

JOB DESCRIPTION

JOB TITLE:	Teacher
LOCATION:	The Ridgeway School & Sixth Form College
GRADE:	MPS/UPS
SALARY:	
HOURS:	1.0 FTE
WEEKS PER YEAR:	52.143
RESPONSIBLE TO:	Faculty Leader
DATE:	
Successful candidate's signature to confirm they understand the expectations of their role:	

SAFEGUARDING COMMITMENT

The White Horse Federation is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. If successful in being appointed to a post you will be expected to apply for a disclosure from the Disclosure and Barring Service as well as other employment checks before your appointment is confirmed.

Job Purpose:

To ensure the effective education of the students in assigned classes in line with the schemes of work and objectives of the Faculty.

Key Accountabilities:

- To the students for the effective learning, and good behaviour, of those in his/her assigned classes
- To students and colleagues for his/her own professional development
- To the parents of his/her students, so that the home-school partnership is effective and constructive. To the senior management of the school - through his/her immediate superior- for the effective discharge of all duties
- To prepare for, provide and review lessons and other activities so that the students in his/her assigned classes learn effectively
- To take all possible steps to ensure that members of his/her group develop positive attitudes to school and good habits of behaviour
- To maintain effective records in relation to the progress of classes and individual students
- To consult and inform his/her students' parents regarding progress, attainment and attitude
- To contribute when required to the further development of the pastoral work of the school
- To participate in arrangements for further training and the continuing development of his/her own professional skills and knowledge

Other duties

The post holder may be required to perform duties other than those given in the job description for the post. The particular duties and responsibilities attached to posts may vary from time to time without changing the general character of the duties or the level of responsibility entailed. Such variations are a common occurrence and would not of themselves justify the re-evaluation of a post. In cases, however, where a permanent and substantial change in the duties and responsibilities of a post occurs, consistent with a higher level of responsibility, then the post would be eligible for re-evaluation.

PERSON SPECIFICATION

JOB TITLE: CLASS TEACHER



Method of Assessment The table indicates the method by which the skills/knowledge/level of competence in each area will be assessed.	<i>Essential or Desirable</i>	<i>Application Form</i>	<i>Interview</i>
Qualifications, Education and Training.			
QTS	E	X	
Attendance at a range of relevant INSET/CPD dealing with current educational issues	E	X	
Willingness to attend further relevant study	D	X	
Commitment to own professional development	D	X	
Experience & Knowledge.			
Dedicated KS3/4/5 classroom practitioner with high expectations for pupil attainment and behaviour	E	X	X
Knowledge of effective strategies for raising standards Ability to work effectively within a team	E	X	X
Experience of using assessment for learning effectively to ensure good progress	E	X	X
Experience of working with and effectively deploying teaching assistants	E	X	X
Experience of tracking and assessing across the core and foundation subjects	E	X	X
A clear personal philosophy of education and vision for the future	E	X	
Knowledge and success in positive behaviour management	E	X	X
Thorough knowledge of the new National Curriculum	E	X	X
Experience of setting and reviewing own targets for performance management/Appraisal	D	X	X
Skills & Abilities.			
Ability to develop a challenging, creative, effective and stimulating curriculum	E	X	X
Ability to use a range of interactive technology to enhance the curriculum and engage learners	E	X	X

Understanding of a range of techniques to develop independent and collaborative learning	E	X	X
Values and Behaviours.			
Contacts and Relationships.			
Physical, Mental and Emotional Demands.			
Special Requirements.			