



Teacher of History/Classics

Starting September 2021

Information Pack



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Welcome letter

Dear Candidate,

Thank you very much for your interest in The Cedars School. We are a new, rapidly growing school and this September, as we move to a larger site in Crystal Palace, we will embark on a new and important stage in our journey. We offer a happy and supportive working environment and the opportunity to play a significant role in the development of this exciting new school.

We regard the humanities as of great importance at The Cedars. We are keen to build up Classics within the school and to draw out links with other subjects, such as History and English Literature. Our Eudaimonia programme seeks to ensure that our pupils appreciate the big ideas and overarching themes across the curriculum. We are also aware of the powerful influence that the humanities have on forming the hearts of the young people in our care. That formation is central to our mission of helping each boy to become the best young man that he can. It is vision of human flourishing which includes, but goes far beyond, academic success.

If you share our aims and feel that this role suits your strengths and interests, I encourage you to apply by **19th April 2021**. Thank you again for your interest and I wish you every success in your career.

Yours faithfully,

Robert Teague
Headmaster



Information about the School

April 2021

The Cedars is an exciting new 11-18 school for boys. Working here will offer the right candidate excellent opportunities for career development and creativity. We take professional development seriously and we strive to support every teacher to become the best that they can be. We place a high priority on creating the conditions within which teachers can share their passion and expertise with our pupils. Exam results have been good so far and we expect them to improve even further over the next three years.

The school has a varied co-curriculum to which most teachers contribute. Sport is strong and The Cedars has an excellent record in its three main competitive sports of rugby, football and cricket. School music is developing rapidly and debating is increasingly popular; indeed, we recently hosted the London Regional Final of the ESU National Debating Competition and now take part in the Oxford Union competition. Seminars and music recitals take place at school every week in normal (non-Covid) circumstances.

The School has a Catholic ethos and places strong emphasis on helping its students to acquire virtues such as self-discipline, a sense of responsibility and a spirit of generous service. Pupils are given opportunities to be of service to others in the community.

The school was founded in 2013 and there are now over 200 boys on roll from Years 7 to 13. Cedars is becoming an increasingly popular choice, attracting boys from a large geographical area - including parts of north London - and growth has been rapid.

The Cedars School is committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and an Enhanced Disclosure from the Disclosure and Barring Service.

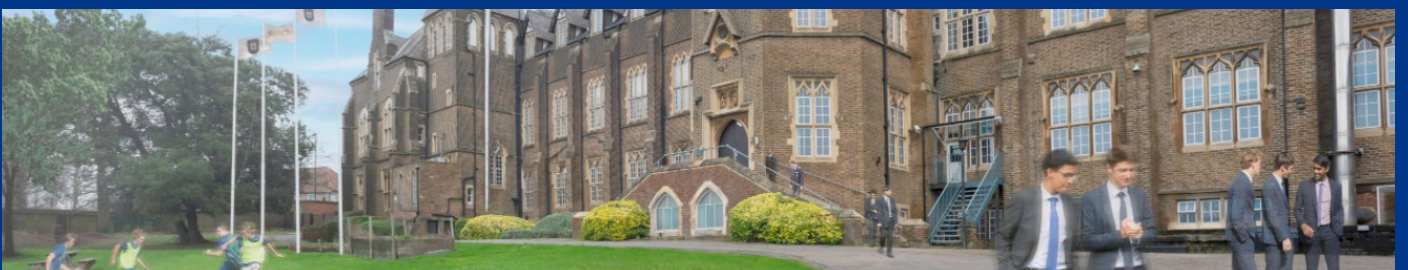


Relocation to Crystal Palace in September 2021

The Cedars will move to a new site in September 2021. Located at Central Hill, Upper Norwood, SE19 1RS, and currently the site of Virgo Fidelis Convent Senior School, the new campus will accommodate both The Cedars School and our sister school, The Laurels; it will provide us with vastly improved facilities as well as allowing us to grow to a three-form school. The new facilities will include a new school hall, a sports hall, a larger library and larger Sixth Form facilities.



The Cedars School
Central Hill
Upper Norwood
SE19 1RS





Deadline: 19th April 2021

Job description: Teacher of History/Classics

Salary: MPS/UPS

Starts: September 2021

Responsible to: Headmaster

This job description is current at the date shown, but, in consultation with you, may be changed by the Headmaster to reflect or anticipate changes in the job commensurate with the grade and job title.

The key responsibilities of the role are:

A Planning

Plan teaching to achieve progression in pupils' learning through:

- identifying clear teaching and learning objectives and specifying how they will be taught and assessed;
- setting tasks, including homework, which challenge pupils and ensure a high level of interest;
- setting appropriate and demanding expectations for pupils' learning, motivation and presentation of work;
- identifying the needs of individuals and groups within the class, taking note of individual education plans and the requirements of the Code of Practice;
- making effective use of assessment information when planning lessons.

B Teaching and Class Management

- Establish and maintain a safe environment and purposeful working atmosphere which supports learning and in which pupils feel secure and confident;
- Set high expectations for pupils' behaviour, establishing and maintaining a good standard of discipline through well-focused teaching and through positive and productive relationships;
- Provide clear structures for lessons maintaining pace, motivation and challenge;

Use a variety of teaching methods to:

- (i) structure information well, including outlining content and aims and summarising key points as the lesson progresses;
 - (ii) instruct, demonstrate and give accurate, well-paced explanations using appropriate vocabulary;
 - (iii) use effective questioning, listen carefully to pupils, give attention to errors and misconceptions;
- Select appropriate learning resources and develop study skills through library, ICT and other sources;
 - Ensure pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught;
 - Critically evaluate teaching to improve effectiveness.

C Monitoring, assessment, recording, reporting:

- Assess how well learning objectives have been achieved and use them to inform teaching;
- Mark and monitor pupils' work regularly in line with the school's Assessment Policy and set targets for progress;
- Assess and record pupils' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving;
- Prepare and present informative reports to parents.

D Other professional requirements:

- Operate at all times within the stated policies and practices of the school;
- Establish effective working relationships and set a good example through presentation and personal and professional conduct;
- Endeavour to give every child the opportunity to reach his potential and meet high expectations;
- Contribute to the life of the school through effective participation in meetings and management systems necessary for the smooth running of the school;
- Take responsibility for your own professional development and duties in relation to school policies and practices;
- Liaise effectively with parents and governors as necessary;
- Support the Catholic ethos of the School having regard to the PACT Charter of Educational Principles;
- Carry out other duties as reasonably required by the Headmaster.



Person Specification

| Criteria | Essential | Desirable |
|----------------------------------|--|--|
| Qualifications | ✓ A degree in a relevant subject, e.g. History, Classics, Ancient History | ✓ QTS |
| Experience and specialist skills | ✓ Experience of teaching in a UK secondary school; ✓ Ability to teach Latin to KS3 level | ✓ Experience of teaching in an all-boys setting; |
| Personal qualities | ✓ A passion for your subject and teaching; ✓ A willingness to participate in pastoral care, school duties and extra-curricular activities; ✓ Strong interpersonal skills and the ability to empathise with and relate positively to teenage boys; ✓ An understanding of, and commitment to support, the ethos of The Cedars School. | |

@The Cedars



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