THE

**EDUCATION Deputy Head of House - Person Specification**

**ALLIANCE**

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|  | **JOB REQUIREMENT** | **Essential** | **Preferred** | **\* How assessed** |
| Qualifications, knowledge and experience | English & Maths A\* - C grade or equivalent | √ |  | A & I |
| Education to degree level or equivalent to commitment to acquire qualification |  | √ | A & I |
| Level 3 qualification or equivalent or commitment to acquire qualification |  | √ | A & I |
| A continued commitment to CPD | √ |  | A & I |
| Proven experience of working in a school environment |  | √ | A & R |
| Working with multi agencies | √ |  | A & R |
| Working with young people | √ |  | A & R |
| Understanding of behaviour policies and mechanisms to improve behaviour and maximise learning opportunities |  | √ | I & R |
| Personal and interpersonal | The ability to foster excellent relationships with pupils to enable the post holder to respond sensitively to a series of personal and complex issues | √ |  | I & R |
| Good communication skills both written and verbal | √ |  | I & R |
| Good interpersonal skills | √ |  | I & R |
| Ability to relate well to both students and adults | √ |  | I & R |
| Accurate and well organised approach to work | √ |  | I & R |
| Child Protection | A commitment to the responsibility of safeguarding and promoting the welfare of young people. | √ |  | I |
| Enhanced DBS disclosure *(to be completed by preferred candidate following interview).* | √ |  |  |
| Willingness to undertake safeguarding training when required. | √ |  | I |

\* A = by application, R = by references, I = assessed by Interview, T = task