

THE CHERWELL SCHOOL

Opportunity, Responsibility, Excellence

Person Specification: Higher Level Teaching Assistant **(KS3 Reading Intervention)**

Qualifications/ Training and Experience	<ul style="list-style-type: none">• Previous experience of working with children of relevant age in a learning environment• Training in relevant learning strategies• Experience of teaching children with low reading ages• Experience of delivering Reading Intervention programmes• Educated to at least A Level standard, or equivalent• Experience managing a busy workload independently
Knowledge/Skills	<ul style="list-style-type: none">• Excellent numeracy and literacy skills• Ability to relate well to children and adults• Good understanding of child development and learning processes• Good understanding of statutory frameworks relating to teaching• Ability to use ICT effectively to support learning• Excellent organisational and interpersonal skills
Personal Characteristics	<ul style="list-style-type: none">• Excellent organisational and interpersonal skills• Ability to work on own initiative• Strong moral purpose and desire to help young people to read well• Resilience and persistence• Ability to respond positively to setbacks or difficulties• Willingness to undergo any training necessary for the role

September 2019