



MAADI BRITISH INTERNATIONAL SCHOOL

Learning for Life

Prospectus





As one of the leading International schools in Egypt, The Maadi British International School (MBIS) prides itself on being a place where our children learn to love to surpass expectations. Working with outstanding British teachers, our students are supported to reach the highest academic standards as well as helping them to grow into the young people that will make their parents and teachers proud

Judged Outstanding by Penta - Jan'25





Our Values

All good schools place importance on academic achievement. Excellent schools place equal importance on developing the whole child: personally and socially. At MBIS we provide a holistic approach to education.

Central to this endeavor are the MBIS 'Personal Learning Goals'. These goals are qualities, attitudes and skills that we aim to develop in all the students. It is our firm belief that these five aspirational goals will enable the students to be effective learners and happy, successful members of society – they will thread all the way through the students' learning journey with us and continue into adult life.

Personal Learning Goals

Cleo The Cat

A unique symbol visually represents the 5 Personal Learning Goals – Cleo the Cat! An animal was incorporated into the design to enable the students to meaningfully connect with the Personal Learning Goals. The cat – an animal very much associated with our host country – suited this purpose well. The cat was named 'Cleo' following a whole school competition. A very fitting name! The triangle represents an Egyptian pyramid; the four colours reflect our four House Teams of Fire (Red), Water (Blue), Air (Yellow) and Earth (Green)



Our Vision

Learning For Life



MBIS is the school of choice for the discerning parent. Judged as 'excellent in all areas' by the UK Independent Schools Inspectorate, **MBIS** offers your child a high-quality British education with an equal focus on their personal development. MBIS has the widest international community of all schools yet equally benefits from the scale of a small, family environment. **MBIS** guarantees your child a truly unique learning experience!

MBIS provides children with the knowledge, skills and understanding that will empower them to be well-rounded, successful members of an ever changing, culturally diverse world community.



At MBIS we are committed to providing a happy, positive learning environment where children, teenagers and adults are:

- Successful independent and collaborative learners
- Confident, cooperative team players and responsible leaders
- Flexible, resourceful and resilient
- Reflective, honest and trustworthy
- Responsible, caring global citizens

"Relationships are excellent at all levels, resulting in an inclusive, tolerant community in which children are extremely happy"

BSO Inspection

WHY MBIS?

Experienced academic leadership

Our leadership team is experienced in leading, monitoring and enhancing the quality of our educational provision. Senior leaders ensure the schools' vision, mission and strategies are coordinated, delivered by the teaching staff and translated into a successful school experience for our students. Middle leaders support academic excellence and engage closely with students, turning school strategy into high-quality teaching and learning on a daily basis.

Agrowing body of schools, but the same standards and values

MBIS has a tangible identity, supportive, lively and engaged. We strive to maintain this as the school expands. We foster professional development in our middle leaders to provide the same high-impact instructional leadership across our campus as we grow.

The quality of teaching...

MBIS has a successful track record of securing and retaining high-quality teachers. This is a key factor in the success of the school. All teachers hold Qualified Teacher Status and are English native speakers. Our teachers of Arabic are qualified and local to the region. Our staff members are assessed annually and our school is assessed by the best independent standards bodies. Professional development takes place at the individual, team, whole school and education community level.



Moving towards an all through education

MBIS is moving towards being an all through school, to cater for the need of world class education from entry in the Preschool to Year 13.

Leading to high-quality learning

We quality assure our teaching and learning, review curricula for relevance regularly and scrutinise students' work, interpreting it in the light of achievement measures and progress data. We support academically weaker or language-disadvantaged students because we believe in potential. We follow international best practice in fostering learning and our students benefit, not only from their academic learning but through being encouraged to be mature, bold, creative and flexible.

A rich and busy school life, supported by the community

Our students participate in an incredibly rich array of activities, supported by excellent libraries, sports and public facilities. These activities range from the prestigious Duke of Edinburgh youth awards, Model United Nations, the World Scholar's Cup, squad training (various sports) and music concerts to school debating and ski trips: the sensibilities of the students are drawn out through our wider school life. The Helping Hands at MBIS, a parent driven group, actively support our busy calendar of activities and provide a link to the wider community.

"The school describes itself as, and indeed is, an 'oasis'. The calm environment, vision of a happy, safe school where everyone can be valued and supported to succeed, and wide range of opportunities ensure high quality educational provision and exceptional outcomes."

Penta Inspectors Jan'25

Our Comprehensive Curriculum

Creating reflective Learners with an emphasis on Excellence & Enjoyment

The English National Curriculum (ENC) is widely regarded as a rigorous programme that ensures a high quality provision. Together with the GCSE UK accredited courses these are recognised and valued by the international community.

As a British school overseas, our curriculum is firmly based on the ENC and fully reflects recent changes made by the UK government. Equally, our Primary and Secondary curriculums are very much a learning programme for the 21st century, carefully tailored to meet the needs of our global students. In other words, whilst the ENC directs what to teach, our curriculum methodology provides a unique vehicle of delivery, the how to teach.



