



# REED'S

## School

### Reed's School Job Description

## TEACHER OF BIOLOGY AND/OR CHEMISTRY

Reed's School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

<b>The Department and Role:</b>	<p>The Biology Department operates with 4 full time teachers with a Head of Department and the Chemistry Department has 4 full time teachers, 2 part time teachers and a Head of Department. The Head of Biology and the Head of Chemistry report into the overall Head of Science.</p> <p>Both departments have a dedicated technician to provide support and four well-resourced labs.</p> <p>All the Sciences are taught as separate subjects and pupils can choose either 2 or three Science GCSEs.</p> <p>Science results have been the best in the school, averaging around 90% A* and A at IGCSE with the majority of grades at A level at A or B. Numbers going on to study Science related subjects at university are good.</p> <p>All members of the teaching staff are involved in the School's tutorial and pastoral systems and are expected to be involved in the Activities Curriculum provided to the pupils.</p>
<b>Main Duties and Responsibilities:</b>	<ul style="list-style-type: none"><li>• Teach Biology and/or Chemistry from Year 7 to Year 13 and Science to Years 7 and 8 as part of the Junior Science course.</li><li>• Provide support to the Head of Biology and/or Chemistry and the Head of Science and work cooperatively within the Department Teams.</li><li>• Be familiar with the aims and objectives of the Science Department as outlined in the departmental handbook.</li><li>• Assist the Head of Biology and/or Chemistry and the Head of Science with the development of schemes of work and assessment materials.</li><li>• Keep records of marks achieved in preps and tests by the pupils you are teaching.</li><li>• Attend suitable INSET as required under the guidance of the Head of Biology and/or Chemistry and the Head of Science.</li><li>• Participate in Science Activities outside the classroom as required by the Head of Biology and/or Chemistry and the</li></ul>

	<p>Head of Science.</p> <ul style="list-style-type: none"> <li>• Promote all Sciences as subjects throughout the School.</li> <li>• Undertake such other comparable duties as the Headmaster requires from time to time.</li> <li>• Promote and safeguard the welfare of children and young persons for whom you are responsible and with whom you come into contact.</li> </ul>
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Reed's School Person Specification <b>TEACHER OF BIOLOGY AND/OR CHEMISTRY</b>  Reed's School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.		
	Essential	Desirable
<b>Qualifications:</b>	<ul style="list-style-type: none"> <li>• Educated to Degree level in a relevant subject</li> </ul>	<ul style="list-style-type: none"> <li>• Qualified Teaching Status</li> </ul>
<b>Experience:</b>	<ul style="list-style-type: none"> <li>• Experience of working co-operatively as part of a team</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching successfully at all levels and to differing ability needs</li> <li>• Ability to demonstrate success across the ability range</li> <li>• Ability to demonstrate creative and innovative approaches to enthusing and challenging pupils</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Good planning and organising skills</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to use a range of ICT to gain participation and encourage learning</li> <li>• Ability to set effective , realistic and challenging lesson objectives and appropriate prep</li> <li>• Initiative to improve personal and departmental standards and results</li> <li>• Experience of gathering. evaluating and using assessment data to inform learning</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Excellent subject knowledge and enthusiasm for the subject</li> </ul>	<ul style="list-style-type: none"> <li>• Insight into student learning needs</li> </ul>

<b>Personal competencies and qualities</b>	<ul style="list-style-type: none"> <li>• Motivation and enthusiasm to work with children and young people</li> <li>• Ability to act as a role model for pupils and staff through demonstrating high standards of personal and professional conduct</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to form and maintain appropriate relationships and personal boundaries with children and young people</li> <li>• Positive attitude to use of authority and maintaining discipline</li> <li>• Ability to maintain consistency and fairness</li> </ul>
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