## **Person Specification: Governance Professional**

	Essential	Desirable	
Skills and Competencies			
Excellent planning and organisation skills			
Excellent literacy, numeracy and IT skills	$\checkmark$		
Excellent written and verbal communication, and the ability to communicate clearly with a range of stakeholders	V		
Effective minute taking	$\checkmark$		
Strong advisory skills and the ability to articulate risk in context			
Excellent time management skills; the ability to meet deadlines and demonstrate resilience when faced with competing demands			
Ability to quickly absorb complex issues relating to the school and wider educational context	Y		
Understanding of the academy system: structures, accountability and funding arrangements			
Up to date knowledge of governance legislation, procedures and regulations	Y		
Knowledge of the core functions of an academy governing board			
Knowledge of the key elements of effective governance and board practice	V		
Qualifications			
Good A Levels or equivalent			
Relevant governance qualification e.g. Level 3 Clerking of School and Academy Governing Boards			
Experience			
Experience of working sympathetically and constructively with others			
Experience of clerking for school governors			
Personal Qualities			
Personal integrity and commitment to the principles of public life			
Confidence to challenge where necessary			

SANS

Commitment to professional development to maintain knowledge	
and improve practice	

