degree in education, a PGCE or equivalent leading to qualified teacher status.*
- *Appropriate references from your current and previous employer, enforced by personal phone calls made to each referee.*
- *Familiarity with the national curriculum in England and EYFS as appropriate.*
- *To be an inspirational teacher who knows how to support and extend each student.*
- *Competent ICT skills.*

Desirable

- *Experience of or training in English as an additional language (EAL).*
- *Ability to play the piano.*
- *An appreciation of Thailand and what makes Thai culture so special.*
- *Work experience at King's Wimbledon or a top UK school*