

# SHERBORNE SENIOR SCHOOL



**CANDIDATE BRIEF**



Sherborne Qatar was founded in 2009 as the first overseas school developed by Sherborne School, Dorset. It was set up in partnership with Sheikh Abdulla bin Ahmed Al Thani (Chairman of Sharaka Holdings). It is a founding member of Qatar's Ministry of Education & Further Education Outstanding Schools Initiative. The school follows the English national curriculum, taught in English, and a British independent school ethos. It is a Department for Education accredited British School Overseas (BSO) and British Schools in the Middle East (BSME).

The Qatar National Vision 2030 explicitly sets out the state's intention to offer the best education possible not only to the expatriate community, but also to the children of its own citizens. Therefore, Sherborne Senior School admits boys and girls from a wide range of nationalities, all of whom must be proficient in English. The predominant group of pupils is made up of first-language English speakers from expatriate families.





SHERBORNE, DORSET UK  
ESTABLISHED 1150

## SHERBORNE 'FAMILY' OF SCHOOLS



**SHERBORNE QATAR**  
PREPARATORY SCHOOL



**SHERBORNE**  
SENIOR SCHOOL



**SHERBORNE QATAR**  
SCHOOL FOR GIRLS



**SHERBORNE QATAR**  
JUNIOR SCHOOL

Opening September 2022

Sherborne Qatar is a group of schools with over 1600 pupils covering the full age range, from Pre-School through to Upper Sixth. The Preparatory School is in Al Rayyan, the Senior School relocated to the Mall of Qatar in August 2021 and the Girls' School is located in Al Ebb, near to Doha Festival City. A new Junior School will take over the Bani Hajer site, vacated by the relocation of the Senior School.

Pupils in Years 10 and 11 are prepared for I/GCSE examinations and in the Sixth Form for AS/A Levels. Demand for places at all levels is high and children are accepted only if they satisfy the admissions process. Currently, alongside the full British curriculum, pupils can also learn Arabic, Islamic Studies and Qatar History.

There is a Principal & CEO of Sherborne Qatar, and the Prep School, Senior School and Girls' School each have its own Head and Senior Leadership Team.

Dedicated to knowing our pupils as individuals, Sherborne Senior School's holistic approach to education ensures that pastoral care has as much emphasis as academic excellence.

At Sherborne Senior School we know our pupils as individuals and, as part of our mission to promote 'the ambitions of the whole child', we are committed to offering a wealth of opportunities outside the classroom.

Sherborne Senior School aims to educate children for life in a global society, one in which many of them will be leaders of their generation. One of the top performing British curriculum schools in the Middle East, having successfully completed their studies at Sherborne Senior School our pupils attend the best universities in both the old and new worlds.

Although a relatively young group of schools, Sherborne Qatar benefits from the long and reputable history of its mother school. Our aim is to bring to Qatar as much of the life of a British independent school as possible, at all stages of our pupils' time in the school. Our schools are based on the House system; all pupils wear the school uniform; all pupils are encouraged to participate in the wide-ranging enrichment programmes that are tailored to the ages of the pupils; drama, music, outdoor activities and sport play their part in the enrichment provision and are growing all the time.

The links between Sherborne School and the Sherborne Qatar family of schools are deep-rooted and will remain as one of the most distinguishing factors in the development of the Doha schools.

The new, purpose built, modern Senior School site at the Grand Zone of the Mall of Qatar (please see images below) will allow the Sherborne Senior School to grow and develop its academic programme, particularly in Key Stage 4 and Key Stage 5.

The new Senior School has been purpose built and is designed to deliver an outstanding, 21st century, education, with small class sizes and age-appropriate facilities. The new site boasts:

- 12 Science laboratories
- ICT and robotics suites
- a large Library
- Design and Technology rooms
- specialist Drama, Art and Music facilities
- a 250-seater theatre
- multiple outside sporting areas, including a 100metre running track, two sports halls, a large multi-purpose pitch and a 25metre swimming pool

It is an exciting time to join Sherborne Senior School, and as the school continues to grow there will be numerous opportunities for career advancement.