Students' learning is enriched through specialist teaching in Languages, Computing, PE, Drama and Music, with visiting music tutors helping children develop their instrumental and singing talents. All students have the chance to perform in our impressive termly productions.

Whole-school themed learning days with a clear curriculum focus add further depth to their experience.

Our teaching approaches are flexible and supported by up-to-date technology, ensuring we meet each student's needs. More able learners are appropriately challenged, while our Learning Support and EAL teams provide tailored one-to-one and small-group support for students who need it.





Our Early Years Foundation Stage (EYFS) includes children in Foundation (ages 2–4) and Reception (ages 4–5). At MBIS, they follow the EYFS Curriculum for England, which promotes play-based, exploratory learning and supports the broad development children need for future success. Our Early Years Centre uses In the Moment Planning, a leading EYFS approach that focuses on each child's individual interests. This child-led method creates a fun, relaxed environment that encourages deep engagement and accelerates learning in meaningful ways. This carefully structured approach also builds strong links between EYFS and the early years of Primary, ensuring a smooth and confident transition for every child.

Years 1 and 2

Key Stage 1 (Years 1–2) follows the English National Curriculum, building on EYFS through investigative, collaborative and independent learning. We place strong emphasis on reading, writing, speaking and listening, and mathematics, ensuring every child is challenged appropriately. Class Teachers lead most lessons, supported by Specialist Teachers for PE, Swimming, Drama and Music.

Years 3 to 6

Key Stage 2 (Years 3–6) follows the English National Curriculum with a progressively more challenging programme. Our child-centred approach encourages active, engaging learning where children explore, question and reflect across subjects.

Most lessons are taught by the Class Teacher, with specialist teaching in PE, Art, Drama, Music and Modern Foreign Languages (French and Arabic), supporting a smooth transition to Secondary.



Secondary School

Spans Years 7 to 11 (ages 11–16). Students follow the English National Curriculum—Key Stage 3 in Years 7–9 and Key Stage 4 in Years 10–11—with all subjects taught by specialist teachers. High expectations, expert teaching and our child-centred ethos ensure strong progress, and our external assessment results consistently exceed UK averages.

Students develop increasing independence and responsibility, taking part in School Council, charity work and residential trips. Each child also belongs to a small mentor group, offering ongoing academic and pastoral support.

MBIS prepares students thoroughly for the next stage of their education, whether in the UK or internationally.

Sixth Form

(Years 12–13) offers A Levels through Pearson/Edexcel and Cambridge International, preparing students for leading universities worldwide. Year 12 builds independence and critical thinking, while Year 13 focuses on A Level success and university applications. Small class sizes and strong relationships allow for personalised guidance throughout.



BEYOND THE CLASSROOM

All children are encouraged to pursue interests, develop talents and try out new things – to constantly grow and discover.

The school offers a wide range of After School Activities that form a vital part of our balanced curriculum. From Chess Art, Football to Dance, Photography to Gardening, there really is something for every child. Sports matches with other international schools are a regular feature of the academic calendar.

Additionally, the children support charitable projects and become actively involved in school life through the Student Council. Every child belongs to a House Colour to support team spirit and friendly competition. Residential trips within Egypt and abroad – such as skiing in Switzerland – are also part of the wider learning experience.

“There are so many activities after school – I wish I could do them all!”

Year 4 Student



Partnership with Parents

We welcome our parents as partners in their child's education and work closely with them throughout the year, the two-way communication keeping both home and school informed about your child's progress. Our parents are made aware of what their child is learning through regular class communications and also through special year group activities at the start and end of each unit of work in our creative curriculum. Termly reports and regular consultation meetings support the partnership, together with an established open-door policy for 'day-to-day' matters or more urgent communications.

We also greatly value the important role parents play in the life of the school. Mums and dads (and sometimes grandparents!) often support class activities, day trips or special learning events. Parents are also encouraged to help organise a variety of fund-raising projects and social events, to be active members of our school community.



"We really appreciate the openness of the teachers to discuss our children's progress at any time"

Parent

Our Facilities

- A large, two floor auditorium
- An indoor, heated swimming pool
- Astroturf playing field
- Athletics track
- Well-equipped rooms for Art, Design Technology and Science.
- Two ICT suites (Apple and Windows)
- A music rooms with a full range of instruments and computers
- Individual music tuition rooms
- Drama Studio
- Interactive whiteboards in all classrooms
- Large library
- Study Centre for Sixth Form students
- Cafeteria



Moving On

Our students are always fully prepared for the next stage in their learning journey, be that at another international school or back in base country. Our students consistently gain entry to first choice schools, including quality senior/boarding schools in the UK and other European countries. Many of our students have been awarded scholarships. MBIS is always ready to assist parents in the selection of their child's next school and will support in the administration of reports and remote assessments.

MBIS will always be home

