

WELLINGTON
COLLEGE



Job Description

Job Title:	Classics Teacher
Date:	February 2018
Department:	Classics
Reports To:	Head of Classics
Responsible For:	n/a

Purpose of the Position:

To fulfil the teaching requirements as directed by the Head of Department, according to the overall aims of the school. The teacher must be able to teach Latin to IB/A2/Oxbridge level, and at least one (preferably both) Classical Greek and Ancient History to this level.

To offer support to the learning, pastoral and co-curricular needs of individual students through the school's pastoral policy and core values.

Departmental Information

The department currently consists of seven teachers who all contribute to the teaching of Latin, Greek and Ancient History. Our classrooms are based in one location within the Humanities area, around a communal hub, which facilitates a friendly and purposeful atmosphere.

We are committed to making the Classics Department at Wellington a centre for excellence in the study of the subject, as well as extending the provision of Classics on both regional and national levels through our outreach work.

We aim for lessons to be a positive learning experience. This is achieved by passionate and knowledgeable staff conveying to their students their love for Classical languages and culture, by working to develop each individual according to their own strengths, and through intellectually stimulating and wide-ranging lessons.

We aim to develop students who not only have a secure grasp of the basics (whether Latin and Greek grammar, or culture), but also have appreciated how to learn – how to approach a translation or a text, what resources are at hand, and the sorts of questions to ask.

Every year we have students who go on to study a Classical subject at university, with frequent successful applications to Oxbridge. The department runs a vibrant extension program including trips to Greece and Italy, play and lecture visits, and an internal Classics society with visiting speakers.

Curriculum

All students take a classical subject in year 9. Roughly the top 30% take 'Gratin' (Latin & Greek), the next 60% take Latin and the rest take Ancient History.

Students take GCSE (OCR) in 'Gratin' (leading to two full GCSEs), Latin and/or Ancient History. Numbers are around 25 Greek and Latin, 50 Latin and 20 for Ancient History in both Years 10 and 11, and have been growing for the past few years.

In the Sixth Form, we offer Latin and Greek at A Level (OCR) and IB DP, and Ancient History at A level. Numbers in the current U6th are 21 for Latin, 7 for Greek, 2 for Ancient History.

Results

In 2017, the Classics department achieved the following examination results

A-level Latin + Greek + Ancient History: 100% A*A (60% A*)

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GCSE Latin & Greek: 85% A*

IB DP: mean average point score: 6.5

All of these were above the school average for outcome and Value Added. We are hopeful of improving on these this summer.

Main Tasks and Responsibilities:

In addition to the general duties of a teacher at Wellington (see Purpose of the Position), the post holder is expected to:

- teach across the full age range from year 9 to year 13
- teach a standard timetable allocation (currently around 36 lessons of 60 minutes in a twelve day timetable cycle)
- play a role in the extra-curricular life of the Department, including contributing to: off-timetable workshops, extension programmes, pre-university seminars, competitions, etc.
- make a positive contribution to the efficient running of the Department, including setting and marking examinations, attending departmental meetings, undertaking administrative and other tasks as delegated by the Head of Department.
- enhance the quality of teaching and learning in the Department and wider College through sharing resources and good practice, lesson observation, collaborative teaching, mentoring and active participation in continuing professional development
- actively safeguard and promote the welfare of children
- support the College's aims and objectives for teaching and learning
- adhere to and promote all College policies and procedures

Beyond the Classroom

All teachers at Wellington are expected to contribute fully to the extra-curricular and pastoral life of the College. It is the norm for teachers to coach sport at the appropriate level and to help deliver service or CCF activities on Wednesday afternoons. As tutors, teachers are allocated to a boarding or day house and are responsible for monitoring and enhancing the academic and pastoral welfare of a group of pupils within that house. This involves meeting the pupils regularly both individually and as a group, liaising between teachers and parents, taking supervision duties in the house and being involved generally in the house community.

The College expects its teachers to contribute whole-heartedly to other aspects of school life by drawing upon their own interests and enthusiasms. The richness of the school depends upon teachers who, for example, coach games, direct plays, support and organise society meetings and take pupils on trips to concerts/theatre locally and in London.

A full seven-day-a-week boarding school such as Wellington must obviously look after and cater for the pupils entrusted to it at weekends. Staff should be aware that Wellington teaches on Saturday mornings and expects teachers to participate enthusiastically in the activities that are offered to pupils during weekends including; sport, social events, chapel services, musical rehearsals and many other things.

Person Specification:

Educational Attainment

- Good level degree in a directly related subject (essential)
- Masters or Post Graduate qualification in a related subject (desirable)
- 3 A Levels, IB or equivalent
- 8+ GCSE A*-C (English and Maths essential) or equivalent

Knowledge and Experience

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Essential	Desirable
<ul style="list-style-type: none"> • Thorough knowledge of the academic subject • Involvement in extra-curricular activities (professional, amateur or voluntary) 	<ul style="list-style-type: none"> • Recognised teaching qualification, such as a PGCE, or equivalent experience • Teaching experience at A/IB level • Awareness of Safeguarding requirements and good practice within a boarding school setting • High level of IT literacy
<p>Skills and Personal Qualities</p> <ul style="list-style-type: none"> • be a ‘can do’, ‘let’s try’ person, who helps to create a positive and energised environment. • be capable of delivering inspirational and informative lessons to the full age and ability range of pupils at the College • be able to demonstrate a positive and authoritative rapport with senior and junior pupils • excellent and effective classroom management skills • have excellent communication skills to enable effective dialogue with pupils, parents, staff and visitors • be organised and self-motivated, with a proven record for meeting targets and deadlines • have a sharp and progressive vision of the subject and of teaching and learning in a successful and dynamic school. • be someone who is still reading, studying and learning about the subject for pleasure • able to perform well and remain professional whilst under pressure • be a dedicated team-player, who strives for excellence and leads by example • be committed to boarding school life and willing to engage in a range of extra-curricular activities • be tactful and discreet, whilst mindful of observing Safeguarding and professional standards • demonstrate a strong commitment to personal continuous professional development • display a smart and professional appearance, representing the College in a positive manner <p>Essential Values, Behaviours and Attitudes All employees are expected to actively promote and demonstrate the five core values of the College:</p> <ul style="list-style-type: none"> • Kindness • Integrity • Respect • Responsibility • Courage <p>In addition, the College expects all staff to show ambition and display curiosity both personally and professionally with a focus on encouraging these behaviours within the pupil body.</p>	

The College reserves the right to vary or amend the duties and responsibilities of the post holder at any time according to the needs of the College’s business.

In exceptional circumstances, the Post holder will be required to undertake other duties and responsibilities of a similar post in order to support workload peaks, skill shortages, to ensure priorities are met. This will be sensitive to available resources and individual skills and will be generally in the same area.

The College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

All employees are required to ensure that all duties and responsibilities are discharged in accordance with the College’s Statement of General Policy. They should take reasonable care for their own Health and Safety and that of others who may be affected by what they do or do not do. Staff should correctly use work items provided by the College, including personal protective equipment in accordance with training and instruction.