Person Specification: Main scale teacher

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| **Skills, attributes and experience** | **Essential or Desirable** | **Assessed through** |
| **Qualifications and experience** |
| Qualified teacher with the relevant qualifications | E | A  |
| Has experience of working in a school | E | A |
| Ability to teach DT in key stages 3, 4 and 5 | E | A |
| **Kindness** |
| Shows evidence of ability to be an effective form tutor | E | A/I |
| Willingness to go above and beyond | E | A/I |
| Commitment to work hard but can manage their own workload and is mindful of others’ workload | E | I |
| Is committed to working with all children | E | A/I |
| Can sustain and grow positive relationships with Parents, students and all staff | E | I |
| **Curiosity** |
| Is passionate about their subject | E | O/I |
| Is an excellent practitioner who is open to change and personal improvement | E | O/I |
| Has undertaken recent CPD in areas relevant to this post and can elucidate how this has changed their practice | D | A/I |
| Is up to date on current educational thinking in their subject and beyond | E | A/I |
| Is committed to inclusion – understands that differentiation is not dumbing down but about access | E | O/I |
| Knows how their subject fits with other subjects | D | O / I |
| **Hard work** |
| Can plan and teach excellent lessons | E | I |
| Understands what their subject content requirements are and can develop Schemes of Learning | E | A / I |
| Has considered what assessment and homework might look like | D | A / I |
| Is prepared to contribute to enrichment activities in their subject | E | A / I |
| **Other personal characteristics** |
| Suitability to work with children and young people | E | A/I/O |
| Personable and well presented. | E | I/O |

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| A = application | D = desirable | E = essential |
| I = interview |  | O = observation |