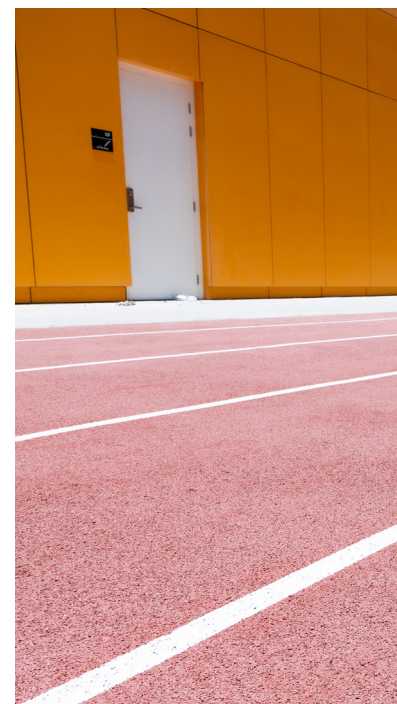
*"Well behaved pupils that value the school and are keen to do well"*

*"Happy and engaged pupils who are reflective learners".*

*"A skilled, passionate and genuinely supportive teaching staff"*

*"The leadership team ensures the school runs well on a day-to-day basis. Routines and procedures are followed and understood by all".*

*- BSO Inspection*







Having just celebrated its 50th anniversary in 2021, Qatar is still a young state. It recognises that its currently plentiful supplies of gas and oil will not always be there to sustain the economy, which is why there is a vision for a country that will contribute to the scientific, technological and medical research fields; a country that will act as a vibrant hub in the Middle East with strong diplomatic relationships across the spectrum of beliefs; and, a country that acknowledges its heritage but wants to develop at the leading edge of innovation and discovery. There is little to want for in Doha. There are excellent facilities for daily life, from health clubs to shopping malls, golf courses to riding stables, cinemas to five-star restaurants. There is an international airport from which Qatar Airways fly to all parts of the globe. Doha was chosen to host the recent IAAF World Championship Athletics, the World Club Cup football tournament, the FIFA World Cup in 2022 and the World



Swimming Championships in 2023. There are large-scale sports tournaments and competitions held in Doha every year. There is a full-time philharmonic orchestra, a superb opera house and an open-air amphitheatre. There are art galleries and museums that tell the tale of not only eastern, but also occidental history and contemporary art. The new Museum of Qatar, opened in 2019 and is housed in an amazing building, tells the story of Qatar. Extensive opportunities for water sports and outdoor activities exist. Qatar is an exciting place in which to be, and Sherborne Qatar is delighted to be part of this country's development of a long-term future.

#### USEFUL WEBSITES

[WWW.VISITQATAR.QA](http://WWW.VISITQATAR.QA)

[WWW.QATARLIVING.COM](http://WWW.QATARLIVING.COM)

[WWW.ILOVEQATAR.NET](http://WWW.ILOVEQATAR.NET)

[WWW.MARHABA.QA](http://WWW.MARHABA.QA)



## EXPECTATIONS AND APPLICATION PROCESS

Sherborne Senior School is seeking to appoint suitably qualified graduates from August 2022.

Regardless of age, family situation or number of years teaching experience, we are primarily looking for teachers that are enthusiastic, knowledgeable and genuinely care about their pupils. Therefore, we welcome applications from both experienced and recently qualified teachers.

To support colleagues new to the profession, Sherborne Senior School works in collaboration with appropriate UK agencies so that ECTs can complete their induction period.

Joining Sherborne Senior School is also a great opportunity for more experienced teachers to advance as there will certainly be opportunities for progression as the school enters the next exciting chapter in its development.

Given our holistic approach to education, and to meet the 'whole' needs of each and every child, all colleagues will be expected to be involved in the major aspects of the school's life, which are;

- teaching (including preparation and regular appropriate marking of all written work)
- pastoral care (including acting as a Tutor)
- taking an active role in the Enrichment Programme throughout the year, for example:
  - by offering additional academic clubs
  - by being involved with sports teams and events
  - by organising and encouraging clubs
  - by participating in the Duke of Edinburgh International Award
- being an active member of the House system (the Senior School has an Interhouse event every two weeks on a Thursday period 6)
- supporting school events outside of normal working hours.

To apply, please complete the TES online application form (Quick Apply) and upload a covering letter explaining why you wish to apply for the post and what skills and qualities you can bring. Completed applications should be submitted no later than Friday 19th November 2021. Interviews will take place as soon as possible. Please note that we do not accept CVs.

Sherborne Qatar is committed to safeguarding and promoting the welfare of children and this post is exempt from the Rehabilitation of Offenders Act (1974). Applications are subject to appropriate police checks as required. Successful applicants outside of UK will be required to provide an approved statement from the similar authority in the country in which he or she is currently based, and all other countries that they have resided in outside of the UK.

