|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Essential | Desirable | Assessed Via | |  |  |
| **Qualifications:** | | | | | | |
| Graduate | 🗸 |  | | Application form – certificates checked at interview |  |  |
| QTS or QTLS | 🗸 |  | |  |  |
| Meets National Teaching Standards in all respects. | 🗸 |  | | Task |  |  |
| **Experience:** | | | | | | |
| Experience of teaching learners who have severe learning difficulties | 🗸 |  | | Application form |  |  |
| Experience teaching learners with Autism and using appropriate strategies | 🗸 |  | | Application Form |  |  |
| Evidence of further professional study in issues related to the special education. |  | 🗸 | | Application form |  |  |
| Able to use a range of augmented communication methods e.g. Makaton, Symbols, Grid 3 |  | 🗸 | | Application Form  Task |  |  |
| Experience in teaching vocational subjects such as Catering, Retail, Facilities Management, Horticulture | 🗸 |  | | Application Form  Interview |  |  |
| Experience working with a multi-professional team including therapy team (Physiotherapists, SALT, OT) |  | 🗸 | | Application Form |  |  |
| Able to lead a classroom team and manage and deploy classroom assistants to support learning | 🗸 |  | | Task |  |  |
| Experience and confidence in managing learners whose behaviour can be challenging | 🗸 |  | | Task |  |  |
| Clear communicator both verbally and in writing. Able to speak and write in grammatically correct English. | 🗸 |  | | Application form  Interview |  |  |
| Familiar with a range of assessment methods as a basis for planning programmes for progress. | 🗸 |  | | Interview |  |  |
| Knowledge of the requirements of accredited courses e.g. OCR, NOCN, AQA, ASDAN, | 🗸 |  | | Interview |  |  |
| Excellent ICT skills. | 🗸 |  | | Application Form |  |  |
| Ability to teach a range of subjects including functional Maths, English and ICT | 🗸 |  | | Application Form |  |  |
| Experience in specialist FE setting |  | 🗸 | | Application Form |  |  |
| **Personal Qualities:** | | | | | | |
| A drive to support learners to reach their personal goals and full potential so that they are able to lead rich and meaningful lives as adults. | 🗸 |  | | Application  Form |  |  |
| Positive attitude to College development and able to contribute own ideas and solutions to issues. | 🗸 |  | | Interview |  |  |
| Sense of humour, confident, and resilient | 🗸 |  | | Interview |  |  |
| Highly organised and able to manage own workload and meet deadlines. | 🗸 |  | | Reference |  |  |
| Calm, and able to deal with challenging situations as these arise. | 🗸 |  | | Reference |  |  |
| Sensitivity to the needs of learners who have disabilities and the challenges encountered by their families. | 🗸 |  | | Interview |  |  |
| Excellent attendance record. | 🗸 |  | | Reference |  |  |
| Ability to speak another language. |  | 🗸 | | Application Form |  |  |
| Experience driving minibuses/willingness to learn to do so. |  | 🗸 | | Interview |  |  |