

Solihull Academy

Person Specification – Teacher of PE



	Essential	Desirable	Methods of Assessment
Qualifications	<ul style="list-style-type: none"> QTS status by the time of the commencement of the post Qualified to Degree Level in a relevant subject Evidence of recent high quality CPD 	<ul style="list-style-type: none"> Strong A-Level grades in relevant subject(s) SEN qualification 	<ul style="list-style-type: none"> Application Qualifications
Experience	<ul style="list-style-type: none"> Teaching PE across KS3 and KS4 in including planning, preparation & marking Good standards of IT skills (Word/Excel) Experience of teaching GCSE PE & BTEC Sport Successful experience of handling difficult or sensitive situations 	<ul style="list-style-type: none"> Experience of working with students with SEND and/or SEMH 	<ul style="list-style-type: none"> Application References Interview
Knowledge	<ul style="list-style-type: none"> Secure knowledge of the GCSE and BTEC PE curriculum(s) Knowledge and understanding of the requirements of high quality teaching/pedagogy including AFL 		<ul style="list-style-type: none"> Application References Interview Observation
Skills	<ul style="list-style-type: none"> Confident and emotional resilience to deal with challenging behaviour A good level of physical fitness and the ability to work flexibly Accurate and fluent written communication skills Ability to orally communicate effectively with a range of audiences Effective classroom practitioner Ability to deploy teaching & learning strategies appropriately to suit the needs of pupils Evidence of being able to build and sustain effective working relationships with young people, staff, parents/carers and the community Ability to deploy behaviour management strategies effectively Excellent time management skills and the ability to meet deadlines 	<ul style="list-style-type: none"> Proven record as a teacher whose students reach high standards of learning and achievement 	<ul style="list-style-type: none"> Application References Interview Observations
Other	<ul style="list-style-type: none"> Commitment to inclusion To motivate and work with others to create a shared culture and positive climate 		<ul style="list-style-type: none"> Application Interview Observation References