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| Job Title: | Teacher of Boy's PE |
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Thorpe Underwood Estate is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

| | Essential These are qualities without which the applicant could not be appointed | Desirable These are extra qualities which can be used to choose between applicants who meet all of the essential criteria | Method of Assessment |
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| Qualifications | <p><i>The professional, technical or academic qualifications that the applicant must have to undertake the role or the training that they must have received</i></p> <ul style="list-style-type: none"> • Good honours degree and PGCE qualification • Relevant coaching and lifeguard training qualifications. | <p><i>The professional, technical or academic qualifications that the applicant would ideally have to undertake the role or the training that they should ideally have received</i></p> <ul style="list-style-type: none"> • First Aid Qualification • Trampoline L1/L2 qualification • Swim Award for Teachers | <p>Contents of Application Form</p> <p>Production of Certificates at Interview</p> |
| Experience | <p><i>The categories of work or organisations, types of achievements and activities that would be likely to predict success in the role.</i></p> <ul style="list-style-type: none"> • Experience delivering key sports / activities within our boys' curriculum including Athletics, Basketball, Cricket, Gymnastics, Hockey, Swimming and Trampolining with particular strengths in Rugby and Football. • Experience of preparing students for qualifications in GCSE | <p><i>The categories of work or organisations, types of achievements and activities that would be likely to contribute to success in the role.</i></p> <ul style="list-style-type: none"> • Experience teaching KS2 PE • Experience of teaching students with English as a second language • Experience of organising and staffing extra curricular fixtures • Experience in | <p>Contents of Application Form</p> <p>Interview</p> <p>References</p> <p>Lesson Observation</p> <p>Certificates</p> |



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| | PE (Edexcel), BTEC Level 2 in Sport (NQF); BTEC Extended Certificate and Diploma in Sport (NQF) | organising enrichment activities (educational visits and trips) to engage students beyond the curriculum | |
| Skills | <p><i>The skills required to perform effectively in the role.</i></p> <ul style="list-style-type: none"> • Ability to teach across Key Stages 2 – 5 • Ability to ensure learners achieve well relative to their prior attainment, making progress which is as good as, or better than, similar learners nationally • Demonstrate excellent planning and organisational skills • Ability to provide relevant subject, curriculum or pupil performance information • Excellent organisational and administrative skills • Excellent interpersonal skills and the ability to work calmly under pressure. • The ability to relate well to a wide range of people within the School | <p><i>The skills that would enable the applicant to perform effectively in the role.</i></p> <ul style="list-style-type: none"> • Ability to self-evaluate learning needs and actively seek learning opportunities • The ability to use technology effectively to support learning | <p>Contents of Application Form</p> <p>Interview</p> <p>References</p> <p>Lesson</p> <p>Observation</p> <p>Performance Management</p> <p>Data</p> |
| Knowledge | <i>The knowledge required by the applicant to perform effectively in</i> | <i>The knowledge that would enable the applicant to perform</i> | Contents of |



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| | <p><i>the role.</i></p> <ul style="list-style-type: none"> • To have extensive knowledge and understanding of how to use and adapt a range of teaching, learning and behaviour management strategies, including how to personalise learning to provide opportunities for all learners to achieve their potential • Knowledge of Child Protection/ Safeguarding • Knowledge of current health and safety practices applicable to PE teaching, particularly risk assessments for practical lessons | <p><i>effectively in the role.</i></p> <ul style="list-style-type: none"> • Knowledge of iSAMS would be advantageous • To demonstrate an up to date knowledge of the National Curriculum requirements at Key Stage 2, Key Stage 3 and Key Stage 4 Sport and assessment without levels. | <p>Application Form Interview References Lesson Observation</p> |
| <p>Personal competencies and qualities</p> | <p><i>The personal qualities that the applicant requires to perform effectively in the role and to ensure that the applicant safeguards and promotes the welfare of children and young people</i></p> <ul style="list-style-type: none"> • Motivation to work with young people of all abilities. • Ability to form and maintain appropriate relationships and personal boundaries with children and young people • Be a team player and flexible when needed. • To be proactive with your own professional development and in supporting others in meeting individual | <p><i>The personal qualities that would assist the applicant to perform effectively in the role.</i></p> <ul style="list-style-type: none"> • A sense of humour | <p>Contents of Application Form Interview References</p> |



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| | <div>needs</div> <ul style="list-style-type: none">• Be a positive role model to students and staff, demonstrating effective strategy | | |
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