

**Teacher of Art
Person Specification**

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • <i>A relevant degree or equivalent qualification</i> 	
	<ul style="list-style-type: none"> • <i>Qualified Teacher Status in Art</i> 	
Experience	<ul style="list-style-type: none"> • <i>Successful teaching of Art to GCSE level, whether in post or on teaching practice</i> 	<ul style="list-style-type: none"> • <i>Successful teaching of Photography to GCSE level, whether in post or on teaching practice</i>
Knowledge and understanding	<ul style="list-style-type: none"> • <i>A strong working knowledge of contemporary and traditional artists and art forms, and how to use these to inform practical work</i> 	
	<ul style="list-style-type: none"> • <i>Thorough understanding of safeguarding in schools</i> 	
Skills	<ul style="list-style-type: none"> • <i>A breadth of skills in different artistic disciplines, with a confidence to implement successful projects</i> 	<ul style="list-style-type: none"> • <i>Experience using digital SLR cameras</i>
	<ul style="list-style-type: none"> • <i>The interpersonal and communication skills to work well with students, colleagues and parents</i> 	<ul style="list-style-type: none"> • <i>Experience using Photoshop</i>
	<ul style="list-style-type: none"> • <i>The pastoral skills to be an effective form tutor</i> 	
Personal qualities	<ul style="list-style-type: none"> • <i>Commitment to the aims, ethos and values of the Academy</i> 	
	<ul style="list-style-type: none"> • <i>A positive mind-set</i> 	
	<ul style="list-style-type: none"> • <i>Resilience, determination and the drive to ensure that all our students succeed</i> 	
	<ul style="list-style-type: none"> • <i>The willingness and commitment to contribute to the Academy's enrichment and extracurricular programmes</i> 	
	<ul style="list-style-type: none"> • <i>High ethical standards</i> 	
	<ul style="list-style-type: none"> • <i>The adaptability and flexibility to contribute to all aspects of the work of a small school</i> 	