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| **Teacher of Health & Social Care and PSHCE Person Specification** | **ESSENTIAL** | **DESIRABLE** |
| **EDUCATION** | * Good honours degree in a relevant subject * Qualified Teacher Status (or currently an ITT/GTP trainee) |  |
| **EXPERIENCE & KNOWLEDGE** | * Successful teaching experience in a Secondary School * Teaching of PSHCE at Key Stage 3 and Key Stage 4 and to all abilities * Successful placement(s), teaching Health and Social Care at KS3 & KS4 *(applicants currently in training)*   or:   * Successful record of teaching Health and Social Care including very good exam results at one or more of KS4 & KS5 *(applicants who already have gained QTS)* * A good understanding of curriculum developments within the subject area * Broad knowledge of the specifications and qualifications within the subject area * Understanding of effective teaching and learning strategies including behaviour for learning | * Experience of leading initiatives which have had an impact on student attainment * Experience of teaching Childcare at KS4 |
| **SKILLS** | * Excellent classroom management and organisation skills * Ability to motivate and engage both staff and students * Excellent communication and interpersonal skills * Able to communicate both orally and in writing to students, parents and staff * Strong ICT skills * Able to use a range of teaching and learning strategies * Ability to develop good working relationships with students and staff |  |
| **PERSONAL QUALITIES** | * Dynamic nature with innovative ideas and a passion for teaching and learning * The highest levels of personal and professional integrity * Energy and drive * Ability to motivate self and others * Commitment to Continuing Professional Development * Exemplary punctuality and attendance |  |
| **PLANNING, TEACHING & CLASS MANAGEMENT** | * Demonstrates clear strategic thinking on how to support students with identified needs to make progress * Plans teaching and personalisation to achieve progression in students’ learning * Makes effective use of assessment information on students’ attainment * Delivers consistently good or better lessons |  |
| **OTHER PROFESSIONAL REQUIREMENTS** | * A professional responsibility to promote and safeguard the welfare of children and young people * Emotional resilience when working with challenging behaviours and appropriate attitude to the use of authority to maintain discipline * The post holder will require an enhanced DBS * Willingness to contribute to the wider life of the school/academy |  |