It is also a requirement of the recruitment procedure that a post cannot be confirmed unless satisfactory written references have been received, at least one of which must be from the current Headteacher or Principal and all of which must be professional in nature.

Successful applicants will be required to travel to Qatar between 5th and 8th August 2022 for induction training before the start of term.

For further information regarding Sherborne Senior School, please visit [www.sherborneqatar.org](http://www.sherborneqatar.org).



## JOB DESCRIPTION

# HEAD OF DEPARTMENT

*Reporting to: the Deputy Head Academic and / or the Director of Learning*

*Responsible for: teaching staff and other relevant personnel within the department*

*Liaising with: the Senior Leadership Team, Heads of Department, teaching and support staff, and parents*

### **PURPOSE:**

- to raise standards of pupil attainment and achievement within the curriculum area and to monitor and support pupil progress
- to be accountable for leading and managing, for pupil progress and for development within the curriculum area
- to develop and enhance the teaching practice of others
- to ensure the provision of an appropriately broad, balanced, relevant and differentiated curriculum for pupils studying in the department, in accordance with the aims of the school and the curricular policies determined by the Board of Governors and Headmaster
- to manage and effectively deploy teaching and support staff, and financial and physical resources within the department

### **MAIN DUTIES:**

#### **OPERATIONAL AND STRATEGIC**

- to review and develop as necessary: specifications, resources, schemes of work, marking policies, assessment, teaching and learning strategies in the department
- to oversee day-to-day management, control and operation of course provision within the department, including effective deployment of staff and physical resources
- to monitor and follow up pupil progress
- to implement school policies and procedures
- to work with colleagues to formulate aims, objectives and strategic plans for the department which have coherence and relevance to the needs of pupils, and to the aims, objectives and strategic plans of the school
- to oversee the application of ICT in the department
- to be aware of and review as necessary Health and Safety policies and practices





## JOB DESCRIPTION

# SUBJECT TEACHER

Essential Qualifications: educated to degree level, DfE recognised teaching qualification in the subject the teacher will teach. Reporting to: Head of Department.

### TASKS AND DUTIES:

- work within all school policies and guidelines
- accept the authority of line managers and those with delegated responsibility for specific areas or activities
- plan, prepare and deliver effective lessons in line with department and school curricular aims
- provide suitable academic challenges that will allow each pupil to reach his or her potential
- self-evaluate and review teaching methods, materials and schemes of work and make changes as appropriate
- commit to in-service training (INSET), mutual lesson observation and continuing professional development (CPD)
- maintain a well-managed classroom with a good work ethos
- assess pupils' work effectively in a timely fashion and provide appropriate comments
- maintain an up-to-date subject knowledge
- maintain records and write reports on pupils' progress and development
- discuss progress with pupils, parents and colleagues
- provide cover for absent colleagues
- assist in the invigilation of examinations
- attend departmental meetings, staff meetings, parents' meetings and whole school events
- assist with curricular and co-curricular activities beyond lesson time
- undertake pastoral duties as required, for example as a Tutor
- provide opportunities to foster the spiritual, moral, social and cultural development of all pupils

This list is not exhaustive. All teachers are expected to fulfil any reasonable request made by the Headmaster.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not have been identified.

Colleagues are expected to comply with any reasonable request to undertake work of a similar level that is not specified in this job description.

All members of staff are expected to be courteous to their colleagues, to provide a welcoming environment to visitors, an appropriate response to those making enquiries by telephone and to respond in a timely fashion to those making enquires via email.

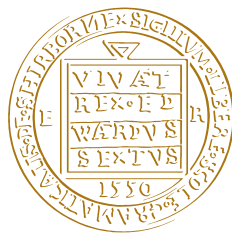


## PERSON SPECIFICATIONS

We are looking to appoint teachers who in interview and by virtue of their qualifications and experience best demonstrates that they have

- suitable qualifications for the responsibilities of the post
- the ability to fulfil the responsibilities of the post with energy, enthusiasm and excellence
- strong interpersonal and communication skills
- good listening skills and respect for all pupils
- the ability to explain clearly and have good presentation skills
- the ability to form relationships and to motivate pupils
- the ability to generate enthusiasm for the work of the department
- the ability to achieve high standards in teaching effectively throughout the age and ability range
- subject knowledge and application
- classroom management
- experience of assessment, recording and reporting pupils' progress
- a willingness to be involved in the co-curricular life of the school
- a commitment to personal and professional development
- a sense of humour; and can adapt to living in a demanding environment

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