

# KING EDWARD VI NORTHFIELD SCHOOL FOR GIRLS

## PERSON SPECIFICATION

### JOB TITLE: Teaching Assistant Level 3

#### Job Purpose:

- To work closely with the SENDCO/ Assistant SENDCO in supporting students with special educational needs at KS3 and KS4
- Play a role in the wider aspects of Learning Support and Inclusion within the school



## KING EDWARD VI NORTHFIELD SCHOOL FOR GIRLS

*Educational excellence for our City*

CRITERIA	ESSENTIAL	DESIRABLE	EVIDENCED BY
<b>Academic Qualifications</b>	<p>Level 3 Certificate in Supporting Teaching and Learning in Schools / Level 3 Diploma in Childcare and Education, NVQ Level 3 for Teaching Assistants or equivalent</p> <p>GCSE or equivalents Grade 4 / Grade C or above in English and Maths.</p>		Original Documentation
<b>Professional Experience Required</b>	<p>Experience of supporting children in a classroom environment, including those with special educational needs.</p> <p>Experience of planning and leading teaching and learning activities for children with SEND needs (under supervision).</p>	Experience relating to an area of SEND needs e.g. Autism or Dyslexia.	Application Form Interview References
<b>Professional Knowledge and Skills</b>	<p>Knowledge of SEND Code of Practice.</p> <p>Ability to establish positive relationships with pupils and empathise with their needs.</p> <p>Ability to provide levels of individual attention, reassurance and help with learning tasks as appropriate to pupils' needs, encouraging the pupils to stay on task.</p> <p>Ability to work effectively and supportively as a member of the school team</p> <p>Ability to work within and apply all school policies e.g. behaviour management, child protection, Health and Safety, Equal Opportunities.</p>	<p>Willingness to participate in further training and developmental opportunities as offered by the school and Academy Trust to further knowledge and skills around SEND.</p> <p>Willingness to deliver First Aid.</p>	Application Form Interview References
<b>Competencies</b>	<p>IT literate</p> <p>Flexibility, tenacity, interpersonal awareness, ability to learn quickly</p> <p>Ability to work as a member of a team and independently</p> <p>Ability to take initiative</p> <p>Problem-solving ability</p> <p>A willingness to be involved in the wider life of the school through commitment to the extra-curricular programme</p>		Application Form Interview References