

JOB DESCRIPTION

Agency	Department of Education		Work Unit	Early Childhood Education and Care	
Job Title	Early Childhood Quality Advisor		Designation	Senior Teacher 1	
Job Type	Full Time		Duration	Fixed for 3 years	
Salary	\$116,331		Location	Alice Springs	
Position Number	24340	RTF	165166	Closing	21/05/2019
Contact	Mariann Reu on 08 8951 1581 or mariann.reu1@nt.gov.au				
Agency Information	http://www.education.nt.gov.au/				
Information for Applicants	Applications must be limited to a one-page summary sheet and an attached resume/cv. For further information for applicants and example applications: click here				
Information about Selected Applicant's Merit	If you accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: click here				
Special Measures	The Northern Territory Public Sector values diversity and aims for a workforce which is representative of the community we serve. Therefore, under an approved Special Measures recruitment plan, ATSI applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level. For further information on Special Measures, click here				
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfid=165166				

Primary Objective: Coordinate and provide pedagogical leadership, information and support to a range of early childhood education, family and parenting support programs in remote communities across the region.

Context Statement: The Early Childhood Educator supports early learning, preschool and parenting programs for children and their families who live in isolated and remote locations. The Early Childhood Educator works with local Indigenous staff, school principals and community to develop and deliver a range of Early Childhood programs. The programs will work across agencies to promote optimal child development, family engagement which is respectful of Indigenous culture. This position requires extensive remote travel by road to support the establishment and ongoing quality improvement of Early Childhood programs in small Indigenous communities in the Central and Barkly region.

Key Duties and Responsibilities:

1. Develop and deliver innovative and appropriate early learning and family support programs in consultation with community agencies which meet the needs of remote families and enhance school readiness.
2. Establish and maintain close working relationships with schools and networks with heads of agencies within the community.
3. Undertake an appropriate teaching role as identified by Early Childhood Coordinator and provide Pedagogical Leadership for targeted Preschools in small remote sites.
4. Provide onsite support for staff working within all early childhood programs.
5. Coordinate specific programs and events as required; with a focus on early literacy and numeracy to support successful transition to preschool / school for families and children.
6. Work toward the implementation of the National Quality Framework in all Early Childhood Programs
7. Provide administrative, performance, and resource reporting for the Early Childhood Coordinator according to departmental and government business systems, policies and processes.

Selection Criteria

Essential:

1. Registration with the Teacher Registration Board of the Northern Territory, a current Working with Children Clearance Notice and a current NT Driver's Licence.
2. Early Childhood qualification and/or 'demonstrated relevant experience in early childhood education' and ability to deliver high quality early childhood programs.
3. Broad knowledge of the National Quality Framework including Early Years Learning Framework (EYLF), and the capacity to develop and implement an effective readiness and transition to preschool / school programs which clearly cater for families and children.
4. An ability to interact effectively with people from diverse cultures and other agencies to develop critical relationships for the successful implementation of programs.
5. Certificate IV in Training and Assessment and 4WD training or the commitment to obtain.

Approved: December 2017

Trevor Read Regional Director Schools South