



**Judgemeanow**  
Community College



Judgemeanow Community College is a highly successful and popular 11-16 Community College, which proudly serves a diverse multi-ethnic, multicultural community. We are committed to creating a powerful culture based on our core principles:

- Being kind and helping others
- Respecting each other
- Being organised and disciplined
- Working Hard

At Judgemeanow we believe that Teachers should be able to teach in classrooms where pupil behaviour is exemplary and in an environment where workload is manageable. For example, one of the ways the Leadership Team supports colleagues is by managing a centralised detention system so that teachers can focus on their job in the classroom.

## Teacher of Design & Technology

We require, for August 2019, an excellent and innovative classroom practitioner with the ability to inspire and motivate students. The successful candidate will:

- Believe in our ethos
- Love Design and Technology and want to transmit that to our pupils
- Engage in debate about our Design & Technology curriculum
- Have the highest aspirations for our pupils at Judgemeanow and insist on hard work from all

We are creating something special at Judgemeanow. If you'd like to find out more, please come and visit.

**Closing date: noon on Friday 22<sup>nd</sup> March 2019**

**Interviews: w/c Monday 25<sup>th</sup> March 2019**



March 2019

Dear Enquirer

## Teacher of Design & Technology

Thank you for your interest in the above post.

I attach further details of the post and an application form which should be returned to the college by noon on Friday 22<sup>nd</sup> March 2019. Interviews will be week commencing Monday 25<sup>th</sup> March 2019.

I regret that we are unable to contact individually those not selected for interview. If you have not heard from us by Monday 1<sup>st</sup> April 2019 please assume you have not been successful on this occasion; could I, however, thank you in advance for the time and trouble you will take in making your application and wish you success in the future.

Yours sincerely

Mr Jason Smith  
Principal

**Judgemeadow is committed to safeguarding and  
promoting the welfare of all young people.**



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## Background Information

Judgemeanow Community College is an 11-16 mixed comprehensive school located on a sixty five acre site on the eastern outskirts of the city of Leicester. Judgemeanow serves a diverse multi-ethnic, multi-cultural community and there are currently 1374 students on roll.

Judgemeanow Community College is well led. The newly appointed Principal has a track record of successful school improvement and is well supported by a committed and passionate leadership team. As a member of The Lionheart Academy Trust the college is also supported by the executive team that provides expertise and strategic direction from the outstanding lead school Beauchamp College.

At Judgemeanow we believe in:

- ▶ Being kind and helping others
- ▶ Respecting each other
- ▶ Being organised and disciplined
- ▶ Working hard

We believe children's behaviour in lessons should be exemplary, so that teachers can teach and pupils can work hard and learn. Behaviour in lessons at Judgemeanow is good, and a new 'warning ladder' and immediate centralised detention system is enabling us to further improve behaviour in lessons and around the site. Students feel safe and secure at school and trust that any issues with bullying are dealt with quickly and effectively.

We are committed to supporting colleagues in their professional development. We run regular CPD sessions in order to share up to date research in cognitive psychology and provide time for subject specialists to discuss and plan how to use effective learning strategies. We want to help our teachers to be the best they can be and fully support those who aspire to be future leaders.

We are in the process of developing an outstanding curriculum. Teaching and Learning sessions encourage staff to think about and discuss what they teach, when they teach it, why they teach it and how it is assessed. We have begun the process of overhauling our key stage 3 curriculum and are developing a 5 year curriculum to stretch and challenge all learners.

Our Personal Development Curriculum, assembly plan and tutor programme provides students with a clear education about Fundamental Values which helps to raise their awareness of what living and working in the modern world will entail. There are a range of opportunities for students to get involved in leadership roles to take forward projects to challenge any bullying issues, support their local community and their college.

The Design & Technology Department aim to develop creative thinkers and confident designer makers. Our teaching engages students in practical projects that require them to be problem solvers. We look to future technology and trends for inspiration when delivering projects and maintain links with industry to stay up-to-date.

The department has 5 Teachers of Design & Technology and 1 Technician.

### Facilities

We have 6 specialist classrooms and workshops. Two Food Technology rooms, two workshops and a Textiles and Graphics classroom. In all rooms there is space for both practical and theory work. We also have a CAD/CAM suite with a laser cutter and router available for student use. There is a large break out space and laptops which can be used in any of the classrooms.

### Curriculum

Students have the opportunity to experience all subject areas during Key Stage 3 including Food Technology, Textiles, Product Design, Systems and Control, Graphics and CAD /CAM. At Key Stage 4 students will follow the AQA for Design Technology.

### Extra-Curricular

We run subject specific workshops after school. We regularly invite professional designers in to the department to speak to students about their work. We run competitions to extend students' experience of Design Technology.

