

Belvidere School

Candidate Information



Teacher of Food Preparation and Nutrition



Crowmere Road
Shrewsbury
SY2 5LA
Tel: 01743 235073

www.belvidere.shropshire.sch.uk



Dear Applicant

Thank you for your interest in our vacancy for a teacher of Food Preparation and Nutrition.

In this pack you will find the following information:

- Advertisement
- Information about the School
- Technology department information
- Job Description for a classroom teacher
- Person Specification for teacher of Food Preparation and Nutrition
- Information on how to apply

More information about the school and additional documentation can be accessed via our school website at www.belvidere.shropshire.sch.uk

I hope that you will find this information useful in compiling your application, but should you wish to discuss the position further, please don't hesitate to contact Mrs Jane Sankey, Head of Technology, at school. Visits to the school can also be arranged by contacting Jane.

Belvidere is a fantastic school at which to work. In November 2013 we were graded "Outstanding" in every area by Ofsted and we are very proud of this judgement. It is particularly pertinent to note the comments Ofsted made about the

exceptionally high staff morale at Belvidere, which we agree is a significant contributory factor to the success of the school in gaining such positive outcomes for our students.

Belvidere School is situated in the historic town of Shrewsbury, in the beautiful county of Shropshire, a short distance from the Welsh border, but with excellent motorway and rail links to the West Midlands and beyond.

Once again, thank you for your interest, and I look forward to receiving your application.

Yours sincerely

A handwritten signature in black ink, which appears to read "Peter A. Shustone".

Advertisement

Required from September 2018

Teacher of Food Preparation and Nutrition Permanent, part time (0.4fte)

MPS/UPS

We wish to appoint a talented and inspirational Teacher of Food Preparation and Nutrition from September 2018. We anticipate the timetable to be around 0.4 of full time equivalent. The successful candidate will be able to teach across the age range, up to and including GCSE, and applications are equally welcome from experienced or newly qualified teachers.

Exam results at Belvidere have been outstanding for many years, and the successful candidate will join a strong and supportive team of teachers. As a former specialist Technology College, facilities for teaching technology subjects are excellent and our food room is no exception.

Belvidere is a successful, heavily oversubscribed 11-16 comprehensive school in the county town of Shrewsbury. Exam results are excellent, with all student groups making strong progress. In 2013 Ofsted rated the school as "Outstanding" in all areas.

For further information, please visit our website at www.belvidere.shropshire.sch.uk

Closing Date: Thursday 17th May, 2018 at 12 noon.

“ Students in all year groups achieve exceptionally well and significantly above the national averages by the end of Key Stage 4 in a number of subjects, particularly in mathematics, science and humanities. This is as a result of outstanding teaching in these subjects. ”

Ofsted 2013



Belvidere School serves the local community on the East side of Shrewsbury, County Town of Shropshire. We have a truly comprehensive intake, and almost all of our students walk to school. There are approximately 835 students on roll.

We are very much a school of choice with local parents, and the school has been oversubscribed for many years.

The behaviour and attitudes to learning of our students are two things of which we are very proud. Visitors to Belvidere School always comment on the warm, positive, friendly welcome, and the calm purposeful working atmosphere in the school. We believe this is essential in ensuring our students make the excellent progress that they achieve.

Staff turnover at Belvidere is traditionally very low – people like working here! In our inspection report of November 2013, inspectors agreed with us that this is an important factor in the success of the school:

“Staff morale is high. All the responses to the staff questionnaire were positive. One teacher wrote, ‘The school is an extremely positive learning environment. Everyone

works hard to achieve the best possible for every pupil.’ A member of the support staff wrote, ‘I love my job, I feel valued and part of the team. The children are lovely.’”

Ofsted 2013

We have a clear commitment to the continuing professional development of all staff. Throughout the year, teaching staff are invited to select from a variety of CPD sessions, closely linked with our Appraisal procedures, and the requests of individuals. This enables colleagues from different subject areas to work closely together on areas of identified need. We recognise that we have a range of experience and expertise within the staff and therefore the sessions are delivered by a variety of different people, sharing good practice throughout the school.

We are very proud of our school, and hope you will feel inspired to want to join our success story.

Technology Department

In the Belvidere Technology Department we offer a wide range of GCSE options, a choice that has its origins in our historical status as a Technology College. The D&T courses we currently offer are:

- GCSE Food Preparation And Nutrition (AQA)
- GCSE Design & Technology (AQA) with options to focus on resistant materials, textiles, systems and control, graphics, product design
- NCFE Craft Level 1/2 Certificate
- Cambridge National Level 1/2 Certificate in Health and Social Care
- Cambridge National level 1/2 certificate in Child Development

The department is currently staffed by 7 teachers, some of whom have other roles within the school, and a number of whom are employed on a part-time basis.



We also benefit from excellent technician support.

The department is housed in specialist accommodation, with one room dedicated to each GCSE subject specialism. Each workshop or classroom is equipped with an interactive whiteboard and the department has three rooms equipped with networked PCs in addition to the other specialist equipment required for the particular D&T subject.

