Cranford Park Academy

Nursery Nurse - Person Specification

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|  | Essential | Desirable |
| Qualifications and Experience | The Nursery Nurse should have:  • relevant Nursery Nurse qualifications to level 3  • successful experience of working as a Nursery Nurse  • experience of working with children on a one-to-one basis and in small groups  • a good level of education including Maths and English GCSE grade C or above or further relevant experience  • experience of communicating and liaising with parents and families | • experience of working in a school setting  • experience of working with children who have a wide variety of educational needs  • experience of recording and monitoring pupil progress  • experience of planning the delivery of learning activities for students |
| Knowledge and Understanding | The Nursery Nurse should have knowledge and understanding of:  • the development of children aged 0 – 5 years;  • how to support children with behavioural issues;  • how to support children’s learning;  • supporting children with Special Educational Needs; | • working knowledge of National Curriculum learning strategies;  • working knowledge of school policies and procedures e.g. safeguarding  • working knowledge of current first aid procedures |
| Skills | The Nursery Nurse will be able to:  • work with classes, groups or individuals;  • make clear observations, assessments and reports;  • clear up misunderstandings and sort out misconceptions;  • model good behaviour;  • extend children’s thinking skills;  • suggest ways of developing learning;  • encourage good social skills;  • take an active involvement in planning;  • use ICT effectively to support learning. | In addition, the Nursery Nurse might also be able to:  • provide support to less experienced Nursery staff |
| Personal Characteristics | The Nursery Nurse should demonstrate:   * good organisational, record keeping and planning skills * punctuality * excellent communication skills, with children, colleagues, advisors and parents/carers/carers * patience * empathy with children, colleagues and parents/carers * reliability and trustworthiness * a positive approach to inclusive practice, with children and colleagues * enthusiasm for working with young children |  |