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| **Job title** | Teacher of XXXXX |
| **Salary** | £20 - £30 per lesson *£400-£600 per 20-lesson block (guaranteed if scheduled – several available)* |
| **Line manager** | Head of Teaching and Learning  |
| **Start date** | * Immediately
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| **Contract** | * Contractor (self-employed role)
* Potential for a fixed-term contract
* There are several roles available
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| **Who does this role suite?**  | * Teachers wanting to join the national effort to address the gaps in learning
* Teachers who no longer want to be in the traditional classroom
* Teachers wishing to earn additional income, particularly in the absence of exam marking
* Retired, part-time teachers or those on mat leave or similar
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| **Hours** | * Based on candidate’s availability
* The ability to commit to at least 15 hours is desirable but those who cannot commit to this number will not be excluded from the process
* Fit the role around other commitments
* Some evening and weekend work available to meet demand
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| **Based** | Please note that this role is working from home, using Tute’s platform to deliver lessons online. |
| **Closing date** | Ongoing  |
| **About Tute** |
| What Tute does is simple: our team of qualified teachers deliver live, online lessons to schools, LAs and non-mainstream settings to fill gaps in the education of children young people.     Tute is an approved Tuition Partner in the Government’s National Tutoring Programme and is growing its team to meet high demand. The NTP makes high-quality tutoring available to schools to help disadvantaged pupils whose education has been affected by school closures.   Tute is committed to safeguarding and promoting the welfare of children Tute has several roles available to meet demand and if you demonstrate, through our rigorous safer recruitment process, that you meet our high standards there will be a role for you at Tute.and young people and expects all staff and contractors to share this commitment.     Working with Tute is exempt from the Rehabilitation of Offenders Act 1974 and therefore subject to possession of an enhanced certificate of disclosure issued by the Disclosure and Barring Service (DBS) and barred list check.  Tute adheres to the statutory safer recruitment procedures issued by the DfE.     Tute promotes policies of equality opportunity for both staff and students.    Tute creates equality in education by bringing the best teaching and learning to all children and young people. It is our expectation that everyone in our team supports our policy to treat all students, staff, and commissioning bodies fairly and equally.   |
| **The Role** |
| The principal purpose of this role is to deliver outstanding teaching to disadvantaged learners to give them the best chance at achieving, despite the gaps caused by school closure. The National Tutoring Programme enables access to high-quality learning and Tute is growing its team of passionate, skilled teachers to meet demand. You will join a team of teachers who are fully qualified, are DBS-checked and are experienced online teaching and learning practitioners. It is their profession; they are as passionate about student outcomes as any other teacher – that’s why they do what they do day in, day out.Our teachers know what works. they have designed and refined a pedagogy that facilitates progress in our online T&L classroom, The Learning Cloud, in which they have delivered over 60,000 lessons. Our team will train, support, and mentor you so that you too become a professional in this field. Tute has several live teaching opportunities ready to schedule and, if you meet our high standards, you can choose which to commit to and work these around your other commitments. We would like you to teach 15 lessons a week, but if you cannot commit to this many you are still welcome to apply to become a part of our team. You will be an effective professional who demonstrates thorough curriculum knowledge, teaches and assesses effectively, enjoys professional development, and enables students to achieve. You are a dynamic individual who works well with others and has a natural passion for teaching and learning.Delivering lessons in an online classroom does not make you any less of a teacher. This is a profession - you will plan, you will teach, you will assess, you will build relationships, you will have fun, you will support, you will facilitate progress... you will make a difference. That’s the reason you chose our profession in the first place.  |
| **Key Responsibilities** |
| * Plan, deliver and evaluate lessons in Tute’s online platform
* Create stimulating and challenging learning opportunities
* Set appropriate and demanding expectations through tasks that challenge students and ensure high levels of interest
* Make effective use of Learning Cloud functions to create an engaging learning environment that promotes progress
* Enable students to acquire and consolidate knowledge, skills and understanding appropriate to the subject taught
* Differentiate planning and teaching according to students’ educational needs e.g. ALN/SEND, MAT/G&T, CLA. ASD, SEMH
* Nurture the emotional, intellectual, spiritual, creative and physical wellbeing of all pupils by following safeguarding procedures
* Stimulate children’s curiosity as well as desire and love of learning
* Provide frequent, timely and purposeful feedback frequently that contributes to pupils’ progress and suggests ways to improve
* Facilitate learning by creating an environment in which behaviour facilitates progress, in line with the behaviour policy
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| **The person** |
| *Evidence shows that the candidate can or has:* | Essential | Desirable |
| Knowledge, understanding and commitment to safeguarding and promoting the welfare of students | X |  |
| Qualified teacher (QTS or above) | X |  |
| At least 2 years’ teaching experience |  | X |
| Experience of online learning  |  | X |
| Evidence of excellent planning, assessment and record keeping | X |  |
| Proven record of initiating and maintaining innovative curriculum design and deliver |  | X |
| Excellent knowledge of National Curriculum, specifications, and examination systems | X |  |
| Experience in teaching small groups with specific gaps in learning  |  | X |
| Able to differentiate based on ability and needs  | X |  |
| Teaching in a private sector setting  |  | X |
| Powerful written and verbal communication skills  | X |  |
| Respect and promote the company’s ethos and values | X |  |
| Be an innovative, flexible, and reflective individual who is keen to learn | X |  |
| Capable of adapting quickly to new systems and interfaces | X |  |
| Prioritise and manage time appropriately, able to work under pressure and to deadlines | X |  |
| Actively listen to others’ needs and feedback  | X |  |
| Highly committed and driven, with a desire to achieve and improve | X |  |
| Attention to detail, task focus and accuracy  | X |  |
| Excellent administration skills | X |  |
| Excellent ICT skills, especially proficient in Office365  | X |  |
| Excellent record of attendance and punctuality | X |  |
| The ability to communicate in Welsh |  | X |
| Positive can-do attitude, optimistic when overcoming challenges, adversity, and changes | X |  |
| Passionate and demonstrably committed to improving the lives of young people | X |  |
| **How to apply** |
| **Application** | **Please note that we do not accept CVs and you must have QTS to apply for this role** **Please complete the 'Quick Apply' application below.****For further information or a confidential discussion about the role please contact (Consultant at Tes):***Tute is committed to safeguarding and promoting the welfare of children and young people and expects all staff and contractors to share this commitment.**Working with Tute is exempt from the Rehabilitation of Offenders Act 1974 and therefore subject to possession of an enhanced certificate of disclosure issued by the Disclosure and Barring Service (DBS) and barred list check.**Tute adheres to the statutory safer recruitment procedures issued by the DfE.  Tute promotes policies of equality opportunity for both staff and students.**Tute creates equality in education by bringing the best teaching and learning to all children and young people. It is our expectation that everyone in our team supports our policy to treat all students, staff, and commissioning bodies fairly and equally.* |
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