Cranford Park Academy

Nursery Nurse - Person Specification

|  |  |  |
| --- | --- | --- |
|  | Essential | Desirable |
| Qualifications and Experience | The Nursery Nurse should have: • relevant Nursery Nurse qualifications to level 3• successful experience of working as a Nursery Nurse• experience of working with children on a one-to-one basis and in small groups • a good level of education including Maths and English GCSE grade C or above or further relevant experience • experience of communicating and liaising with parents and families | • experience of working in a school setting• experience of working with children who have a wide variety of educational needs• experience of recording and monitoring pupil progress• experience of planning the delivery of learning activities for students |
| Knowledge and Understanding | The Nursery Nurse should have knowledge and understanding of: • the development of children aged 0 – 5 years; • how to support children with behavioural issues; • how to support children’s learning; • supporting children with Special Educational Needs; | • working knowledge of National Curriculum learning strategies; • working knowledge of school policies and procedures e.g. safeguarding• working knowledge of current first aid procedures |
| Skills | The Nursery Nurse will be able to: • work with classes, groups or individuals; • make clear observations, assessments and reports;• clear up misunderstandings and sort out misconceptions; • model good behaviour; • extend children’s thinking skills; • suggest ways of developing learning; • encourage good social skills; • take an active involvement in planning; • use ICT effectively to support learning. | In addition, the Nursery Nurse might also be able to: • provide support to less experienced Nursery staff |
| Personal Characteristics | The Nursery Nurse should demonstrate:* good organisational, record keeping and planning skills
* punctuality
* excellent communication skills, with children, colleagues, advisors and parents/carers/carers
* patience
* empathy with children, colleagues and parents/carers
* reliability and trustworthiness
* a positive approach to inclusive practice, with children and colleagues
* enthusiasm for working with young children
 |  |