	<b>ESSENTIAL</b> <i>It is essential candidates can produce evidence of:</i>	<b>DESIRABLE</b> <i>It is desirable candidates can produce evidence of:</i>
<b>Qualifications</b>	Qualified teacher status.	An insight into the requirements of the new specification Design Technology GCSE.
<b>Experience / Skills</b>	Relevant teaching experience in Design & Technology. Willingness and ability to use ICT in a range of teaching strategies. Ability to be well organised and efficient, particularly in the areas of preparation, student assessment and general record keeping. An understanding of the pastoral needs of students. An ability to maintain a good working atmosphere in the classroom.	Ability to teach across a range of Design & Technology areas in particular Resistant Materials, Electronics and Textiles.  Experience of working with mixed ability groups and banded groups.  Ability to offer help with out of school activities.
<b>Teaching and Learning</b>	Ability to offer a wide range of teaching and learning styles that meet the diversity of learner need. An ability to demonstrate a commitment to safeguarding and promoting the welfare of children in your care. Is up to date with the latest Teaching and Learning methodologies.	An ability to develop appropriate teaching materials. Willingness to be involved in the cultural life of the school.
<b>Communication</b>	A well-constructed, legible application.  An ability to communicate effectively in oral and written forms.	Evidence of clarity of thought and sound educational philosophy.
<b>Curriculum</b>	Ability to teach across the age and ability range including GCSE or equivalent. An awareness of National Curriculum issues in computing, literacy and numeracy. Willingness to be a form tutor as required and to support the pastoral work of the school.	Examples of good practice from their own experience. Experience of meeting the needs of students for whom English is a second language and bilingual learners. Experience of meeting the needs of students with special educational needs.
<b>Relationships</b>	An ability to establish good working relationships with both staff and students.	
<b>Equal Opportunities</b>	An understanding of issues relating to the provision of excellent education within a multicultural school.	Examples of good practice from their own experience.
<b>Health and Appearance</b>	Evidence of a good attendance and punctuality record. A willingness to dress professionally in accordance with the culture of the college.	

## Teacher of Design & Technology

**Job Title:** Teacher of Design & Technology

**Grade:** MPS/UPS

**Responsible to:** The Head of Design & Technology

**Responsible for:** N.A.

### General Responsibilities

Staff should contribute to the smooth running of the school by following procedures outlined in the staff handbook.

To carry out a share of school supervisory duties in accordance with published rotas.

### Responsibilities of Teachers as Members of the Pastoral Organisation

All teachers are members of a pastoral team responsible for either a tutor group, a Year group or a Key Stage.

The pastoral system is designed to create a structured, caring framework to support the learning of all pupils. All staff are concerned, throughout the day, with the welfare and safety of pupils.

It is the responsibility of tutors:

1. To be aware of and actively encourage the general welfare and progress of their tutor group.
2. To provide individual support and guidance.
3. To register pupils at the start of each session in accordance with printed instructions and the School's procedure.
4. To ensure the register is maintained accurately, in accordance with the College's procedure, and arrange that it is returned to the office as soon as possible.
5. To request and collect absence notes from pupils.
6. To monitor attendance and punctuality and deal, in the first instance with any problems which arise. To consult the Head of Year promptly when the interests of the individual require this.
7. To accompany their form to assembly.
8. To attend tutor meetings and any other year meetings/parents meetings appropriate to this work.

9. To help pupils establish and maintain a regular programme of homework and remind them to hand homework in as a matter of course.
10. To proof read/collate all reports and to write a general form report.
11. To provide data and information regarding the tutor group when necessary.
12. To liaise closely with the Head of Year.

## **Responsibilities of all Teachers as Members of the Department.**

1. To teach throughout the whole ability range at Key Stage 3 and 4.
2. To be familiar with, and actively support the aims of the department.
3. To work as a member of the department team.
4. Assist in the preparation of resources, materials and policies.
5. Ensure that the teaching area is kept in good order and that displays are of good quality and updated regularly.
6. Participate in department meetings and other meetings with colleagues and parents.
7. Set/mark/record appropriate work/homework for pupils.
8. Maintain records of pupil attendance, teaching, pupil progress and attainment as outlined in the staff handbook and as required by department policy.
9. Write subject reports and interim reports as required.
10. Liaise closely with the Head of Department.

## **Notes:**

1. The above responsibilities are subject to the general duties and responsibilities contained in the School Teachers' Pay and Conditions Document.
2. This job description allocates duties and responsibilities but does not direct a particular amount of time to be spent on carrying them out and no part of it may be so construed. In allocating time to the performance of duties and responsibilities the postholder must use Directed Time in accordance with the needs of the School as identified by the Principal and Line Manager and have regard to the Conditions of Employment.
3. This job description is not necessarily a comprehensive definition of the post and is subject to modification or amendment at any time after consultation with the holder of the post.

**Judgemeanow is committed to safeguarding and promoting the welfare of all young people.**

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. All appointments are subject to satisfactory references and DBS checks.

Judgemeadow operates a Safer Recruitment Policy. Please be advised that if you are called to interview you will need to produce the following as evidence of your identity:

- ▶ Photographic evidence i.e. passport or photo card driving licence
- ▶ Proof of address, i.e. utility bill or bank statement
- ▶ Teachers - proof of appropriate qualifications and QTS status (certificates) if applicable.

If you wish to apply for this post, please complete the attached application form and return it to us by the closing date: **noon on Friday 22nd March 2019.**

An application form is attached. You may save a copy of the form to your computer or storage device by selecting 'save as' in the file menu, or print the form and complete by hand.

Thank you for your interest in this post.