At Key Stage 3, we follow the National Curriculum which is delivered via all of the D&T subject specialism areas that are available to GCSE. Students will spend time in each subject area in each of Years 7, 8 & 9.

We pride ourselves in enabling students to use the most up to date technology facilities, including laser cutters, a 3-D milling machine, CAD/CAM embroiderers, a 3D printer and vinyl cutters.

A key characteristic of the Department's work is the strong relationship between staff and students. There is a genuine enthusiasm for teaching Technology as a subject. We work

as a team to support one another, sharing ideas and resources, and we have a focus on continuing our own subject knowledge and developing ideas and projects. Our students enjoy their technology lessons and we work extremely hard to ensure that they fulfil their potential. We are confident that the person appointed will enjoy working in our department and be able to make a positive contribution to the continued



success and development of Food Preparation and Nutrition at Belvidere School.

The Technology Department

May 2018

Job Description

- Plan, prepare, resource and deliver lessons in subjects as directed by the school timetable
- Contribute to the delivery of cross curricular themes and skills in line with National Curriculum requirements and school development priorities.
- Differentiate work and materials to meet the educational needs of the students' different abilities. This includes providing challenge to all pupils / students including those on the Gifted and Talented Register and those with Special Educational Needs.
- To support the effective use of Teaching Assistants assigned to work in lessons.
- To set regular worthwhile homework tasks to complement classroom learning in accordance with the school Homework Policy.
- Carry out marking, assessment and recording of students' work in line with school policy.
- To adhere to the data / record keeping systems across the school and use appropriate data to inform target setting for individual pupils and students.
- Produce reports on students' work as required by the school reporting arrangements
- Contribute to the writing of schemes of work and development of new courses and materials.
- Maintain up to date subject knowledge and draw upon it as necessary to deliver high quality teaching and learning.
- Manage behaviour in accordance with the school procedures and policies.
- To be responsible for the management of the classroom and to provide a stimulating learning environment to increase the learning potential of pupils and students
- To make appropriate use of ICT to enhance the delivery of the curriculum.
- Act as tutor or co-tutor to a form group, including delivery of PSHE.
- Participate in parents' evenings and Progress Review Day
- Attend and contribute to departmental meetings, House team meetings, other staff meetings and Professional Development days as required.
- Participate in Performance Management procedures as required by the school policy.
- Undergo observations and participate in in-service training as part of Continuing Professional Development
- Direct and support the work of Associate Teachers and Graduate Teachers as appropriate.
- Liaise with parents of pupils where necessary, in consultation with the Head of department, Assessment Strategy Manager and/or Pastoral Team.
- Take the register promptly via Lesson Monitor, within the first five minutes of every lesson, sending information on paper if the Lesson Monitor is unavailable.
- Carry out supervision duties before school, at morning break and at the end of the school day in accordance with the school Duty Rota and the whole school detention rota.
- Adhere to all school policies and procedures, including those related to safeguarding.



Person Specification

Teacher of Food Preparation and Nutrition			Assessed by			
	Essential	Desirable	Application	References	Interview	Observed Lesson
Qualifications	First degree or equivalent in Food related subject		✓		✓	
	Qualified Teacher Status		✓		✓	
Experience	Experience of teaching Food Preparation at secondary level (successful teaching practice acceptable)	Experience of teaching in mixed comprehensive school	✓	✓		
	Experience of teaching Food course(s) to GCSE level	Knowledge and Experience of GCSE Food Preparation and Nutrition course	✓	✓		
Skills & Attributes	Ability to inspire and motivate students			✓	✓	✓
	Passion for teaching Food Preparation and Nutrition		✓	✓	✓	
	Commitment to raising standards and to gaining the best outcomes for all students		✓		✓	
	Commitment to using ICT to maximise learning		✓			✓
	Commitment to safeguarding			✓	✓	
	Ability to work as a team player			✓	✓	
	Ability to work on own initiative		✓	✓		
	Strong organisational skills				✓	
	Flexibility and commitment to own CPD			✓	✓	
	Effective communicator		✓	✓	✓	✓
	Good Inter-personal skills				✓	

How to Apply

Applications should be made on the official application form which can be found by [clicking here](#).

You may wish to support your application with a letter of no more than two sides of A4, in place of the Further Details section on the form.

Please note, we cannot accept CVs

The closing date is 12 Noon on Thursday 17th May 2018.

You can send your application via:

Email to: **recruitment@belvidere.shropshire.sch.uk**

Post to: **Mrs K Mills, Belvidere School, Crowmere Road, Shrewsbury, Shropshire, SY2 5LA**

Belvidere School is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. The post is subject to an Enhanced Disclosure from the Disclosure and Barring Service (DBS).



“ Teaching is consistently good and frequently outstanding. In almost all lessons, teachers use their excellent subject knowledge to plan work that is challenging and gives students opportunities to work independently. ”

Ofsted 2013

“ Students’ behaviour around school and in lessons is excellent. They show high levels of respect for staff and each other. They have very positive attitudes to learning which are reinforced by the high expectations of staff. ”

Ofsted 2013