



Wolstanton High School

A Shaw Education Trust Academy



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| Post Title: | TEACHER |
| Purpose: | <ul style="list-style-type: none">• Model the vision and values of the school.• Receive and act on feedback to build on strengths and improve personal performance within the school system.• Motivate, develop, empower and sustain individuals and teams within the school community.• Contribute, where appropriate, to implementing policies and practice and to promoting collective responsibility for their implementation.• Promote the achievement of high standards through effective teaching and learning, preparation, evaluation and action planning to raise standards.• Take into account and constantly review school contextual factors and prior attainment when planning and teaching lessons.• Be central in the delivery of the ECM agenda, paying regard to the provision of personalisation for students.• Be a team member enhancing learning and developing teaching styles. |
| Reporting to: | <ul style="list-style-type: none">• Assistant Headteacher• Director of Learning |
| Responsible for: | <ul style="list-style-type: none">▪ Supervision and progress of students in allocated classes.▪ Supervision of work of classroom assistants during the times they are allocated to classes.▪ Form through the tutor system. |
| Salary: | <ul style="list-style-type: none">▪ MPS |
| Disclosure level: | <p>Enhanced: The provisions of the Rehabilitation of Offenders Act relating to the non-disclosure of spent convictions do not apply to this job, YOU MUST, THEREFORE, DISCLOSE WHETHER YOU HAVE ANY PREVIOUS CONVICTIONS ON THE BACK PAGE OF THE APPLICATION FORM.</p> <p>We support safe recruitment and therefore if successful, you will also be required to apply for a Criminal Record Check from the Criminal Records Bureau. The level of check required for this job is Enhanced Disclosure. Further information is contained in the Further Details document enclosed.</p> |

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| Develop and sustain DEEP LEADERSHIP across the school through: | <ul style="list-style-type: none"> • Be responsible and accountable for student progression. • Be responsible for effective classroom management. • Co-ordinate class work with Teaching Assistant support. • Develop and sustain knowledge of current educational practices and be responsible for own continuing professional development. • Evaluate lessons, incorporating students' views and responses in order to reflect and act on strengths and areas for development. • Contribute to the self-evaluation systems in the school. • Aide in which supporting the Humanities specialism to raise standards. |
| Develop and sustain DEEP LEARNING across the school through: | <ul style="list-style-type: none"> • Work to student targets and ensure that progress is tracked through a range of strategies. • Take into account and review school contextual factors and prior attainment when planning and teaching lessons. • Reflect on the success of teaching strategies, individual lessons and SoW in meeting the needs of students. • Apply current guidelines on effective teaching and learning. • Take part in coaching and mentoring programmes to support colleagues and develop own practice. • Apply and expand teaching repertoire and feedback to colleagues on effectiveness. • Strive for good and outstanding lessons. • Deliver interactive lessons with students. • Provide good quality assessment using formative and summative methods in conjunction with the school's ARRA policy. • Record test results and ongoing teacher assessments, keep portfolios of evidence, adhere to APP where applicable and report when necessary. |
| Develop and sustain DEEP EXPERIENCE across the school through: | <ul style="list-style-type: none"> • Be responsible for identifying and reporting issues and developing solutions at KS3. • Be responsible for the day to day delivery at KS3/KS4, including an assessment and reporting process. • Develop the use of new technologies. • Provide means of gathering information for Self-Evaluation: student voice, questionnaires, viewpoints of stakeholders, and use opportunities for co-construction of the curriculum. • Take part in the planning and execution of flexible learning days, across the schools. • Adapt lessons and identify next steps in response to evaluations of student progress. • Set effective homework and extension work to encourage and enliven student learning. • Ensure differentiation and personalisation of learning for all students. • Be aware of the KS2 curriculum and the standards of progression and attainment for KS3 students. • Progression map teaching to provide three levels of progress between KS2 and KS4. |
| Develop and sustain DEEP SUPPORT across the school through: | <ul style="list-style-type: none"> • Take responsibility for upholding standards of behaviour and classroom management within the classroom and in the school environs. • Through the role, develop systems which address the social health of students to raise standards. • Be the first line of contact for parents and carers concerns with regard to their child's performance and well-being. • Perform the duties of a form tutor to provide Information, Advice and Guidance for students. |
| <p>This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks, but sets out the main expectations of the School in relation to the post holder's professional responsibilities and duties. Elements of this job description and changes to it may be negotiated at the request of either the Headteacher or the incumbent of the post.</p> | |