



St. Katherine's
School



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About St. Katherine's School

St Katherine's is a dynamic, aspirational school situated on the edge of Bristol in a beautiful rural setting. The school aims to create an environment where students feel confident, secure and valued to help them perform at their best.

Our thriving, diverse community is founded on our core values of respect, responsibility and resilience; we actively encourage everyone within our community to 'live and breathe' our values everyday. We have high standards of behaviour, built on the collaborative relationships fostered between staff and pupils. Our committed staff nurture young people through our strong pastoral care and our learners achieve highly, finding their way to a range of higher education and apprenticeship opportunities. We believe in treating young people as individuals and nurture their skills in the academic, creative, physical, emotional and practical domains.

Our ambition is for every pupil to be happy and to thrive at St Katherine's, ultimately fulfilling their potential regardless of their starting point. Each

young person is valued for who they are and what they can become. We celebrate achievement in many forms and value pupils' positive contributions to school life. With smaller than average class sizes and targeted support from teachers who are passionate about learning, we keep a close eye on attainment and progress, and nurture effort, perseverance and self-improvement.

We were delighted to join Cathedral Schools Trust (CST) in January 2019 and this partnership is continuing to have a very positive impact on our school. We are actively involved in the North Somerset Teaching Alliance (NSTA) and are privileged to offer first class Continuous Professional Learning (CPL) opportunities through the trust and NSTA links. Our staff place great value on their CPL and this remains a priority for the school each year as we focus on what makes the difference - the classroom. CST has a well developed Teaching School Alliance with a full suite of NPQ qualifications on offer along with a significant SLE presence across the Bristol area. The successful candidate may be asked to



contribute to school improvement activities across the trust and region where appropriate.

Students, staff, parents/carers and governors are very proud of our school and its achievements. We were left disappointed in March 2018 with our Requires Improvement judgement from Ofsted and we continue to deliver on improvements across the school in line with our improvement plan. We deliver a high quality education for all our young people, focusing on the whole child with equal value being placed on outcomes and character. We have been oversubscribed for the last three years and are confident we are rapidly becoming a very good school. Further information is available on our school website.

We are committed to delivering our School Improvement Plan and our two most recent strategic changes have been the introduction of our Houses in September 2018, along with improving our climate for learning through our Ready To Learn approach. Building on these changes, we were delighted to recruit two exceptional Deputy Headteachers to the staff team in September 2020 to add further capacity and direction to the school.

This is an exciting time for the school and we are looking for applicants with a passion for young people to drive their success even further. In return, you can expect effective support and challenge from our strong leadership team along with a hardworking, talented and passionate staff body. Along with this, our dedicated governing body are fully committed to delivering the best opportunities for our confident, thoughtful, articulate and creative young people.

About Cathedral Schools Trust

VISION

Cathedral Schools Trust was established in February 2016 to include Bristol Cathedral Choir School (an academy since 2008) and Cathedral Primary School (a free school that opened in 2013). Headley Park Primary School and Victoria Park Primary School joined the trust in August 2017 followed by St Katherine's School and

Stoke Park Primary School. A new secondary free school, Trinity Academy, opened as part of CST in September 2019. On December 1st 2020 CST created a Mixed MAT which now includes two schools from the Diocese of Bristol. A brief overview of the schools currently in CST is below:

SCHOOL	PHASE	TYPE	NO. ON ROLL	LOCATION
Bristol Cathedral Choir School	Secondary	Academy (C of E designation)	1,148	College Square, Bristol BS1 5TS
St Katherine's School	Secondary	Academy	936	Ham Green, North Somerset BS20 0HU
Trinity Academy	Secondary	Academy	243 rising as the school grows	Brangwyn Grove Lockleaze Bristol BS7 9BY
Cathedral Primary School	Primary	Free school (C of E designation)	393	College Square, Bristol BS1 5TS

SCHOOL	PHASE	TYPE	NO. ON ROLL	LOCATION
Victoria Park Primary School	Primary	Academy	420	14 Atlas Rd, Bristol BS3 4QS
Headley Park Primary School	Primary	Academy	420	Headley Lane, Headley Park, Bristol BS13 7QB
Stoke Park Primary School	Primary	Academy	207	Brangwyn Grove Bristol BS7 9BY

The initial vision for the multi-academy trust (MAT) was established as a result of the changing education landscape, increased funding restrictions on operating smaller standalone schools and the potential to create efficiencies and enhance quality of provision through a MAT structure.

The vision has matured over time and trustees asked that we grow a multi-academy trust with the following guiding principles:

- Made up of a broad range of schools to include primary and secondary and cultural and socio-economically diverse schools and become a mixed MAT encompassing both diocesan and community schools.
- Ensuring that in the first instance, we grow through strong partnerships, generating high aspirations for all pupils, especially the disadvantaged, and building on the positive outcomes of schools already in the trust and the Teaching School Alliance.
- Ensuring that as we grow we establish the trust with our partners, effectively co-creating the trust via collaborative convergence.
- Allowing each school high levels of autonomy



and individuality, with high levels of trust and collaboration between schools. Understanding the drivers which led us to develop the trust and ensuring that other schools retain their identity but are committed to meaningful collaboration and using the trust to create new opportunities for both children and staff.

- Delivering a commitment to creative, aspirant, innovative thought and action, rooted in evidence and action research.



VALUES

We are a values-driven organisation and expect our new Headteacher to aspire to our core beliefs, outlined below:

Cathedral Schools Trust believes in education that encourages young people to be imaginative, knowledgeable, confident, hopeful, and equipped to make significant decisions. It believes children should be safe and it hopes that they will be happy. Our core values are derived from Christian teachings and are representative of all faiths and worldviews. The Cathedral Schools Trust believes that children will benefit if they learn reverence and compassion for one another and for the world. We believe we should all want to live life fully. The trust is inclusive and welcomes children of all faiths and none.

This is an exciting opportunity to work for a multi-academy trust committed to high expectations and excellent provision for all. The trust provides flexible and adaptable learning and development opportunities for all staff, and is committed to

the development of future leaders in education. Professional development is further supported by the work of the Teaching School Alliance as well as external events, e-learning, networking opportunities and cross-trust working.

You can find out about the trust by visiting www.cathedralschoolstrust.org

CST recognises the benefit of having a diverse workforce, representative of our student cohort, which can offer a range of perspectives in decision-making. We welcome applications from individuals of all groups that are under-represented in education.

The trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Successful candidates will be required to complete an enhanced DBS check upon appointment.