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| **Teacher of Health & Social Care and PSHCE Person Specification** | **ESSENTIAL** | **DESIRABLE** |
| **EDUCATION** | * Good honours degree in a relevant subject
* Qualified Teacher Status (or currently an ITT/GTP trainee)
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| **EXPERIENCE & KNOWLEDGE** | * Successful teaching experience in a Secondary School
* Teaching of PSHCE at Key Stage 3 and Key Stage 4 and to all abilities
* Successful placement(s), teaching Health and Social Care at KS3 & KS4 *(applicants currently in training)*

or:* Successful record of teaching Health and Social Care including very good exam results at one or more of KS4 & KS5 *(applicants who already have gained QTS)*
* A good understanding of curriculum developments within the subject area
* Broad knowledge of the specifications and qualifications within the subject area
* Understanding of effective teaching and learning strategies including behaviour for learning
 | * Experience of leading initiatives which have had an impact on student attainment
* Experience of teaching Childcare at KS4
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| **SKILLS** | * Excellent classroom management and organisation skills
* Ability to motivate and engage both staff and students
* Excellent communication and interpersonal skills
* Able to communicate both orally and in writing to students, parents and staff
* Strong ICT skills
* Able to use a range of teaching and learning strategies
* Ability to develop good working relationships with students and staff
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| **PERSONAL QUALITIES** | * Dynamic nature with innovative ideas and a passion for teaching and learning
* The highest levels of personal and professional integrity
* Energy and drive
* Ability to motivate self and others
* Commitment to Continuing Professional Development
* Exemplary punctuality and attendance
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| **PLANNING, TEACHING & CLASS MANAGEMENT** | * Demonstrates clear strategic thinking on how to support students with identified needs to make progress
* Plans teaching and personalisation to achieve progression in students’ learning
* Makes effective use of assessment information on students’ attainment
* Delivers consistently good or better lessons
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| **OTHER PROFESSIONAL REQUIREMENTS** | * A professional responsibility to promote and safeguard the welfare of children and young people
* Emotional resilience when working with challenging behaviours and appropriate attitude to the use of authority to maintain discipline
* The post holder will require an enhanced DBS
* Willingness to contribute to the wider life of the school/academy
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