

JOB DESCRIPTION

Agency	Department of Education	Work Unit	Student Wellbeing and Inclusion
Job Title	Wellbeing and Behaviour Advisor	Designation	Senior Teacher 1
Job Type	Full Time	Duration	Fixed from 03/04/2019 to 13/12/2019
Salary	\$116,331	Location	Darwin
Position Number	29628 RTF 162389	Closing	17/03/2019
Contact	Lyndall Vuillermin on 08 8901 1320 or Lyndall.vuillermin1@nt.gov.au		
Agency Information	www.education.nt.gov.au		
Information for Applicants	Applications must be limited to a one-page summary sheet and an attached detailed resume/cv. For further information for applicants and example applications: click here		
Information about Selected Applicant's Merit	If you accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: click here		
Special Measures	The NTPS values diversity and aims for a workforce which is representative of the community we serve. Therefore under an approved Special Measures recruitment plan, ATSI applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level. For further information: click here		
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfid=162389		

Primary Objective: Provide leadership and best practice expertise to schools in the implementation of a whole of system approach to wellbeing and behaviour management. The whole of system approach focuses on preventative models of behaviour management and strategies to address student wellbeing at a whole school community level.

Context Statement: Student Wellbeing and Inclusion works collaboratively with schools, students and their families to strengthen a whole of system approach to assist students to develop into healthy, resilient young people who can maximise their learning opportunities and wellbeing. Student Wellbeing and Inclusion is part of Education Policy and Programs, which is focused on quality teaching and ensuring all children and students (from birth to Year 12) can learn to their potential.

Key Duties and Responsibilities:

1. Plan and provide professional learning and coaching to educators and school leaders in Northern Territory schools to effectively implement wellbeing and positive behaviour programs and frameworks,
2. Provide high quality professional advice and best-practice support to multiple schools in the implementation of the wellbeing and positive behaviour approach.
3. Develop and maintain effective strategic partnerships with professional stakeholders across Darwin, Palmerston and Arnhem and work in consultation with principals to coordinate and manage professional learning schedules in schools.
4. Undertake ongoing planning, monitoring and management of an allocated support caseload to ensure accurate professional learning records are maintained and to effectively support outcomes for principals and school leaders.

Selection Criteria

Essential:

1. Registration with or ability to register with Teachers Registration Board of the Northern Territory, and a current Working with Children Clearance Notice (Ochre Card) or ability to obtain.
2. Demonstrated experience in positive behaviour, wellbeing and the Australian Curriculum's General Capabilities in relation to improving wellbeing, engagement and behaviour outcomes for NT students.
3. Demonstrated high level interpersonal, negotiation and communication skills to work effectively with staff and other agency and community members across geographical locations and interact effectively with people from diverse cultures.
4. Demonstrated ability to work both autonomously and as a member of an integrated team to achieve whole of system outcomes through schools.
5. Demonstrated ability to undertake research, deliver professional learning to educators and manage an organisational caseload.

Further Information: Office-based conditions apply to this position. Independent travel by car, 4WD and/or light aircraft, to visit and work in rural and remote areas is a requirement of the position.

Approved: February 2019

Sue Beynon, General Manager Wellbeing and Inclusion